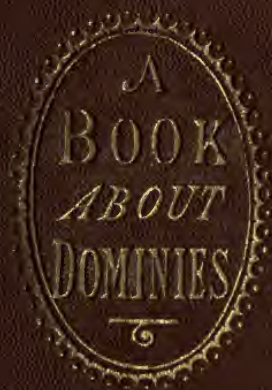


UC-NRLF

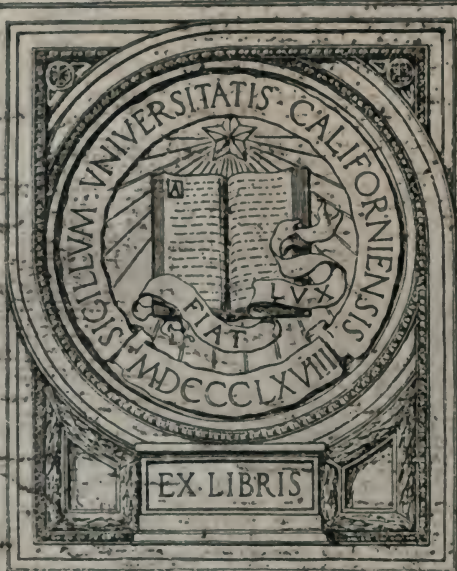


\$B 263 648



GIFT OF

MISS E. T.



EX LIBRIS

150
111

A BOOK ABOUT DOMINIES

BEING

*THE REFLECTIONS AND RECOLLECTIONS
OF A MEMBER OF THE PROFESSION.*

BY

ASCOTT R. HOPE, *Memorie*

AUTHOR OF 'A BOOK ABOUT BOYS,' 'STORIES OF SCHOOL LIFE,' ETC.

'Turba, fere censu fraudata, magistri.'

FOURTH EDITION.

EDINBURGH:
WILLIAM P. NIMMO.

1871.

LB 1785
M6

MURRAY AND GIBB, EDINBURGH,
PRINTERS TO HER MAJESTY'S STATIONERY OFFICE.

TO THE
ABBOTCHES



PREFACE TO THE SECOND EDITION.

IN issuing a second edition of this Book about Dominies, I think it right to say—what I would have said before, if I had not trusted more confidently than the result has justified to preserving my *incognito*—that it is more of a work of fiction than may have been supposed. I should be sorry to discourage any one who may take an interest in identifying the dominie, whose life, opinions, school, pupils, and acquaintances are sketched in these pages; but I feel it imperative on me to warn such investigators that their search is extremely unlikely to meet with much success, unless, indeed, Dr. Cumming be singularly far wrong in his views as to the duration of our mundane existence. For similar reasons, I should strongly advise all parents who may be pleased with my speculations, not to delay the education of their darlings till they can send them to my school to be placed under my charge.

I don't choose to let the public too far behind my scenes ; but if any curious spectator should look through the curtain, and have a peep at me trying on my cocked hat and feathers, he must not go away with the idea that I am a conceited individual in private life. As for the story that the appearance of this edition has been delayed by my printer's running short of capital *I's*, it is a pure fabrication.

I wish to take this opportunity of answering certain objections which have been made to this book. For instance, a friend of mine, who did not know that he was speaking to its author, informed me that it contained a great deal of very silly nonsense not at all necessary to the subject. But this gentleman did not remember, to fulfil its purpose, my book should be read by other and less hard-headed people than dominies, and that these people might be tickled into agreement with my views by the very passages stigmatized by him as 'silly.' I have been accused, too, of being a very old-fashioned dominie, and of making little mention of a large and influential class of schoolmasters of another type ; to which I would answer, that my book was about real dominies, and not about the clerical or other amateurs who, in certain parts of the country,

frequently undertake the temporary performance of scholastic duties.

It has also been objected that I am satirical and ill-natured, too fond of thinking and calling other people fools; and in this way I understand that I have procured for myself a good deal of ill-will and reviling. It is on record that certain inferior members of the brute creation objected strongly to the means taken for their destruction, and found their objections disregarded. I have certainly tried to speak what I believe to be the truth, without fear or favour; and, of course, some people don't like having the truth told of them, and are prone to recalcitrate to the best of their ability.

‘Ah me, what perils do environ
The man that meddles with cold iron’—

in the shape of a pen! But, after all, the world little knows where the satirist gets his models—who sits for his blackest pictures—what lay figure it is that is always in the studio.

The general meaning of these criticisms is, that I should have put my views about scholastic matters into a series of quiet, logical, and unpretentious essays, which no one could have objected to, and almost no one would have read. I foresaw this,

and resolved to secure my object in another way, which the reflective reader will perceive, and the partial success of which has been proved by the result. This object was the furtherance of a cause that I have at heart, and have before endeavoured to serve in this and other ways without much success. But, *civis Romanus sum*,—I am a Scotchman, and not easily discouraged.

It is the cause of the schoolmaster, too often, as Carlyle calls him, a 'down-bent, broken-hearted, underfoot martyr,' of which I would fain be an unworthy champion. Many schoolmasters are hirelings, caring not for their sheep; but there are many others who, at this moment, are wisely and bravely doing the most noble and useful work that can be done on earth, and getting little thanks for it. Is it vain labour to try to make people respect schoolmasters more, and to make schoolmasters more deserving of respect?

Long time have I kept vigil over my armour in the cold halls of publishers. At length the sun has risen, and I have received the knightly honours of publication. Mounted on my Rosinante, I come forth on what may seem to some the Quixotic adventure of fighting for dominies against the windmills, giants, and enchanterers of this cruel world.



CONTENTS.

	PAGE
CHAP. I. THE DOMINIE,	I
II. HOW I BECAME A DOMINIE,	II
III. SCHOOLBOYS,	27
IV. YOUNG GENTLEMEN,	43
V. MY BOYS,	57
VI. MY PARENTS,	75
VII. 'LION,'	87
VIII. THE TWO GREAT SORROWS OF THE DOMINIE,	105
IX. DIFFICULTIES AND VEXATIONS OF THE DOMINIE,	115
X. DANGERS OF THE DOMINIE,	135
XI. THE WORK OF THE DOMINIE,	145
XII. DAY-DREAMS OF THE DOMINIE,	155
XIII. THE HOLIDAYS,	164
XIV. SATURDAY—WITH SOMETHING ABOUT FOOLS,	174
XV. OUR SCHOOLS,	188
XVI. ON OTHER DOMINIES,	204
XVII. RECOLLECTIONS OF A DOMINIE,	225



CHAPTER I.

THE DOMINIE.

‘Is mihi vivere atque frui animâ videtur, qui, alicui negotio intentus, præclari facinoris aut artis bonæ famam quærit.’—SALLUST.

I AM a dominie. I have spent my life in teaching boys, and it is to give my reader some insight into the joys and sorrows of such a life that I sit down to write these pages, first craving his indulgence if with an old man's garrulity I digress sometimes into my joys and sorrows as a man, not as a dominie. For I have found this Pegasus of mine so hard to catch, that I must be excused for having a good scamper, now that I am mounted. In youth, indeed, that fiery animal runs neighing to meet his master, and readily allows himself to be spurred

on to the music of jingling rhyme, or not less poetical prose. But in age he grows lazy and wary, and the would-be author has to approach him slowly and cautiously, alluring him with tempting offers from publishers, shaken in his ear like a sieve of oats; and when caught he has surely a right to perform the journey at his own pace and in his own way.

I am aware that a dominie's life is often looked down upon by men who are not of nearly so much use in the world. It is supposed to be laborious, unremunerative, ungentlemanly. I don't wish to dispute all this, and I confess that there are but few prizes in the profession to tempt ambitious men to enter it. But I hope that before the reader lays down my work, he will admit the dominie's to be not altogether such an unenviable life, both in a worldly and in a higher point of view.

Messrs. Brown, Jones, and Robinson, who send their sons to be educated by me with about as much consideration as they send to Mr. Smith for their groceries, little think what a great man I am. Not only think myself to be, gentlemen, but am,

—in the eyes of your sons, at least, who are to be the Browns, and Joneses, and Robinsons of the next generation. My authority over them is enormous. It is a despotism tempered only by epigrams uttered behind my back, and unlimited by Parliaments and the want of supplies. Not even the Emperor of France nor the Queen of Spain can execute with impunity such *coups d'état* as those by which I crush out the first spark of disaffection among my subjects. The King of Dahomey's power of tyranny is as that of a parish beadle compared to mine. The Czar of all the Russias is not treated by his people with more profound respect. True, when my boys verge — towards hobble-de-hoyhood, they often become somewhat affected by the Radical tendencies of the present age, and even among the younger ones there may occasionally be found a juvenile Mazzini or Felix Holt; but up to a certain age my pupils in general are thoroughly deferential and submissive. How could they be otherwise, when I am sovereign, law-maker, judge, police, and executioner all in one? But I think I am speak-

ing the truth when I say that this authority of mine is more deeply grounded than in mere fear. Boys have a great deal of natural *faith*; and it requires but little effort on my part to make them believe in my wisdom and justice and dignity. Sometimes passion may get the better of this faith, and they may call me hard names—always behind my back; but on the whole they believe that they are far more likely to be in the wrong than I; and it is this belief which is the greatest power I have over them.

I remember when I was a boy, that one of my own masters was, like too many other dominies, harsh, capricious, unrelenting. He made no allowances; he punished without discrimination—as often unjustly as justly. Well, we did not exactly love this man; but we revered him. We took all his harshness as a matter of course, and fed with thankfulness upon the rare crumbs of human kindness which from time to time he flung us. We believed in him then; and such is the force of custom that some of us believe in him to this day. Since we grew up, I have heard my old school-

fellows talking of this man, and pronouncing him a most excellent man, and a most judicious master. I know better ; but then I have been all through the temple ; I have myself been hidden in the statue and delivered the oracles.

This absolute faith of boyhood, in even a cruel and unjust master, may seem to some ridiculous ; to me it is touching, and even beautiful. And it gives us so much power, that *pace* the *Record* and the *Guardian*, I consider myself as 'useful' a man as my neighbour, the Rev. Mr. Johnson, the eminent preacher. His calling is nominally more sacred and honourable than mine ; but I firmly believe that I have as many, if not more, opportunities of doing good than he. He teaches men ; I teach boys. But not many of his pupils have such faith in him as mine have in me. His are not teachable ; my pupils are. So I maintain that I am more truly a teacher than he, though his office is held in more respect and honour than mine by himself and the world. Messrs. Brown, Jones, and Robinson ask him to dinner, but they do not ask me, though they would perhaps do so if I put on

a white necktie, and added the semblance of his profession to the reality of my own. And he pats their boys on the head and tells them 'to be good ;' and they listen in awed acquiescence, believing his kind of goodness to be something above their reach, —something mysteriously connected with a black coat and white necktie. This impression is deepened when they see him in the pulpit, and hear him promising incomprehensible blessings to those who think and feel as he does, and vaguely hinting at an end of unutterable misery for those who do not. They do not listen much to his sermons ; but they listen to and learn from mine, which I preach when I praise the boy who has done what is lovely and of good report, and blame the one who has shown himself base and mean.

Here I may be censured for overstepping the boundaries of my proper profession. But I do not think I do so. I cannot even teach Latin and Greek without preaching against the sin of ignorance. And I try to teach more than Latin and Greek. I believe it to be my duty to train my pupils to be wise and good men, and to set before

them, so far as I can, an example of the worthy manhood to which they should strive to attain.

‘You teach morality, and quite right,’ the orthodox reader will say; ‘but it would be absurd and foolish of you to profess to teach them religion. These are different things.’ Alas! yes; in these days they are. We have many religions and many moralities, which are truly different things, yet all more or less based upon the same thing. I believe that there is one religion and one morality, which are one and indivisible; and that, or as much of it as has been revealed to my mortal sight, I strive to teach, leaving it to my boys or their parents to choose the set of dogmas upon which they may think it necessary to pin their faith.

Presumptuous on my part, no doubt, even if not heterodox! But do you ever think, reader, that we teachers of mankind do not do enough, because we do not try enough? I know it is so with boys, who are more teachable than men. You can teach them almost anything if you only will. Did not the Spartans teach their boys to be brave and hardy and cunning, and did they not learn

the lesson? Do not we teach our boys to be respectable and gentlemanly, and to go to church and say that they love God; and do they not learn the lesson readily enough in most cases? And could we not teach them that to love God is to be pure and wise, and brave and kind? Yes, if we all, parents and teachers, were pure and wise ourselves. For preaching and teaching are different things, as some of the Rev. Mr. Johnson's flock must have found out by this time.

One word to the unthinking and strongly orthodox reader. God forbid that I should sneer at men of Mr. Johnson's profession. I believe that many of them—most of them—are earnest, well-meaning men, who do their best to serve not only the Church of Rome, or the Church of England, or the Church of Scotland, but the Church of God that liveth for ever. But I think, and cannot help saying, that my profession is as useful and sacred as theirs. The time of their power has gone by—the time when all mankind were children and they were the teachers. Their pupils have grown beyond them, and their true occupation is gone;

we dominies are stepping into their place. God grant us to know, and love, and teach His truth.

Yes, I have no mean part in the battle of Time. Not, indeed, to go forth into the thick of the fight, but to stay by the tents, equipping and encouraging the young knights, polishing the armour and sharpening the weapons which their Lord and King hath given them, reminding them of His power and greatness, and His servants' prowess. I have watched many of these knights ride forth, full of pride and hope. And some have fled basely before the first charge of the foe, deserting their standards and dishonouring their Leader. And some have struggled for a time, and then fainted and fallen by the wayside, their breastplates soiled, and their swords blunted. But more than one has pressed on through all the darts of the Evil One, in fierce joy and godly sorrow, trampling down him and his works, and has never ceased to strike till he fell in the thick of the battle, with the shout of victory ringing in his ears, and the welcome of the angels' song: 'Well done, good and faithful servant.'

No, no, my fellow-teachers, our calling is no ordinary one. In after years, when our boys are men, some of them, not the best, will talk of us with ridicule, or even malice. But if we have done our duty, some will look back to our tyranny with love and gratitude, remembering sins that we helped them to conquer, and blessings that we urged them to attain. And I for one would not think my life wasted, if I hoped that I had saved one young soul from the curse of selfishness and deceit — brought one young scholar to learn diligently in the school of God.





CHAPTER II.

HOW I BECAME A DOMINIE.

‘The strong hand that kindly led
Me to the gates of manhood’s strife,
That first enticed my infant feet
To paddle in the surf of life,
Is gone, and in the deeper sea
I stand, no more a trustful child,
But shivering as the waves close round,
So cold, and dark, and wild.’

A. R. H.

HOW did I become a dominie? The question may well be asked of all members of my profession. For while men are destined and trained from their youth to church, law, or physic, they generally become teachers from chance or necessity; and as soon as, or before, they have passed through an apprenticeship, in which they may or may not learn what

they are doing, and how to do it, they too often exchange this for some less laborious or more profitable calling. I became a dominie from necessity; I remained one from choice.

Let me for one moment draw aside the curtain of the Past, and reveal to you a scene which is as vividly impressed on my memory as if it took place yesterday, though it was many and long years ago.

A sick-chamber, in which two weeping women and a young man hang over the dying gasps of him who is dearest on earth to them all. No sound is heard but their stifled sobs and the fearfully distinct ticking of the clock on the mantelpiece, till a wild hysterical cry tells that all is over; and in the grey, sickly light of a spring dawn the young man is closing the dull eyes that will never more brighten with a father's love and pride.

A common and a sad story; the sadder because it is so common. The hope and stay of a household removed in the prime of life; an orphan son and daughters sent forth to fight

feebly for themselves that battle through which his strong arm had hitherto borne them careless and secure.

He had loved us not wisely but too well. During his lifetime all the comforts and luxuries of our station had been ours; but, in the pride and strength of his manhood, he had neglected to provide adequately for us in the case of an event which he rashly trusted was far distant. So after his death we found that we must not only give up our home, but would have a hard struggle to live in anything like respectability.

My sisters could do little; but then they would cost little. It was I who was at once the burden and the hope of our bereaved family. What could I do? I was twenty-one years of age. I had had an expensive education, which I had expected soon to end in the honours and emoluments of a learned profession. But now that I wished to realize my intellectual acquirements, I found that Latin and Greek would command but little sale in the ready-money market. I was too old for a mercantile office, even if I

had not been a very poor hand at figures, and altogether unaccustomed to business habits. There was but one resource open to me. I looked out for a situation as under-master or usher at a private school, and obtained one with little difficulty.

I have read many touching tales of the sufferings of ushers, of the slights put on them by their employers, of the insults they are accustomed to receive from their pupils. I am bound to say that, on the whole, my experience has been to the contrary. I have been in several such situations, and was generally treated like a gentleman, or at least as much like a gentleman as a young man on sixty pounds a year can expect. But then I fancy I was lucky. From the boys I met often enough with annoyances caused by thoughtlessness, seldom or never with malicious insults. It is a mistake to suppose that boys generally look down on their teachers. It is far oftener their parents who do so. Even an under-master may generally make himself well enough respected by his pupils, if

he likes, and can get on well enough at a boarding-school, where the parents are not at hand to snub him.

Then I cannot say that I ever found the 'drudgery,' 'monotony,' 'pettiness,' and so forth, in a schoolmaster's life, which so many people seem to think it is composed of. The work was certainly hard; so is most useful work. True, it seemed at first very discouraging to hammer *musa, musæ*, and *amo, amas*, into one ear of little heads which straightway let it out at the other; but there were daily crumbs of intelligence and interest from more hopeful pupils, which I took and was thankful. And it was a terrible thing at first to assume a magisterial frown and pass *impromptu* sentences which would confine little curly-haired urchins in dull school-rooms, toiling painfully, and perhaps tearfully, with the shouts of their luckier companions ringing in their ears from the playground. And it seemed hard at first to have to hurt the little hands when I would rather have borne the punishment myself, to see tearful eyes looking up at

my face, not in rage but entreaty. But on the whole I liked the work, and its very monotony was far from irksome, even enjoyable, to me. Till then I had been a purposeless dreamer, and I felt, for the first time since I had left school, what a good and happy thing it is to have hard and regular work to do, work which comes to be in itself a pleasure, and makes well-earned hours of rest doubly sweet.

In one way the change in our circumstances little affected me. I had never been a dandy nor a Sybarite, I had never cared for the pleasures of riches. So it was no trial to me to have to wear my coats till they were shabby, and to live on constant roast mutton, suet-dumplings, bread and scrape, and the other dainties of boarding-schools. If it had not been for my sisters, I would rather have rejoiced than otherwise in the state of comparative poverty in which I now found myself. And soon all care for their welfare was useless; for they died two years after my father—died almost on the same day, of an infectious fever, which the one had taken at the bedside of the other—died, and left me alone

in the world, alone but for dim memories of their gentle voices and loving smiles, which still come and go in my heart like a strange, incredible dream.

It was indeed well for me, in these days of unutterable sorrow, that I had work to do which could occupy my thoughts. If they had not been so occupied I might have gone mad, or written spasmodic poetry. But the kindly stream of fresh young human life around me, soothed the wounds of my heart, and prevented me from brooding over my grief. From the day that I returned to the school in a new suit of black, and was stared at by the boys with a mixed feeling of curiosity and sympathy, I gave myself up more completely to them, seeking from them the love of which death had so cruelly bereft me.

I wonder if these thoughtless urchins ever guessed why I tried to be so patient and gentle with them! Did they think it strange of me that I stroked their shaggy heads, and wound my arm round their necks in quiet corners of the playground, inviting them to confide to me their troubles and their pleasures?

Did they think me weak because I spent so much time in remonstrating with naughty boys, who ought to have been soundly whipped, and who, in fact, used to wink at their companions while I was appealing to their good feelings, and exhorting them to penitence? Most likely they thought and called me a soft, easy-going fellow, and rejoiced in my being so, after the manner of boys. They never could have known how eagerly I was yearning for them to love me, and to let me love them.

The death of my sisters made it no longer necessary for me to be a schoolmaster. I had now means of continuing my studies long enough to enter some learned profession. My friends strongly urged me to this, and took much trouble to point out to me the disadvantages of my position, and describe in glowing colours the prizes I might attain to in the Church or the law. My ambition was roused; but mine is one of those natures which, having once come to run in any fixed rut of life, cannot, without a great effort, tear themselves out of it, and begin to wear away another. For some little time I hesitated, uncertain which path to

choose, though rather inclined to the one which was beginning to grow familiar to me.

In this doubtful state of mind I went up to London in the Christmas holidays on business, which detained me there some days. I remember the visit well. I remember it, because then for the first time I passed Christmas eve, not at the friendly fireside of a kindly home, but wandering restlessly and sadly through the cold, busy streets of the great city, in which I had not a friend. And I remember how, at midnight, as I crossed Trafalgar Square, the bells of St. Martin's pealed forth a joyful strain, loudly proclaiming the peace and good-will of Heaven to all mankind. The sound swelled into my troubled heart, and filled it with a blessed happiness akin to sorrow, so that I went home to my humble lodging lonely, yet not alone, and gave thanks to God for telling me that He, at least, is love.

Next day I made my way through the sloppy streets to an old-fashioned church in the city. It was a dark, dingy church, very sparsely attended, and the clergyman was a worthy, dull man, and

the charity children who formed the choir might have sung much better; but there was a reason why I should prefer that old church to the more fashionable temples, which were no farther distant from my lodgings. For there, one Sunday, when we were staying at a neighbouring hotel, I had gone with him whom I thought wisest, and kindest, and bravest on earth; and I wished to sit once more in the moth-eaten pews, and to fancy that I sat by his side and looked up into his face.

Sitting in that dingy church that Christmas morning, and many, many times besides, I have felt how true are the words of a great song of sorrow—

‘ ’Tis better to have loved and lost,
Than never to have loved at all.’

For there is no joy of life so sweet as to feel the memories of the dead hovering round us like angels’ wings, guarding us from the powers of evil, softening and cleansing our hard hearts.

The sermon preached on that Christmas morning was, I have no doubt, excellent in its way; sound, pointed, and appropriate. But I heard little of it. While the preacher was reading his care-

fully-written pages, I was thinking—dreaming, if you will. I thought of the happy Christmases long ago, and the familiar little country church, gay with evergreens, where I sat by the side of my father, joining my childish voice in the joyful strain of the herald angels, and gravely repeating the mysteries of the Athanasian Creed. I thought how beautiful that Christmas hymn was, and wished it were sung every day in the hearts of all men. I thought with wonder, not unmixed with sorrow, of that creed in which my fellow-worshippers had just declared, with much satisfaction, that they believed in certain subtle, metaphysical definitions of their God; and furthermore, that whosoever did not so believe, ‘without doubt should perish everlastingly.’ I thought of streets I had passed through that morning, where there was but little joy for the peace and good-will of Heaven; little but poverty, misery, wickedness. I thought of another street I had passed by, where the devil dares to show his face in the shop-windows, where I had seen immortal men buying and selling that which I could not but blush to look at. I thought of the grim

prison hard by, teeming with iniquity and godlessness. I thought of the rich mansions of the great city, so many of them inhabited by men and women who forget their God, or alas! remembering Him, yet bow down to the Rimmons of this heathen world. And then a great yearning rose suddenly in my heart, a strong eagerness to go forth and do battle with this mighty devil, to save not only myself, but my brethren, from their sins; to do something to make God's kingdom come, not to a few, but into the hearts of all His children.

Should I become a clergyman, sign the Thirty-nine Articles, wear black, and devote myself to reading essays upon Justification by Faith, and the wisdom of the Church of England? No; even if I had wished to enter this respectable profession, I felt that I could not do so without lying to my own heart. I could not take my stand by any one of the little heap of dogmas which various 'churches' have gathered together and proclaimed to be the infinite sum of God's truth.

Should I go forth, like the Master I would follow, into the lanes and byways of the land, to comfort

and succour and teach the poor? I might try to do good, as He did, without the stamp and the pay of any church. But, alas! I felt how unequal I was to such a task. I had been brought up as a 'gentleman;' I had never associated with my fellow-men of lower rank, so as to know their wants and trials. I saw and heard that men suffered hunger and cold and nakedness on every side of me, yet I knew not what I could do to help them.

And yet was I to do nothing for God,—for God, who was daily so good to me, who had not made me ignorant and wicked and miserable as others are? Was I to enjoy His countless blessings without lifting a hand to fight in His battle? Was I to sing hymns about His goodness and glory—and nothing more?

A trivial circumstance changed the course of my thoughts just then. Right opposite me was a gallery in which sat three or four rows of boys, sadly inattentive, like me, to the sermon, and not so decorously quiet as I was. A familiar sound made me look up, and I saw that the beadle had struck one of them with a little cane which he carried to

maintain some show of order. The man in authority turned away, and the little culprit rubbed his hand across his eyes, and indulged in a few submissive tears. But there was another boy, a little black-eyed fellow, doubtless a Cockney *fidus Achates* of the first, who shook his fist behind the beadle's back with a look of intense indignation which I shall never forget, and then turned to comfort his friend.

I could not help being pleased with the vehemence of the little fellow's friendship. No doubt they were both naughty boys, and richly deserved all they got from the much-enduring beadle. But was this altogether a wicked feeling which was sparkling out of those black eyes? Was there not in it something of the divine flame of love which is the essence of all virtue? He never reasoned as to whether his friend was justly punished or not, but he loved him, and was angry because he had been hurt. At an earlier part of the service, I had seen the same boy get a sharper cut across the knuckles, which he bore with great equanimity, and presently winked derisively for the benefit of his companions.

And this set me thinking that there is no boy so wicked and stupid and disrespectable, but lurks in his heart some desire to love and to be loved, some feeling which teaches him that he cannot hope to find happiness in himself alone, but must look for it in being just and kind to his neighbours. And thus, in the midst of sin and sorrow, we have love and kindness springing up in spite of thorns and weeds. Some call this our own righteousness, and speak of it with great contempt as filthy rags ; but I believe it to be a little ray of the Spirit of God, ever shining, faintly or brightly, in the hearts of His children, to remind them that its full glory is their destined end and inheritance.

And to tend and foster this ray in the hearts of the young—for God has ordained that it may be fostered by human means—would this not be a worthy and useful work for a man who was eager to do his Lord's work ?

This was the very work I was doing. The thought came to me suddenly, and yet so plainly, that I wondered I had not perceived it before. As a teacher I had daily opportunities of doing what I

longed to do, something to make my fellow-men better and wiser and happier.

The clergyman had pronounced the blessing, and the congregation were dispersing ; but I lingered behind in the pew to make a silent vow, which I had resolved upon in a moment—that all my life I would be a schoolmaster, and would devote myself to teaching wisdom to boys, not only the wisdom which is for colleges and libraries, not that which is for Sundays and controversial pamphlets, but the pure Wisdom which is one with Goodness and Happiness, and is for every day and hour of life.

Thus I became and remained a schoolmaster.





CHAPTER III.

SCHOOLBOYS.

' Oh ! sweet were these untutored years,
Their joys and pains, their hopes and fears,
There was a freshness in them all,
Which we may taste but not recall.'

PRAED.

I DO not think it will be considered out of place if I devote a portion of this book to the raw material upon which dominies have to work—boys. I am going to speak up for boys ; but let the reader understand that I use this word here, and nearly everywhere throughout my book, in a limited sense, that will be sufficiently apparent to all having patience to peruse the next two chapters, which shall be devoted to considering the nature, opinions, and habits of the rising generation.

I hereby indignantly declare that I believe boys to be a much maligned and much misunderstood class of the community. They are the Ishmaelites of polite society ; every one's hand and voice being against them. 'Expensive,' complains paterfamilias, spectacles on nose, mournfully turning over the leaves of his ledger ; 'noisy, careless,' moans mamma, gazing in despair upon a pile of torn trousers and worn socks ; 'idle, disgracefully idle,' declares Dr. Birch from the depths of his experience ; 'vulgar,' pronounces Lady Clara Vere de Vere, with the languid contempt so becoming to that sweet female ; 'irreverent,' squeaks the old dotard Mrs. Grundy, looking down ruefully at her despised apron-strings ; 'troublesome, meddlesome, mischievous, restless,' responds a chorus of tutors, governesses, nurserymaids, old bachelors, dandies, flunkeys, and such like. To which, add the wise judgment of a certain ancient lady, much approved of by other old women of both sexes—viz. that all male animals between the ages of ten and twenty-one should be shut up and carefully preserved in glass cases, where they might only be

seen and not heard, and not required to be whipped nor scolded, nor give any other trouble to their elders.

What a world this would be, then, with so much of its small share of innocence and happiness and health taken away! Perhaps it would be as calamitous to shut up all the girls, though some sages have thought otherwise; but for the present I have nothing to do with them. I have undertaken to stand up simply for boys, who, in my opinion, do not get their full share of credit from the general public, and still less from the literary public.

So much being asserted concerning my views about boys, I shall proceed to lay down three propositions to assist the logical consideration of my subject.

First, that boys are not wicked; that is, not more wicked than other people, but rather the reverse.

Second, that boys are not unhappy; that is, not more unhappy than other people, but quite the reverse.

Third, that boys are not members of the Social Science Association, but distinctly the reverse.

In the discussion of these assertions, it must be understood that I claim to speak authoritatively in the name of boyhood, reminding scoffers that I have studied the habits and thoughts and feelings of boys with the deepest interest ever since I was a boy myself. Let no one contradict me who has taken less pains to master the subject.

In the first place, then, I deny that boys are more disposed to evil than their elders. That they have many peculiar faults arising from thoughtlessness and want of self-control I admit; but, on the whole, I maintain their superior virtue, if it is to be estimated by amount of real moral depravity, and not by the mere effect of what I will call latent energy. This is, in every physically and mentally healthy boy, a part of his nature, and irresistibly drives him to run, jump, laugh, break, tear, make a noise, and otherwise give occasion to unsympathizing guardians to scold and punish. I admit the value of gradually teaching the young thoughtfulness

and self-control, but I cannot for one moment place this against the great danger of confounding in the youthful mind such faults with the fruits of moral depravity; nor the equal risk of bottling up such energies, to burst forth at length with more force, but in some less harmless direction. The truly wise educator will take care to let this latent energy of youth have some natural vent, or, if it becomes inconvenient in any particular form, will distinctly prohibit it in that form, and repress it under the head of disobedience, but will never forget that to treat it as real sin will only dim a boy's moral perceptions, lessening his respect for virtue and abhorrence of crime.

Having had this rap at many of their elders, who won't make allowance for the effervescence of young blood, I deny that boys are merely restless animals without moral sense or reflection. On the contrary, I believe them to be full of generous emotions, which too often grow colder and fewer as they approach the tainted atmosphere of manhood. Have you never known a boy share his last penny with a

friend, and perhaps grow up to be a money-grub, who dabbles greedily in filthy lucre, speculates rashly with other people's money, fails for ten shillings in the pound, begins again with funds secured to his wife, and then retiring from business, lives leisurely and respectably all the rest of his life? Or have you never seen a boy, flushed with honest rage, fling down his cap, and rush, with his hair streaming in the wind, to fierce combat with the bigger boy who is bullying the small one, whence arise many wounds and more than one darkened organ of vision; and could you believe that such a boy would afterwards become a steady, industrious lawyer, with no sense of right and wrong except such as can be retained by a certain number of guineas? Look on these pictures and on those, and say if you can recognise the smooth cheeks and frank eyes of the boy in the furrowed features of the man.

I maintain that boys are eminently more honest than their elders; and honesty is something in this age of falsehood. They shuffle with their feet and yawn in church, while well-behaved people only think what a long sermon Dr. Orthodox is giving

them, or wonder how on earth Mrs. Fastman has managed to get another new bonnet. They, when they have conceived a low opinion of any of their companions, are accustomed to tell him so openly and forcibly, and do not understand the art of being polite to a person before his face, while they slander him behind his back. In fact, boys generally have a strong prejudice in favour of outspokenness and calling things by their right names. Certain eminent divines might possibly be considered hypocrites by these irreverent young persons ; and I know of several highly respectable and affluent laymen who in youthful society would be denominated swindlers.

Now, a word upon one of the greatest sins ascribed to boys—their delight in inflicting pain upon others. I do not deny that there is much evil in what is popularly called ‘bullying ;’ but I do not believe that it is so great as mammas and sisters seem to think. It must be remembered that boys are to a certain extent fond of pain, both to give and to suffer it ; and therefore we must not judge them by our standard in this respect, nor by the wailings of

certain little darlings who have apparently mistaken their sex, and ought to have been put into petticoats and sent to a lady's boarding-school to learn crochet and deportment. I am convinced that what is often called cruelty in a boy is a mere love of pain for its own sake, not for the purpose of making miserable the victim, who, for his part, is generally not altogether an unwilling sufferer. I remember that, when an urchin, newly fledged at a public school, I looked rather with respect and esteem than otherwise upon a big boy—how very big he seemed then!—who recreated himself nightly by thrashing me and my fellows, varying the amusement by putting us to stand in a corner with our faces to the wall, to meditate upon a pleasant promise, that if we turned round he would throw a slate at us. And yet this monitor was a good-hearted enough fellow, who never meant to make us miserable, and would doubtless have stopped his tortures at once if he saw them producing that effect. And Alexander was not prouder of his conquests than we were of these experiences, the memory of which we treasured up for years, and proudly narrated to new generations

of boys, as traditions of a golden age that was to come no more to our schoolboy world.

The fact is, that there is a line between real and apparent bullying which it is not easy to draw, especially in print. But, indignant reader, if you can catch any heartless wretch playing on your darling's moral sensibilities, and poisoning his innocent imagination with falsehoods, and terrors, and filthiness, we give him up to your unsparing vengeance, and with a hearty goodwill too, for we should like to wash our fingers of the beast. There are such boys, who deserve to lose all their boyhood, and become men at once.

I assert, in the second place, that the lot of boys is not so unhappy as some people seem to think,—people who can't imagine it possible to live without feather-beds, cunning cooks, eau-de-cologne, kid gloves, and so forth, and who talk compassionately of 'poor Dick,' or 'poor Willy,' or 'poor Charley,' as the case may be ; Dick, Willy, and Charley being perhaps at that moment quite cheerful and contented inmates of some scholastic establishment, where Virgil, cricket, cane, mutton, rice pudding, bread and

butter, and pillow fights, form the great part of the routine of what is to them a very enjoyable life—not that holidays and an occasional dip into home luxuries are despised by them. I remember many of my boyish sorrows; I know that there were still more which I have long forgotten—distance lending enchantment rather than gloom to the retrospective view of youth. I remember the bully who took such a delight in twisting my arms in the playground and pinching me in school; and I have an equally vivid recollection of the offended big boy, whose vague threat to ‘kick’ me formed for a week the chief terror of my juvenile existence; and of another considerate young gentleman who laid wait for me every day after school, and appointed me to the honourable but onerous duty of carrying home his books, therewith conferring on me the title of ‘baggage-mule!’ I remember the frown and—*infandum renovare dolorem!*—the cane of a certain master, who then seemed to be without pity, but whom I now know to have been cruel only to be kind. And oh! I remember how slowly that provoking school clock used to go, when in an hour I expected to be

locked in kind arms that will embrace son or daughter no more on earth. But I can scarcely remember one sorrow which left more than a passing cloud on my heart, to be dispelled by the next of those happy sunbeams abounding on the path of boyhood. And even when the greatest sorrow of all came—the sorrow of looking tremblingly on a white face that once was sweet with smiles, and kissing cold lips that were never more to speak lovingly and cheerfully,—even that sorrow, by God's mercy, was not allowed to rest too long nor too heavily on the fresh young heart.

And whatever were the sorrows of youth, they were amply made up for by the joys—the joy of health and innocence ; the joy of a pure fresh life, welling up in careless mirth and buoyant activity ; the joy of boyish dangers, and labours, and sufferings ; the joy of boyish friendships, precarious but sincere ; the joy of leaning on a father's arm or playing with a mother's curls, and believing them to be the best and wisest and kindest of men and women. Ah ! that such pure joys should come no more to the hard heart of mankind, toiling, panting,

wearying for alluring pleasures which but crumble to bitter ashes in the hand of their possessor! I believe firmly that the very restraint placed upon youth is half the cause of its happiness, for by far the greater part of our misery in this world arises from our following the guiding of our own weak wills. And, in sober earnest, I declare that I could, if it were God's will, give up all the rest of my life to enjoy once more the happiness of a pure and healthy boyhood.

In the third place, I have asserted that boys are not members of the Social Science Association, with which I may state two kindred dogmas.

Also—

That they are not students of Proverbial Philosophy.

Moreover—

Neither do they habitually cultivate the acquaintance of Mrs. Grundy.

In brief—

That they have a natural aversion to humbug in general, and to theoretical palavering in particular.

I believe that on no subject has more nonsense

been talked during the last few years than about boys. Some wise philosophers have discovered, for instance, that they are 'overworked;' and this idea being taken up by fond mammas, has created some sensation. Now, among all the hundreds of boys whom I have known, I have never met with one who voluntarily injured himself with hard work, and only with one or two who allowed themselves to be thus injured by foolish mammas or cramming tutors, though I have noticed several cases where the reverse statement might hold true. Six hours' work a day, or even a little more, can never hurt any healthy boy, and it is simply nonsense to say that it will. Certainly, however, in these learned days, when so many and so great premiums are offered for cramming and intellectual mummyism, it may be as well to remind us of the danger of all work and no play; so I don't quarrel very bitterly with the Social Science Association for this. But the reader must sympathize with my sufferings for six months after the meeting of the above-mentioned body in the town I inhabit, when I was driven to despair by the mammas of half my scholars, who insisted on pro-

pounding and explaining to me their theories of education.

Boys have no nonsensical ideas of this kind. They don't like their lessons, perhaps, but it is on practical, not theoretical grounds. They have a dim, but sound and healthy perception of what is good for them, so they work on at their tasks, with only a natural amount of grumbling. And if they do wrong, and get flogged, they take it as a matter of course, with more or less contrition, and do not raise a cry about punishment being 'degrading' and 'brutalizing,' and so forth, as certain of their elders do. Therefore say I, that boys have more common sense than some older people; and to that common sense I should like to refer some of the proposed reforms in school management, which we hear so much about now-a-days.

And oh! what a blessed mutual estrangement there is between the healthy mind of honest youth and that personified embodiment of conventionality, yclept by satiric moralists Mrs. Grundy! Boys don't value one another by any number of flunkeys, nor by proximity to the West End, nor by the

standard of a fashionable tailor, but by powers at cricket or Virgil, football or Homer, by courage and strength and prudence, by endurance of pain, and, most of all, by readiness to be kind, genial, unselfish. Oh happy beings, among whom patched trousers are signs of honour, and high hats objects of detestation, and into whose simple hearts the lessons of fashion and gentility have yet to be instilled by discreet parents and ambitious companions!

I have proved, much to my own satisfaction at least, that boys have more goodness, more happiness, and less humbug than their elders. But it is with sorrow and alarm that I confess that there are but few boys now-a-days,—among the young people whom I am acquainted with, at least. The sons of our gentry speedily scorn the chrysalis state of boyhood, and soar forth as genteel youths with kid gloves, and canes, and sham jewellery, who drink bad beer, smoke vile cigars, swear foully, and do all they can to make themselves into small men. No compliment this to their elders, that getting into bad habits should be so

often the first stage of that process. A true boy is to me so pure and holy, that it fills me with the bitterest grief to see him thus corrupted. Oh boys, boys, you don't know what you are throwing away with these healthy, happy years of boyhood! Run, play, laugh, and be merry while you can, for the toils and anxieties of manhood are coming upon you but too soon and too surely, with their weary weight of care, and their restless craving for honour and wealth. And blessed will he be who can carry into and through them the simple, trustful heart of a boy, yea even to the everlasting gates of the Eternal City, which all who have such hearts may enter into, there for ever to rest peacefully and joyfully on the bosom of their Father.





CHAPTER IV.

YOUNG GENTLEMEN.

‘Sir, we be young gentlemen.’—ASCHAM.

‘In cute curanda plus æquo operata juvenus.’—HORACE.

BEFORE I am half through my last chapter, there rings in my ears a scornful cry of blame and derision from fathers, mothers, uncles, sisters, and other much-enduring individuals intrusted with the care of young animals of the male sex. ‘Is this stupid fellow mad, that he talks to us of the innocence and simplicity and faith of boyhood? Are we not daily pestered and plagued by boys who are unruly and disrespectful, who will not obey our orders, nor listen to our good advice, who fraternize with bad companions, and learn to smoke and swear, whose heads are

always running on fine clothes and dancing-parties, and who seem to require three times as much money as we did at their age? Where are your innocence and simplicity here? Be silent, dreamer, and don't talk to practical people.'

Pardon me, ladies and gentlemen. I have been praising boys. The animals you have been describing are not called boys at all in my vocabulary, but *young gentlemen*, a very different race. And, though I love boys, I hate young gentlemen.

Yes, it is a sad fact that about the age of fourteen, sooner or later, many of my boys undergo a fatal transformation. The external symptoms are unmistakeable, and the disease, when once it has got a firm hold, is almost incurable. First, they begin to neglect their boyish sports, and to lounge about the playground talking nonsense, or worse. No hockey nor 'tig,' *alias* 'dab,' for our young gentlemen, to crush their collars or dirty their boots. They often, however, show great zeal for cricket, fencing, or any other kind of amusement which gives them an excuse for investing themselves in gorgeous flannel raiment. But more likely they devote themselves

to playing on the piano. Then they take to walking about the streets, got up in what they fondly conceive to be the first style of the fashion. They wear gloves and carry canes. When I was at school, any boy who appeared with a ring on his finger would have been teased out of his mind; and we know that even the great Mr. Toots only ventured to put his on in the holidays; but all the young gentlemen of the present day are unblushingly thus adorned. I saw a boy of fourteen to-day who wore an enormous battered old ring which had apparently belonged to his grandmother. I noticed this with inward laughter while I was engaged in ornamenting his hand in another manner, through the same agency as Jacob employed for the same purpose upon Laban's cattle. Then while, *consule Planco*, as Horace and the author of *Tom Brown* would say, we used to have a pair of corduroys for school wear, and a pair of cloth trousers for Sundays, our modern young gentlemen go to a wild excess in the matter of peg-tops, some of them possessing as many as four pairs. It will be well for their afflicted friends and relatives if they do not adorn themselves

in enormous paper collars, with broad, coloured stripes. They begin to look with an envious eye upon their papa's jewellery, and regard a gold watch-chain as the *summum bonum* of life. They manifest great eagerness to go out to dancing-parties, and profess to like the society of young ladies, before whom, however, they are generally dumb. They make up for this silence, though, by talking about them behind their backs in a way that is very ridiculous, and certainly not edifying. God forgive them! they often pretend to take a pride in foul thoughts and words which it is to be hoped they scarcely understand. They make furtive attempts to smoke cigars, whence arise unutterable woes. They take wine now when it is offered to them, and try hard to like it. They turn up their noses at bread and butter and early dinners. They are made miserable by thinking that their jackets are too short, or by not being allowed to have stand-up collars. Poor creatures! Well were it for them if the author of *Sartor Resartus* could be brought to bear upon their benighted understandings.

This is the terrible disease which corrupts the

healthy happiness of boyhood. It steals on silently and insidiously, often breaking out in boys whom you would never suspect of being infected. I remember a bright, merry boy of thirteen, who gloried in noise, and mud, and running and climbing and jumping, and who always looked happy and untidy. I remember how certain circumstances led him to say to me, with boyish sincerity, 'I hope I shall never be a swell!' and thereupon I rejoiced over him as over one saved from destruction. Alas! within a year the infection had seized him. He broke out into all the unhealthy bloom of a boyish dandy, and exhibited even more dangerous symptoms.

The malady has sometimes a sharp tussle, though, with the naturally strong constitution of boyhood. Long after the main body of the fortress is taken, some out-of-the-way corner of the boyish heart will continue to hold out against Mrs. Grundy. I heard lately a very touching tale about a young gentleman who had not altogether lost his boyishness, and among other signs and tokens thereof, delighted to wear a belt round his trousers instead of braces.

His parents—blind votaries of Mrs. Grundy!—wished to persuade him out of this habit, and pounded unto him this dilemma, that if he did not give up his belt he should not go to a ball at which he hoped to make his *début* in the fashionable world. It was a hard struggle between the belt and the ball, between the old boy and the new man ; but I grieve to say that Mrs. Grundy conquered. He gave up the belt and went to the ball ; and I don't think he made the best choice.

Not only does young-gentlemanliness display itself in outward appearance, but in preternatural wisdom. As Solomon in all his glory was never in his own estimation anything like one of our boy dandies got up for an occasion, so those who have hitherto cherished the delusion that Solomon was the wisest man on earth would have to confess themselves grievously mistaken if they knew many of our young gentlemen. They know everything ; they don't require to be taught. They have no faith in those who are older and more experienced : they believe in themselves—a most heathenish belief. You may tell them what is truly good and

what is truly evil : they will not believe you. You may tell them that to be manly is to be brave and sensible, and honourable and unselfish ; but you will speak to the winds if *their* measure of manliness lies in fashionable trousers and attempts at dissipation. I was not quite right in saying that they believe only in themselves ; they believe in one another, which is much the same thing. They are slaves to Mrs. Grundy, bound with a heavier chain than even diligent votaries of the handbook of etiquette. Your weighty words they neglect, but they dare not set themselves against the sneers of their companions, Dick, Tom, and Harry. And though they do not listen to those of their elders who speak truth, they listen readily and obediently enough to those who speak falsehood. They drink in the poisonous words of those who put good for evil, and evil for good—who call sweet bitter, and bitter sweet. They are but too eager to learn the lessons of those who teach that we are sent into this world, not to be good and wise and happy, but to eat and drink, and take our thoughtless pleasure like the brutes that perish. We are all teaching something

in this world of ours, and this is the cursed lesson men learn from us, if we set ourselves to teach no other. Ah! when we have reformed all our old gentlemen, we shall have more hope of the young generation.

Young gentlemen, being so wise in their own conceit, are not easily controllable. They won't obey rules; they don't like being scolded. This might be well enough; I know some boys who hate being scolded, though they have no objection to be honestly flogged if they do wrong. But our young gentleman has a great abhorrence of punishment, and especially of what Radical orators and cheap school advertisements call 'corporal punishment.' He can't bear to be struck; it lowers his dignity. Plautus understood the nature of the animal when he wrote—

*'Cum librum legeres, si unam peccavisses syllabam,
Fieret corium tam maculosum, quam est nutricis pallium.*

*At nunc, priusquam septuennis est, si attingas eum manu,
Extemplo puer pædagogo tabulâ dirumpit caput.'*

This is what we are coming to. In our youth the age of tail coats and stuck-up collars was longer

deferred, and no boy below that age would ever have dreamt of complaining of being flogged, though that operation was performed upon us far oftener and upon far slighter grounds than at present. But now you will see a brat of fourteen set himself up to be disobedient and impertinent to you, and then sulk and fume if you are obliged to give him a well-deserved thrashing. I was once acquainted with a school—I beg pardon, an establishment; our young gentlemen don't like the word school—for the education solely of young gentlemen, not boys. There was no playground at that school, no noise, no canes—nothing so vulgar. The pupils, or students if you will call them so, came to school with dainty walking-sticks and dirty lavender kid gloves. They were a most genteel set of youths, and some people thought very highly of that school. I did not. Well, there was a master at that school who used to go by the name of 'Snuffy,' on account, I suppose, of the seediness of his apparel. Poor fellow! he could afford no better, for he was not a petted schoolboy, but only an assistant master, working hard, very likely, for the sup-

port of a wife or mother. And there was a boy at that school whom we will call Smith. He is now an officer and a gentleman, and I dare say he would be ashamed of himself if he were reminded of what I am going to tell; and I believe officers and gentlemen don't like to feel ashamed of themselves. Because this Mr. Snuffy was poor and ill-dressed, and only an under-master, Master Smith and his genteel companions took great delight in being rude to him, and often sorely tried his patience,—under-masters, be it known, having feelings like other men. One day Master Smith carried his presumption so far that wicked Mr. Snuffy lost his temper and gave the boy a cuff. Master Smith's ears weren't much hurt, but his dignity was. When I was at Dr. Birch's, how a boy would have been laughed at who made any fuss about such a trifle! But our young gentlemen hold more enlightened views. Master Smith, with the approbation of his companions, went to the principal of the establishment and made an indignant complaint, and the end of the matter was that Mr. Snuffy had to leave the school. And if I had had my way with Master Smith, I

should have taken him to the place of business of the nearest spirit medium, and there delivered him over, bound hand and foot, to the shade of Dr. Busby. We can guess the result of the interview.

It may easily be imagined that such young gentlemen are a source of much tribulation to all who exercise authority over them, especially if these forget that they bear not the rod in vain. The difficulties of dominies of the present day may be imagined, not understood, by laymen. I was lately speaking despairingly of a young gentleman's conduct to a very worthy man who is not a dominie. 'Oh,' he said, kindly wishing to give me a hint, 'there is just one thing you must do—appeal to his common sense.' Good advice; but what if, for obvious reasons, it be impossible to follow?

Young gentlemen do not love the truth, which I cannot be surprised at, believing, as I do, that young-gentlemanliness comes from the Father of Lies. Their pride, indeed, generally forbids them to utter open falsehoods, but they think no shame of equivocations, and evasions, and petty

trickeries, which an honest little schoolboy often would feel disgraced by and be soundly whipped for. Then they strongly object to be rebuked, in fitting terms, if detected in deceit. I have more than once got into serious disfavour on this account with young gentlemen under my charge. Unfortunately I am one of those who hold that every man, either as a Christian or a gentleman, is bound to take notice of falsehood only in words of the utmost contempt and abhorrence. But to call a spade a spade, and a lie a lie, is an abomination unto the young gentleman.

You will understand now why it pains me to see a boy transformed into a young gentleman. A boy is to me such a pure and happy being, that it is very sad to see his healthy, honest nature polluted by bumptiousness, silliness, and foppery. I hate slavishness in boys or men, but I hate false independence also. I like courtesy; I think we can never begin too early to teach boys to be pitiful and courteous. I know of worthy men who do harm to themselves and the good doctrines they teach by neglecting to be

courteous in little things. But true courtesy is the service of God; the superficial politeness of our young gentlemen is only an attempt at the service of Mrs. Grundy. Then as to dress, I do not wish all boys to be attired in a Quaker uniform. I love beauty—real, *natural* beauty. I like to look at a daisy because it is pure and fresh and simple. And I like to see an untidy boy, if he look brave and happy and frank—in a word, boyish. But I hate to see a young gentleman destroying his boyish comeliness by making himself into a caricature of a dandy.

And the saddest thing about young-gentlemanliness is, that the effects of it are so often permanent. In some, indeed, they pass off in an eruption of boyish vanity, and the patients turn out good and sensible men. It would be well if it were so with all. Too often the poison sinks deeply and darkly into the heart. Too many men, looking back on the milestones of a life-road of ruin and misery, think with bitter sorrow of the day when they sold their boyish birthright for a deadly draught of folly that seemed then so sweet,

the day when they began to trust in their own weak strength, and walk in the light of their own blinded eyes, and in the ways of their own foolish hearts. And now they know—!

I may seem to think too seriously of the evil which I speak of thus lightly. We all speak lightly of folly, but we should think of it seriously as the handmaid of crime. And therefore I think we should set ourselves resolutely to keep down the folly of the rising generation, to keep them boys till the legitimate period of hobble-de-hoyhood arrive. Much of the evil of young-gentlemanliness is due to our own fault. The worst effects of it are remediable, if the symptoms be observed and treated in time. I venture to subjoin a prescription which I believe to be very efficacious in such cases, and which has been highly approved of by the most eminent physicians. It is short and simple:—

Lignum cannæ, 3 *ft.*

To be applied externally. The dose to be repeated, if necessary.



CHAPTER V.

MY BOYS.

'Their welfare pleased him, and their cares distress'd,
To them his heart, his love, his griefs were given.'

GOLDSMITH.

I ALWAYS call them my boys. I love them all as if they were my own sons.

It seems to me that all dominies should be single men, that, not having any children of their own, they may learn better to love other people's.

I have had a great many boys under my charge at the different schools in which I have held situations. Many highly respectable middle-aged gentlemen, some of them six feet high, and with long, fierce beards, were my boys once, though they wouldn't know me in the street now, nor, probably, even remember my name.

But I was a great man once in their little world. They called me perhaps by a nickname, not a very complimentary one. They noticed with much interest when I got a new coat. They obeyed my orders without question. You have all heard of Mr. Goldleaf, partner in the rich banking firm of Goldleaf and Sons. You have seen his benevolent countenance ornamented with spectacles and high collars on the platform of Exeter Hall; you have heard the cheers which followed the announcement of his munificent subscription to the funds of the Indigent Organ-grinders' Society. Well, I remember Johnny Goldleaf thinking himself highly honoured because I asked him to run back to the schoolroom for my hat; but my readers may suppose that I couldn't ask him to do so now. *Tempora mutantur*. Then there's Mr. Newlight, whose congregation have found it necessary to build such a large church for him. I remember giving him a most satisfactory caning for—well, never mind. He is not the first good man who has been a naughty boy. And the other day, as I was taking my afternoon walk,

I found myself seized from behind by a huge individual in nautical costume, who wrung my hand with a grip that left it tingling for five minutes, and bluntly intimated that he recognised me as his old master.

‘I’m not afraid of you now, sir,’ said the honest sailor with a great guffaw. ‘Lord! what a plague I used to be to you!’ He was right there.

But those whom at present I consider myself entitled to call ‘my boys,’ are the members of a certain class, in a certain school in a certain city, the name of which it neither pleases me to tell nor concerns my reader to know. Enough that it is a renowned city, which is celebrated for learning, and boasts of many dominies, some of them wise, some of them foolish.

I have now held my situation in this school for many years—so many, that all the other years of my life seem but a dream. For my life has grown into this school, and has woven itself like ivy round its old buildings and familiar customs. It is a good school, partly a public and partly a private institution, uniting many of the advantages and

disadvantages of both. The school is divided into six classes, one of which it is my duty to conduct through the mysteries of Latin, Greek, and English, to the gates of the university. Once in every six years I part there from the companions of my march, and return hopefully to begin with a fresh band of awed urchins that journey through the valley of the shadow of learning, to which *musa*, *musæ* is the portal. Not altogether unprepared do these little ones tremblingly approach to join my caravan. Some childish rags cover the nakedness of their ignorance. They have mastered the spelling of *cat* and *dog*; they have toiled through, and trustingly acquiesced in the scientific lessons of their *Course of Reading*; they have learned and forgotten the long names of the mountains of Asia. So off we start, thus lightly burdened, on our long journey over the desert; and soon the mules and asses begin to stumble and lag behind the quicker-paced dromedaries, while I, with shouts and entreaties, and sometimes with threats and prods, do my best to keep them together, and to guard them from the perils of the wilderness.

I may here explain, for the benefit of the aristocratic Mr. Jenkins, that my pupils are most genteelly connected. Not indeed the cream of society, such as is whipt at Eton, but sons of highly respectable lawyers, doctors, clergymen, officers, country gentlemen, and so forth, with but a very slight admixture of aspiring tradesmen's offspring. For the people of this city, that is, the lawyers, doctors, etc., thereof, are very exclusive, and bring up their children strictly in the ways of Mrs. Grundy. And have they not another great school, where the grocer's boy may have his vulgar little brain stuffed with learning by a separate, though not inferior, apparatus of grammars and dominies?

These boys, whose lord and master I am for some hours every day, grow to be very dear and familiar to me. They seem like a part of myself; and when they leave me for business or for the care of some worthier dominie, I feel a pang at parting with them. For, while some men perceive in a class of boys only a restless row of heads, or a bespattered line of trousers and knickerbockers, I see little human hearts to be moulded for good

or evil, and rejoice that such precious workmanship is committed to me—rejoice tremblingly, lest I labour not well.

I love to watch them at their sports, to fancy myself one of them, to study their characters, to wonder what will be their future, what my influence on them will be, whether they will grow up good or evil, happy or miserable. Shall I introduce you, reader, to one or two of my favourites?

John White is one of the boys who will do my tuition most credit. Clever, diligent, and honourable, he is sure as a man to command respect and esteem. His disposition, as you may see by his face, is gentle and kind. In his character, though, there is a shade of what is half selfishness and half refinement, which leads him to shrink from the society of his companions, and makes me fear that he will not be a useful man. His father is a rich man, who will most likely send him to Oxford, where he is sure to become a fellow of some college; and if the Puseyite party be still extant there, I think—I don't know why—but I think he will join it. I never have to speak an angry word

to him ; but I am sorry to say the other boys don't like him. He is too quiet and reserved to sympathize with their noisy joys and sorrows.

Sauntering by White's side (and I wish both of them would play a little more with the others), is Tommy Grey, his rival this year for the highest place in the class. Tommy is a good fellow, but he is being spoiled by too much learning. His mother is an awful woman, with spectacles and theories of education, who, being deprived of opportunities of displaying her own talents, is resolved that she will shine in the reflected light of her son. So, though Tommy's intellect is not of the highest order, he is crammed to an extent perfectly alarming. Every day, as soon as that unfortunate youth returns from school, I have reason to believe that he is seized and imprisoned in a back parlour, where he not only is obliged to get up his school lessons to his mother's satisfaction, but has his flabby brain distended with a most useless mass of useful knowledge. None of the sweets of schoolboy life are for poor Tommy. No exercise to strengthen these long skinny legs

of his, and open that narrow chest. No thoughtless mirth to brighten up these dull eyes, that blink at me so sorrowfully and anxiously when I ask him a question. No excitement, except that of hiding from one of those bullies whose natural prey he is, and who fasten on him like vultures. Nothing but weary lessons, and his mother, who must be nearly as bad. She is truly an awful woman that Mrs. Grey, and I should not mind telling her so. Twice a week, on the days when the school is open to visits from the public, does she come and sit in my class-room for two hours at a time, looking severely at the boys, and critically at me. She waylays me when the class is over. She explains to me her theories of education. She is constantly propounding the original doctrine that knowledge is a good thing. She lectures Tommy on the evils of idleness, which the poor boy knows only by name. She amuses herself in holiday time by setting him exercises. I believe he is fond of her, and I dare say she loves him, and means all this for his benefit; but I do think she is doing him a great deal of

harm. She may succeed in making him a very learned and a very stupid man. It is more likely, however, that his health will break down under the process, and that his head will, by evident tokens, refuse to hold any more. I hope so, for Tommy is a good fellow, harmless as a dove, if not exactly as wise as a serpent or strong as a lion.

Charley Bernard is a different kind of boy. There he is at the head of that band of boys who are furiously bent on driving that ball through the ranks of their no less eager opponents. His sturdy limbs, his good-natured face, his bright, ready eyes, and his lips clenched in earnest purpose to win the game, tell you at a glance why he is always chosen as the leader on his side. But in a few minutes he will be showing in the schoolroom the same qualities as distinguish him in the playground. You will see him with his fingers run through his shaggy hair as if to collect his thoughts, and his eyes fixed alternately on his book and on my face. He is always awake and ready; except when he does take a fit of naughtiness, when he starts off into the

boldest and wildest kinds of schoolboy naughtiness, and does not allow himself to be yoked and harnessed into diligence again till he has had a sound thrashing. It does one good to see him either playing or working, he is so earnest about whatever he does. I am sure Mr. Carlyle would have a high opinion of him. I can see that his companions have. And depend on it, if he lives, he will make a mark in the world, like every other man who sets himself to do with all his might whatsoever his hand findeth to do.

I wish Bernard could lend some of his strength of purpose to Harry Anderson. Such a light-hearted, thoughtless, idle fellow as Harry never was known, and yet everybody likes him, even I, grim old dominie as I am. My love for him has to manifest itself in a peculiar form. Very frequently I have to call him from the foot of the class, and hurt his hand with an instrument kept for the purpose, and threaten him sternly with severer punishment. And every day, when this ceremony is over, he looks up into my face penitently and even gratefully, and seems to make a

mute promise that he will learn his lessons for the future. And I have no doubt he really means it, though next time they are no better learned, and the same performance has to be gone through *da capo*, till I begin to doubt whether Harry's school fees are not received by us under false pretences, inasmuch as an able-bodied porter, who would contract for a certain quantity of flogging daily, would come cheaper and be just as efficient. He has got quite used to flogging; it seems to agree with him. He takes it all as a matter of course; and though his blue eyes sometimes fill with tears, he is laughing again next moment. I know a punishment, however, which has more terror for him, though I doubt if any terror would be sufficient to make Harry learn his lessons. It is to keep him in at the play-hour. Hitherto I have not done this often, because I have not the heart to bottle up so much happiness. But I must really steel my heart and knit my brows towards good-natured, thoughtless Master Harry, or he will grow up hopelessly ignorant and idle.

Another of my favourites, who does not seem likely to do me much credit, is Corsack. He is a colonial boy, and a half-caste. His father has sent him here for a year or two, to be hall-marked with the stamp of an English education; but he might as well have stayed at home. Poor fellow, he is very stupid. It is quite a sight to watch the patient resignation with which he allows himself to be taken down by boys not half his size, and then to see him sitting in state at the bottom of his class, with such an edifying look of stolid gravity on his copper-coloured face that sometimes the whole class begin to titter. I am afraid they tease him; but he is very good-natured, though at times he can get into a passion, and then it *is* a passion. He is of course sensitive about his colour; but I gave the other boys a hint about this, and I hope nearly all of them have too much good taste to allude to it. But they couldn't help nicknaming him 'The Last of the Mohicans;' and certainly his grave, stupid face reminds one a little of a Red Indian. Lately we were reading *Othello*, and in order to avoid odious comparisons, I sent Corsack

out of the room for a glass of water so often that my constant thirst became a general object of remark. He seldom can say his lessons; but then he makes such tremendous efforts to do so, that one hasn't the heart to punish him. After all, Corsack, you are an honest fellow, and your father is a rich man. So you may sit peacefully at the foot of your class, and ruminate on the few scraps of knowledge which I can manage from time to time to supply you with. And in a year you will go home to your father's plantation, and in time, I hope, marry a wife who will have brains enough to make up for your deficiency. And I have no doubt you will pass through life peacefully and sleepily and harmlessly, your slow, dull mind neutralized by your honest, good-natured heart.

We have all read in the story-books of the frank, merry boy who never tells a lie, gives away everything that belongs to him, sticks to his friends through thick and thin, almost likes to get punished, and has his liking frequently gratified. This character, more or less modified, is commoner among

boys than the critical readers of these story-books suppose. Many dominies don't appreciate him at all ; but I have always cherished such a sympathy with the joys and sorrows of boyhood, that he is rather a favourite of mine. I have him in my class just now ; his name is Harold Douglas. A curly-haired, brown-faced, bright-eyed fellow he is, always laughing. When he gets a thrashing—which is often—he comes up laughing ; and though for a moment after the infliction he may look a little sobered, as he clenches his hands inside his trouser-pockets to deaden the pain, as soon as he catches the eye of one of his cronies, his face breaks into a smile, and when I next look at him he is grinning more merrily than ever. He never looks grave except when he is asked a question ; and then he stands up, and stretching out his arm like a pump-handle, with his eyes bent on the floor, gives himself up to profound reflection, the result of which generally is a sensible answer. He is diligent enough at his lessons, and would keep a good place in his class if he were not so constantly taken up by a friendly interest in other

people's affairs. For, if he is examining Wilson's knife, or admiring the caricature which Harris is drawing of me, or telegraphing across the room to Campion a laughing condolence with him on the occasion of his being detected in some mischief, and forthwith rewarded with summary punishment,—it is not to be expected that he can always know what was the last sentence read, or the exact tense of *possum*, *potui*, *posse*, which we have just been going over. And thus Harold goes up and down in his class, and sometimes wins praise, and sometimes *palmies*. But it is always a pleasure to me to be his master, because I know that I shall never have to punish him for meanness, cruelty, or deceit, and because his happy, healthy face, and his clear, boyish voice, are like sunshine and sweet music to my heart.

Then comes Billy Thompson, the last but not the least of my favourites. He is an ungainly, vulgar-looking boy, whom not many people would see anything lovable in ; but I love him because I know him, and because I have done him good. When he first came to my class he was idle and

cowardly ; the other boys laughed at him as a muff, and I set him down as a hopeless case, judging hastily, as I fear I am prone to do. But I soon discovered the spring by which to move him. He had been brought up by stern Puritan parents in the ways of their religion, and already, strange as it may seem to some, this slow, awkward boy—a boy in size and intellect, though almost a man in years—had learned dimly and imperfectly to love God and goodness. And when I showed him how God wishes us to be brave and wise, as well as pure and kind, he thanked me sincerely, and in his slow, stupid way, set about trying to master his lessons, and to conquer the timidity which made him shrink from the amusements of the other boys. It was a hard task, but not too hard for the motive which was urging him ; and so for the last year I have had the great joy of seeing him steadily overcoming his faults, acquiring industrious habits, winning more and more the respect and friendship of the best of his class-fellows.

These are some of my favourite boys. I hope

I never show partiality to them ; but in my heart of hearts I know that I love some of my pupils more than others. And some I not only love, but respect. I can well understand the feeling which prompted a certain great and good dominie to say of one of his pupils, 'I could stand before that boy hat in hand.' I, too, have had boys to whom I could pay honour and reverence, knowing how much purer and kinder they were, and how much wiser they would be than I am.

Yes, we must often feel ourselves humble and base-minded in the light of the pure and generous thoughts of boyhood. I know that my Father has prepared for me a blessed home, through the gates of which I trust one day to enter into everlasting rest, and there to dwell by the river of the water of life, and beneath the shade of the tree of life, whose leaves are for the healing of the nations of earth ; but I believe that many of those boys, whom I have taught and scolded and flogged, shall press in before me through these golden gates, and shall stand nearer the right hand of Him that sitteth on the throne, their garments shining eternally with

the unspeakable glory of righteousness, and on their fair brows, in letters of living fire—

‘BLESSED ARE THE PURE IN HEART, FOR THEY SHALL SEE GOD.’





CHAPTER VI.

MY PARENTS.

'Where yet was ever found a mother
Who'd give her booby for another?'

GAY.

IT grieves me to say that we dominies have not only the hard task of managing boys, or even young gentlemen—a harder task, but we have also our 'parents'—too often hardest of all. This word is our generic name for that troublesome class, the legal guardians of our pupils, doubly troublesome to us, because the order is generally represented, so far as bodily presence in our class-rooms goes, by inquisitive and garrulous mammas, who, by an erratic dispensation of nature, have as much more time than the papas to keep a watchful and censorious eye over the education of their darlings, as they have less common

sense and knowledge of the subject. And, if we can be despotic to our boys, we must be servile to our parents.

They are such a plague to us, that, taking a strictly professional view of the subject, I am sometimes led seriously to think that boys would be much better without parents, after a certain age at least. It is a relief to me to say this in these pages. I dare not promulgate my views on the subject among my parents themselves, for my habits have altogether unfitted me to dig, and I should be ashamed to beg or to become a penny-a-liner. And I wouldn't for the world whisper such a thing to my boys, so great a respect have I for the tender bond of love that unites them to those that are nearest and dearest to them on earth. I know well what a strong and sacred bond that is; I ought to know at least. My mother died when I was very young, and I remember her but as a doubtful dream; but my boyish steps were watched and guided by a father whom I used to and still love to believe, the best man that ever lived. I remember how sad were my partings from him, and how

joyful our meetings. I remember how excited I would get when I expected him to come and see me at school, or when the blessed day on which the holidays were to begin was drawing near. How slow the time went on such occasions, and how little I cared for lessons and punishments! I remember how, when I thought myself bullied by a stern and brutal dominie, I used to comfort myself by a day-dream, in which my father appeared to my rescue with loving wrath flashing in his eyes, and like a second St. George, vanquished and trampled on my oppressor. I am glad now to think that my father had too much sense to interfere with school discipline, and that I had too much boyishness to grieve over my fancied injuries more than a few hours. I am glad now that he sent me away from home, but it used to seem so cruel. I do not despise these memories of my youth like some men. I cherish them as part of my stock-in-trade as a dominie, for they teach me to sympathize with the poor boys who have been turned out from all the ease and comforts of a warm, familiar fireside, and are left shivering on the *pons asinorum*, and

trembling before *melas, melaina, melan*. I know of no greater trouble on earth than that of the timid boy sent for the first time to school. But not on account of the pain would I shrink from putting a boy through the ordeal. This life is not our home, but a great school, wherein there are many and hard lessons which must be learned, with tears and stripes measured out to us by a wise and just Teacher. For boy and man there is alike a journey to be travelled over, a bleak and hilly country abounding in dangers and difficulties; and well is it for him who in youth has known to endure the wind and snows, and to face the perils of the mountain path. Therefore, mothers, tear your sons from the loving bosoms in which they may not always nestle, and send them forth betimes into the battle, fearfully and tearfully. The struggle will be bitter, but the bitterness will turn to sweetness after many days. And God is good who has made the young plant so hardy, that, transplanted to a strange and sterile soil, it may droop for a day, but soon begins to raise its head and to flourish anew, basking and glowing in whatever clime, drawing to itself the

sunbeams of life through the dullest sky. Yes, youth is naturally happy; and though at first we little exiled urchins may cry in quiet corners of the playground, and think mournfully of our darling mamma and the flesh-pots of papa's kitchen, yet we soon brighten up, and come to look upon canes and bread and scrape as matters of course, and make up our minds to get all the enjoyment we can out of our new life. Anathema Maranatha be the dominie who makes that enjoyment less than cruel necessity compels!

But, speaking seriously, I believe that many, if not most, parents can't train their own children properly. Some have not time. We all have heard of Parliamentary orators, celebrated barristers, fashionable doctors, noted philanthropists and others, whose time is completely taken up by more important matters than the ruling of their own houses. I was told lately that a certain popular author, whose stories of home affection we have all read and admired, had taken a country house for two months, and proposed to retire thereto for the purpose of making the acquaintance of his

own children! And even if all parents had time to train their families, they have not all ability for it. *Dominie nascitur, non fit.* If few are equal to the hard task of ruling men, how many can perform the harder task of ruling boys? And, granting the ability to rule, the weakness of human nature often prevents parents from being strictly just to their own boys. What says Horace?

‘Strabonem

Appellat *Petum* pater; et *Pullum*, male parvus

Si cui filius est.’

How many parents have I not seen blind to the faults of bad children with whom they had been cursed! How difficult to open their eyes! And even when undeceived, the average parent of the present day seldom acts with due severity, either because he has not courage to do so, or because he is imbued with the new-fashioned ‘rule-of-love’ principles. It is certainly hard for a parent to punish his own child justly; it is not given to every man to be a Brutus. Thus I have observed that dominies who have sons of their own among their other pupils, either treat them with uncon-

scious favour, or more likely take refuge from their natural instincts in over severity. I know I should not like to be the unlucky offspring of some dominies of my acquaintance, who are by no means Draconian in their rule over other boys.

But if parents are unable or unwilling to manage their own children, they might do more to countenance and assist the dominie, upon whom the task falls. I suppose I shall seem hard to please if I say that some of our parents err by taking too little interest in the education of their sons, others by taking too much. There are some who send their sons to school with as little thought as they send their foals to grass, and, the thing once done, seem much more concerned for the welfare of the latter than for the former. They know that the foal's market value depends on whether or not he is made sleek, and stout, and strong; but, curiously enough, they never seem to connect the school and the schoolmaster with their children's future weal or woe. If the faces are bright and the appetites good, it matters little to them that the minds are growing up crippled

and stunted; nor will their eyes be opened to their mistake till Mammon and Mrs. Grundy step in and astonish them with the new code of laws which these august deities have of late years been promulgating, to the disgust of their votaries, who are thereby informed that without learning there shall be no more riches and honour, nor high places at their courts.

But just as likely the parents, represented by the mamma, take too much interest in our work. They keep a jealous eye over what we are teaching, which they of course know more about than we do. They haunt our class-rooms. They waste our time, seizing us by figurative button-holes, in season and out of season, to discuss the precocity of darling Johnny or the backwardness of darling Bobby. They offer us suggestions—heaven save the mark! They object, before our faces and behind our backs, to our ‘method.’ They discover that Johnny and Bobby are not getting on fast enough, and remove them to the care of some other dominie, whom we heartily wish joy of them. They interfere with our discipline and question

our infallibility. If Master Smith has told a downright falsehood, and I give him a due flogging therefor, the chances are that I have Mrs. Smith down on me next day. Her boy never told a lie; I must be mistaken; he must have been cruelly slandered; in fact, I have been acting like a brute and a tyrant. These doctrines find favour with the young gentleman himself, and, of course, my authority over him is to a great extent gone.

Some parents I know of might treat us with a little more civility. Too many highly respectable matrons in this part of the country look upon the family dominie in scarcely a higher light than the family grocer. I occasionally have to encounter a fine lady who makes inquiry as to the quality and quantity of the education I have to dispose of in the same complacent and condescending tone as she would examine the best black tea at four and sixpence, or the latest fashion in bonnets. I can't particularize the rudeness, but there is a something about their intercourse with the dominie which shows that they do not regard him as a being of like passions

and manners as themselves. Ladies are generally adepts at showing or hiding this feeling, and I think they might hide it in their intercourse with us. I speak of some, not of all. Then there is another matter on which I should like to have a few words of expostulation with some of my parents. Occasionally they have to send us notes, excusing the absence of their sons, or to some such effect. These notes are not unfrequently such as they would not send to any other professional men. They are sometimes written on half sheets or other odd slips of paper. I think some ladies keep all the blank pages of their letters—if ladies' letters ever have blank pages—to write washing-bills and notes to dominies on. They don't always use the ordinary forms of address in our case, and very often don't even take the trouble to sign their communications. They write 'Mr.' So-and-so on the outside, not 'Esq.,' and thereby cause many weak-minded brethren of the craft to be offended. I have seen a dominie publicly tear up a note brought by one of his boys which did not give him his

full style and title ; but all men are not so courageous—nor so touchy. I intend to take a more dignified revenge on the authors of these notes. They are afraid of Mrs. Grundy, and would not write such notes if they thought she would see them. But I warn all whom it may concern that in the tenth edition of this work I intend to print, for the information of that Argus-eyed divinity, a few of the communications which I daily receive from my parents, unless they turn over a new leaf and write in a more polite style. And the name of the lady who sent me a note upon a piece of her husband's shaving-paper shall be printed at the head of the list in large capitals.

Have I said enough to prove that our parents are a great plague to us? Two days in the week, for my sins, my class-room is open to their visits. How I nerve myself to go through the work of those days I scarcely know. It is a terrible ordeal. If Dante had been a dominie, he might have added another circle to his Inferno. Tired out the other day by a lady whose time was of no value, and who thought that therefore mine must be equally worthless, I at

length obtained five minutes' peace, and fell into a trance. I dreamed that, for striking a boy while in a passion, I had been conveyed to the lower regions, and in a quiet corner, from which I could see the stone of Sisyphus and the pool of Tantalus, had been given up to the tender mercies of a shadowy band of parents, 'making inquiries,' complaining, suggesting, chattering—a new and unutterable torture! But I awoke, and found it was not a dream, for Mesdames Smith, Brown, and Robinson were all waiting to see me, each indignantly clamorous to know why her darling was not at the head of the class. Truly a dominie's life has its sorrows as well as its joys!

It is good, however, to believe that our troubles are all for the best. I dare say these good, stupid ladies, whom we dominies anathematize so much in unknown tongues, are appointed, by a wise ordinance of Providence, to perform the same salutary duty towards us as the consul's slave in the old Roman triumphs, sitting behind the desks whereon we are enthroned in the pride and pomp of our power, and ever whispering in our ears that we are but men!



CHAPTER VII.

‘LION.’

‘Ye who instruct the youth of various nations,
Of France and England, Portugal and Spain,
I pray you flog them upon all occasions ;
It mends their morals—never mind the pain.’

BYRON.

BESIDES myself and my boys, there is a very important member of our little society, without whose ever-ready help some of us would not get along very fast on the road to learning. He has qualities which make him much feared and respected ; though, curiously enough, the most worthless boys in my class are often on the most familiar terms with him. In social conversation he is generally spoken of as *Lion*, but his official title is *the tawse*. By this the enlightened reader will discover that my dominieship lies within a cer-

tain portion of the British empire, which is more than a hundred miles from Eton and Rugby.

But, for the benefit of those who have lived and learned in a land of canes and birch, I may describe the appearance of Lion, from which no one would guess him to be so formidable as his victims find him on experience. He is simply a strap of stout leather, divided at one end into strips, which are hardened at the points by a mysterious process, revealed to dominies on their entering the profession, under a solemn oath of secrecy, and practised by them in subterranean vaults, dimly lit by one kitchen candle. These strips are technically called tails; and when I remind readers that a certain cat, which would seem to have nine lives, so long has it survived the attacks of Radical reformers, also enjoys the dignity of as many tails, I will give them some hint as to the place which my Lion and his tails hold in the political economy of my little empire.

My boys take a great interest in Lion; so great, that the first inquiry to which, on entering my class, they direct their youthful judgment, is as to whether he be 'buttery' or 'sappy.' I would be hard-hearted

indeed to balk this innocent curiosity ; so I soon give them cause to come to the latter conclusion, and thereafter they respect Lion exceedingly, and boast to their companions of his prowess as compared with the Lions of other dominies, and proudly relate their encounters with and escapes from him. They love who come off well in such encounters ; and often, dipping their hands in a tanpool or anointing them with mystic drugs, they invoke the goddess Diana, and strive to emulate the fortitude of the Spartan boys.

The method in which Lion acts upon the sensibilities of my boys is simple and effective. The doomed young gentleman who has broken our Medo-Persic laws, stands forth and extends his little hand, sometimes doubtfully, sometimes defiantly. It is immediately and warmly embraced by the claws of our trusty monitor ; and this operation is repeated a greater or less number of times, according to the heinousness of the offence which has been committed. The subject of the operation then returns to his seat, thrusting his hands into his pockets, and tries to look pleased, but generally doesn't. It is a point

of honour, though, not to cry or flinch ; and thus, if in no other way, Lion would do good to boys by preparing them to bear manfully the whips and scorns that time has hereafter in store for them.

There is nothing I like better than to see a boy trying to bear a flogging well. And I love, too, a sight which I sometimes see in our playground,—two sturdy little fellows thrashing away at each other with knotted straps, laughing at the pain, unwilling to give in first. Very vulgar, and barbarian, and brutal, no doubt, but much better for them than lounging about the streets or reading novels, which seem to be the amusements of too many of the youth of the present day.

My Lion is still alive and vigorous, and will, I hope, remain so as long as I am numbered among dominies. But I observe signs that his race is fast dying out, a result of modern refinement much to be deplored. 'No corporal punishment' now figures among the prominent attractions of those wonderful establishments, where, as we see from the advertisement-sheet of the *Times*, young gentle-

men are provided with board, education, washing, books, gentlemanly manners, and the comforts of a home, for twenty guineas per annum. And certain wise professors and learned ladies have lately been lecturing me and the other ignorant dominies, who believe in the wisdom of Solomon rather than that of social science sermonizers, severely rebuking us for our brutality, and pointing out that we are unfit to manage our classes if we ever have to resort to the rod. Some day there will be arising among us an equally enlightened set of philosophers, who will hold a Home Secretary unfit for his duties if any pickpocket is sent to jail during his tenure of office! Oh ye philosophers! common sense is an element sadly wanting in some of your social sciences.

I am afraid, if weighed in these balances, I should be found considerably wanting. Yes, Professor Smith, and that solid and spectacled essayist, Miss Brown, *auctoribus*, I am not fit to manage a class. Without Lion I should feel in a class of boys like a hunter turned out among a troop of grizzly bears without his trusty rifle and bowie. I

can't rule them by the law of love. If they were angels or professors, I might ; but as they are only boys, I find it necessary to make them fear me first, and then take my chance of their love afterwards. By this plan I find that I generally get both ; by reversing the process I should in most cases get neither.

I hope, however, to manage boys without punishment when punishment is altogether abolished in the world—when children of a larger growth are no longer scourged, surely and sorely, by their own consciences and their own sins. I fear, though, that my views are becoming old-fashioned, and that the new race of dominies are adopting less sound systems for coaxing a child in the way he should go. For we are a humane and a merciful generation. Do we not pet and pamper our burglars and pickpockets, so as to make them admire our tender-heartedness, and disabuse their minds of the old fallacy that dishonesty is a very bad policy? And if our Colonial Governor allow half of us to be murdered by black savages, and then save the other half by promptitude and severity,

we praise him ; but if he carry his promptitude so far as to save nearly the whole of us, we prosecute him.

I lately read in the newspapers that a certain wise legislator, wiser than Solomon, while under examination by his constituents, by way of self-recommendation, gave utterance to the silly sentiment that he highly disapproved of flogging, and would never send his children to a school where it was allowed. So that we may soon expect a Royal Commission to inquire into the iniquities of the cane and the enormities of the birch, and a stringent Act of Parliament prohibiting corporal punishment in any form.

It is a wonder to me how these agitators, sane men in other respects, can be brought to talk such nonsense. Were they ever boys themselves, *real* boys? Surely not. I can fancy them sneaking about the playground in large woollen comforters, and running off to mamma with a doleful complaint about every little hurt ; but I can't fancy that they were ever real boys. If they were, have they forgotten the memorable day in the begin-

ning of their school life, when they rubbed the palms of their hands with rosin, and looked forward with delightful dread to that first caning which was to seal their undisputed title to the name of schoolboy? And do they now prate about this being 'degrading' and 'brutalizing?'

The question of to flog or not to flog may seem a small matter; but I am devoting so much space to it because I believe it to be a great one. The public mind is being gradually prejudiced with regard to it by a certain class of loud talkers; and if we dominies, who are workers, be silent, we shall, step by step, yield our empire to the people who talk, and find ourselves hurried along by the current of theory which is sapping our oldest institutions. I for one will ever lift up my voice over the waste of waters, and protest, so long as I can find a single floating plank to cling to. I am a thorough Radical, indeed, in some educational questions; but in others I am a rank Conservative. Facts are as stubborn as theories are plastic. So, as theology, common sense, and experience alike teach me that boys will not do right

without punishment, I punish them in spite of all theories to the contrary.

'But,' cry the chorus of pundit professors and socially scientific ladies, 'if you must punish, have you not some punishment less brutalizing than the lash?' (Observe how they give my homely Lion fine high-sounding names, 'corporal punishment,' 'the lash,' and so forth.) Yes, ladies and gentlemen, we have other punishments, more cruel and less effective. If a boy does not learn a hard lesson, I can give him a harder. If he is thoughtless and mischievous, I can shut him in from happy hours of play to scribble hastily and painfully, or learn by heart—sorely unwilling heart—the works of the immortal bards. But I think they like Lion better, and he does them more good. The pain of him is gone in a minute, but the fear remains. As for the disgrace, it exists only in socially scientific imaginations. For this blessing is given to boyhood, that it is not ashamed to be punished and repent for its faults. A flogging seems to the unreasoning schoolboy mind a sort of repentance, so far a real one that it is not unfruitful; certainly

more so than much of that penitence which is performed weekly in our churches and chapels. I must take care; I am getting into the regions of moral philosophy, which are mysterious and unfamiliar to me. But to elucidate my meaning, I may here explain that in punishing, I act upon the assumption that my boys mean to do well. If they are well trained, they will wish to please their parents and teachers; and if they fail, it will be nearly always from thoughtlessness or weakness of purpose. Then Lion steps in as a stimulant, and all goes well—till the next time. They know they have done wrong, and take the consequences as a matter of course. Oh happy age! when a boy's anger and a boy's sorrow pass away like clouds on a summer morning, leaving the sky purer and fairer than before.

At all events, I mean confidently to assert that my boys, though they may fear Lion, don't hate him. Behind his back they speak of him laughingly, and with playful irreverence travesty his performances in the nurseries of their wondering baby brothers. They consider him as an honourable and

worthy enemy. They like him better than other punishments, because he suits their disposition better. He is not always scolding and teasing; but what he has to say he says at once and has done with it, and his sayings are not easily forgotten.

I like Lion, too, for certain reasons. I like him because he saves me and all of us time and trouble, and much unpleasant feeling. If I set a boy a hundred lines to write, he very likely is thinking what a horrid beast I am all the time he is writing them; but if I give him a thrashing, he looks upon me as a machine appointed for the purpose, and feels no more spite against me than against the slide on which he has fallen and bumped his little head. I can't explain this, but it is true. Even if there should be any bad blood between us, Lion brings it into the surface, and it quickly evaporates into space. He is a wholesome medicine. Then he is of great service in enabling me to regulate my punishments. Thoughts of a present cricket match, or anticipations of a future pantomime, may treble the annoyance of a written or learned imposition;

but by a deep study of the laws of force and motion, imparted to neophytes at the College of Preceptors, I am enabled on the spot to adapt Lion's rebukes to the magnitude of the fault, and the capacity of endurance of the culprit.

I value Lion also because his operations follow close upon detection, and are seen and manifest of all boys. Justice that comes with slow though sure step, does not much intimidate boys, who cannot readily connect crime with punishment. If a boy hears that his friend Smith has so many lines to write, he will not so surely take example by Smith's sad fate, as if that delinquent be summarily and solemnly flogged before his companions in a way which leaves no doubt in their unreasoning minds of the power and vigilance of Nemesis. It is all very well for Smith to wink and smile, and pretend he doesn't care, as soon as my eye is off him, but his companions know by experience that he does care, and unconsciously apply to themselves the adage, *feliciter is sapit, qui periculo alieno sapit*, as Mr. Disraeli and the Conservative Reformers have lately done with such singular sagacity.

Under most circumstances, it is, of course, a disagreeable thing for me to have to call in Lion's aid. But sometimes it is a positive delight. How I have enjoyed making a cowardly bully or a selfish liar howl with rage and pain before his half-pleased, half-awed companions! And it is not altogether unpleasing to see the grateful look which a plucky little chap sometimes gives you after he has bravely borne his flogging. It says as plainly as possible, what he would never express in words—'Thank you, sir; I am sorry, and I won't do it again.' This will not happen unless you can get your boys to believe that you never punish them without cause. If, as too many dominies do, you indulge in promiscuous striking from thoughtlessness or passion, they will not have such faith in your justice. To this end I try to rule myself—a harder task than to rule boys. There is a dark little room in our school which is to me a sacred spot. For there is a legend that one of my predecessors, a man of violent temper, used to shut himself up there when he got into a passion, and dared not trust himself among his boys till he had fought and conquered the devil

who was tormenting him. I admire that good man, and try to imitate him. And I think I have so far succeeded, that my boys know that I punish them from calm deliberation and settled purpose. At least I try to do so always, though the flesh is weak. I have a great safeguard against unjust severity, however, in my sympathy with the culprits whom I must doom to stripes and tribulation. We have all heard of the pedagogue in the old story-books, who feelingly informs Master Badboy that he would rather bear the punishment himself than inflict it on him, and then commences operations *secundem artem*. I dare say Master Badboy was faithless, and so are many cynical dominies of the present day ; but I believe in the sincerity of that wielder of the birch. I know, and I wonder if my pupils ever guess, that I often wish I could change places with the idle urchin who is looking fearfully into my frowning face, and nervously twitching his fingers. I know very well what I am wishing for. I know what the temptation is that he has yielded to, and what the suspense is that he is suffering, and what the sting is that he will soon be biting his lips

and nerving himself to bear. But for all that, I wish I were the naughty boy, and he the spectacled dominie. I should wish him joy of my authority, with its care and responsibilities, and I would take all the smart of his wrong-doings on myself, so that I might have his simplicity and light-heartedness.

My Lion seems to bear a charmed life. I have possessed, since I came to this school many years ago, but one other instrument of the kind. That one's claws were too sharp; so, at the prayer of afflicted mammas, I publicly sacrificed him on the altar of tender-heartedness, and cut him up into little pieces, which were carefully and reverently preserved by his victims, and may be preserved till this day, for all that I know. I then manufactured my present instrument, dubbing him Lion; and he has ever since led a long, useful, and, as I said, charmed life. From his responsible position, he has been exposed to peculiar dangers, but he has had miraculous escapes. Twice has he been stolen by very naughty boys bent upon his destruction. But each time their trembling hearts failed them, and their hands shrunk from

the impious deed ; and at this day he enjoys a hale and vigorous, though rusty, old age.

No wonder that I have such a respect for my trusty old servant. New-fashioned dominies may despise him, but I believe in him. I consider him to be a sound and simple system of theology, adapted to the comprehension of the boyish mind. I can't argue logically in the defence of my opinion. I know that the spirit of the age is said to be against me, and that spirit is hard to strive against. But there are some matters on which I hold the instinct of the child-world to be better than the logical theories of this hobble-de-hoy age, and that instinct seems to me to place a truer value on the merits of Lion, *et id genus omne*. So I hope that he will long continue to exercise a strictly limited and constitutional monarchy in our English schools. Nay more, if I had my way, I would sharpen his claws and send him forth to devour among bad men as well as naughty boys. I would flog and spare not garotters, pickpockets, fraudulent bankrupts, dishonest railway directors, adulterating grocers, and all other ruffians and swindlers. This is strong

language to apply to respectable people, but mixing so much with boys, I have got into their bad habit of calling things by their right names.

I dare say that, after perusing these opinions of mine, some tender-hearted people will set me down as a second Dr. Busby, and look upon me as a cruel monster. And if these prudent readers knew what school I teach in, they would be doubtless very skittish of sending their sons there. But I know a brother dominie who declaims loudly against flogging, and flogs notwithstanding, as his boys have cause to know. In the same way, only *vice versa*, my precepts might be found not to correspond very accurately with my practice. For there are some precepts which, if you act up to, you are spared the necessity of much disagreeable practice. Let the socially scientific philosophers ruminate over this axiom, and let them understand that unless they are prepared to abolish the peculiar characteristics of human nature, it is idle to talk of abolishing punishment from our schools. I will end this chapter with the words of a wiser man than myself: 'Doubtless flogging is the best

of all punishments, being not only the shortest, but also a mere bodily and animal, and not, like most of our new-fangled "humane punishments," a spiritual and fiendish torture.'





CHAPTER VIII.

THE TWO GREAT SORROWS OF THE DOMINIE.

‘The boy was taken from his mates and died
In childhood, ere he was full twelve years old.’

WORDSWORTH.

THE two great sorrows of all mankind are Death and Sin. Ever near, these awful shadows beset the path of each of us; but no heart do they pierce oftener with their keen darts than that of the dominie.

I do not fear death on my own account. To me he is a friendly sorrow, a pain more pleasant than half the joys of life; for I have learned how to clothe his grim form in hope and peace, and to make him a companion and comforter rather than a foe. And I speak not of my own sins, though they are sorrow enough, and more than

enough to me, and to all whose eyes God has opened. But my heart yearns for my flock with a love which is not bargained for in the school fees; and when Death and Sin make ravage among the tender lambs, the true dominie feels his bitterest sorrows.

They seem so young and happy, these boys, that one cannot believe that death has any power over them. But God often rebukes us for our unbelief, sending His angel among them, at the touch of whose breath the bright warm lives wither and grow cold, and the happy smiles and the light of young eyes are gone in a moment, and for ever. And we are left looking up after them into Infinity with wonder and grief, pouring forth useless tears that Time alone can dry. Fathers and mothers know what the sorrow is. Think not the dominie has no share in it.

Many a lonely tear have I shed for children that were not mine—even since I began to write these pages. You remember, reader, a happy and merry boy whom I spoke of in a former chapter. When I told you of his curly hair, and his bright,

laughing eyes, and his frank, unselfish heart, I little thought what a sad story I should have to tell of him now. He is lying in a new-made grave, and those who have the right to do so are wearing black for him.

He met with a severe accident while running home from school one afternoon. I should like to have been beside him as they lifted him up and carried him home, to have held his hand and comforted him in his pain, which he bore like a hero, only opening his lips to whisper, 'Don't tell mamma.' She was lying on a sick-bed at the time.

But they could not hide it from her. They could not refuse to let her rise from her bed and hasten to his, though by this time fever had set in, and he did not recognise even that loving face.

His frame was strong and hardy, and Death and Life had a sore battle over him. But all along my trouble had no hope, and, strange to say, I felt almost relieved when I heard he was dead. It seemed natural for him to die, because I loved him—none knew how much.

I called several times while he was ill, and his father said, and I have no doubt spoke the truth, that he was obliged to me for my attention. They never asked me to see him—I could not have expected that; but every moment of the day that my duties left me free to dream, I saw the face tossing restlessly about on the pillow, and the brown eyes shining wildly—so wildly. His father had described it all to me, little knowing how every word sank into my heart.

I was asked, as a matter of courtesy, to the funeral, but, being a stranger to the family, I did not go. What right had I to intrude my grief amidst that which was more sacred? But in the calm, sweet evening I stole down to the graveyard, and finding out the little mound of freshly-turned earth, bent over it and wept like a child. God, and none other, knew how I loved him. But he is dead, dead, dead, and every day his little life and my great love grow to me more like a dream.

Yet such sorrow is not all tears. Slowly we try to believe, and God in His mercy helps our unbelief, that it is well with the little soul that dwells no

more with us, but with his brother angels in heaven. Far more bitter and hopeless a sorrow is it to see the young heart poisoned by Sin, and thenceforth live in death.

I speak not of boyish faults and slips, in which there is often more of love and innocence than in older people's respectable virtues. But of sin, devilish, deadly sin, generated at the breath of Satan in the selfishness and foulness and vanity of a human heart.

We do not grieve to see the mischievous tricks and wayward humours of children. They at least believe in goodness, and do not rejoice in iniquity. If the little one stumble on the path, God has ordained that by watchful hands he may be raised up and kindly guided. But as age brings the corruption of manhood without its strength and wisdom, our boys too often lose the faith of childhood, and no human power can then hold their wilful steps.

In the life of every boy there is a time, a fearfully critical time, when his eyes begin to open to a wider knowledge of good and evil. Well for him if, strengthened by love and wisdom, he

can choose the good and refuse the evil. Well if he take the right path, and shun the broad way that to blind eyes seems strewed with flowers. If he pause or hesitate, the foe is on him, and his arm grows weaker to resist.

Not all at once do those over whom we mourn become base. Gradually, not altogether fearlessly, they grow to jest in curses, to talk coarsely and lightly of women and the sacred flame of love, to think it manly to be thoughtless and dissipated, and weak to be earnest and pure, till, in spite of the fair form and the smiling face, the young man is, to eyes that see truly, little better than a talking brute. Friends and parents may do their best to warn him and win him to the wisdom of the just, crying in his unwilling ears the truths we all know so well and believe so little; but their labour is too often in vain. These ears listen more willingly to the words of one foolish companion than to the Heaven-sent precepts of all the sages. And thus our pupils encourage each other from sin to sin, while we their teachers must stand by, helpless and voiceless, and bear the agony of seeing innocence

and purity slowly but surely done to death by our enemy the devil.

They do not mean to be wicked. They sin only from want of strength and knowledge, most likely. Seldom do we see a man, young or old, standing upright at the helm of his life, and steering steadfastly to the devil. They only lay down their oars and let themselves drift. But it is that drifting which is such a sad sight to those who have known and seen whither the current carries these souls. They drift on, and on till the light of the sun of youth dies away, and the soft breezes become cold and boisterous, and the waves rise ; and then, ah ! then how hard it is to believe that the Lord is walking on the face of the waters, and still stretching forth His hand to save and welcome !

I may seem to some to speak too gloomily of youthful indiscretion. They are not very sinful, all those sinners over whom I sorrow with fear. Custom, character, the not altogether forgotten teachings of parents, the fear of punishment, and the slender tie of 'gentlemanly' feeling, restrain many from the excesses of recklessness, and keep most

within the bounds of respectability. I know this, but I know too how terribly hard it is to begin and to make an end of forgetting God. Not only the very wicked are to be wept for by those who love them, but all who are not in the highest sense of the word, *good*. If we are not serving God, we are serving Satan, and we stand in deadly danger, however little work we may seem to have done for him.

It fills me with indignation to hear moralists talk with levity, or even with approbation, of young men 'sowing their wild oats.' Can we sow and expect no harvest? And should we thus sow if the harvest is to be a dragon-brood of sins, which must either be fought with and conquered in long and sore battle, or shall surely devour our lives? Accursed be the doctrine that sin-bought experience favours the growth of virtue. 'He hazardeth sore,' said a certain wise man, 'that waxeth wise by experience. An unhappy master is he that is made cunning by many shipwrecks; a miserable merchant that is neither rich nor wise, but after some bankrupts.' And another sage

dryly remarks: 'There are some who keep themselves from fire, and yet never are burned.' But indeed no man can touch such fire as Erasmus here means, and not be burned.

No, no! Let other teachers teach as they will, and answer for their teaching to the Lord who has committed unto them many talents, but let us dominies be earnest and careful to teach our pupils, in all places and in all times, that it is no light thing to sin, that the youngest as well as the oldest must gird up his loins and set himself faithfully and bravely to serve God, who alone can guard us from the cunning foe that would rob us of our inheritance as the sons of heaven.

It is indeed a dangerous thing to sin, be it ever so lightly. We may be saved, but the chance is too terrible to be risked. Some indeed dip their feet in these dark waves, and by God's grace are able to draw back in time. Some, after many days, and with many struggles, reach the bank, and are safe. But too many will not or cannot escape from the fate they have courted. And, oh! how heartrending it is to see the face of one

sinking at length, and taking his last despairing look at the green and pleasant bank that he so madly left, where now stand the friends who have warned him and striven to succour him—in vain ; too late !

At such sad sights angels weep ; and so may dominies. But few know, and fewer believe, how many and bitter are the tears of some of us. Parents think that our affection and care for our pupils is a mere matter of pounds, shillings, and pence. Are they always wrong ?





CHAPTER IX.

DIFFICULTIES AND VEXATIONS OF THE DOMINIE.

*'Est animus tibi, sunt mores, est lingua fidesque,
Sed quadringentis sex septem millia desint,
Plebis eris.'*

HORACE.

BESIDES our greater sorrows, to some extent common to all men, we dominies, like all men, meet with peculiar difficulties and stumbling-blocks on our professional path.

Perhaps the chief of these is the grievance to which I think I have already alluded, about our social position. Being great men in our school-rooms, we naturally do not relish being little men out of them. We are offended that the parents of our pupils do not always treat us as their equals, or even superiors, as in most cases we feel our-

selves to be. Believing our profession to be a noble and a sacred one, we object to being ranked below the men who speak platitudes in the holy name of religion, and those who hire themselves out at so many guineas a brief to speak truth or lies in the scarcely less holy name of justice. We are offended because vulgar parents do not always address us as 'Esquire.' We demand that a Reform Bill on the lateral principle be introduced into the social constitution of our nation, amending it after the model of that of Athens, where the best and bravest and most honoured men of the estate were not ashamed to become dominies, and were honoured all the more by their countrymen because they could teach as well as fight and harangue.

Some will deny that there is any necessity for such a reform. They will instance in proof that they have even asked the family dominie to dinner. But did they ask his wife? And do their consciences not tell them that they invited him and received him with much the same feelings as Sir John Bull invites his tenantry to dinner on rent-

day ; or Lady Albion sends a card for her conversazione to Mr. Plebeian Genius, who is so clever, and has written such an amusing book ? They do generally look upon us in the same light, unless we happen to be clergymen, as many of us are ; and then, since religion has become more fashionable than it was in the days of the apostles, a white tie is found to be an *Open Sesame* to the portals of every kind of society. And some of them, too, make an exception in favour of rich and prosperous dominies, who may be at the head of large or well-known schools ; while they look down with great contempt on the tribe of tutors and assistant masters. This is my aunt Tabitha's view of the subject. My worthy aunt is more noted for dignity and affection than for acuteness of mental power ; and when I first became a teacher, she remonstrated with me upon compromising the family name, and reminded me that God had made me a gentleman, and would expect me to lay out my talents in a more genteel way. 'If you were at the head of a good school, it would be a different matter,' she ad-

mitted; 'but an assistant master!' I vainly endeavoured to persuade my good aunt of the truth of the heathen sentiment *Vires acquirit eundo*, and pointed out to her that though, if the Prince of Wales thought fit to be an honorary teacher of boys as well as an honorary slaughterer of men, he would doubtless at once obtain the chief post in a celebrated and well-endowed school, still I, not being such a great personage, could not expect to be so lucky, but must win my way to command by serving in the inferior grades of the profession. But my aunt Tabitha was inexorable and unreasonable; and there are many people who are no wiser than she on this matter, and consider a teacher, however learned and well-bred, as a being far lower in the scale of life than the drawling, conceited puppy into whose thick head he has crammed with great difficulty as much knowledge as has enabled him to squeeze through an army examination.

But in spite of what I have just said, and what I have said before, I am not very bitter over this grievance of our social position. I complain

because my profession complains, but personally I have no great sympathy with those thin-skinned dominies who invoke Mrs. Grundy with alternate upbraidings and entreaties, demanding and beseeching of her to make them gentlemen, in the most select sense of the word. I have no very good will towards this divinity of the genteel world, and object to recognising the principle that she can issue letters-patent to this effect. The fact is, that among dominies, as among men of all other professions, there are some who never could be made gentlemen by any ordinance of Mrs. Grundy, and some who never could be, or could be thought to be, except by fools and vulgar persons, anything else. I think, then, that we dominies should not concern ourselves about waiting upon Mrs. Grundy, both because, like the shepherd in Virgil and Dr. Johnson, we may find her at length to be a native of the rocks, and because, knowing our calling to be a good and a godly one, we can afford to do without the countenance of all earthly and diabolical divinities. And, oh! my brother dominies, you have yet to learn

an elementary lesson in the nature of human joys and sorrows, if you do not know how sweet and pleasant a thing it is to feel one's self ill-used and injured, to nurse and cuddle in our hearts a darling grievance, to be despised and to despise a hundredfold in return; to mount an invisible height of moral grandeur, and thence survey with complacent pity the crass and unappreciative mass of mankind! For practical and poetical illustrations of which sentiment, see Byron and other writers of the discontentedly spasmodic school.

While I am on this topic, I wish to say a word upon a notable scheme which certain philosophers have propounded for improving the social position of our profession. To this end all dominies are to band themselves together into a sort of union, and to stamp themselves with a hall-mark of their own approbation, which by a law, luckily not yet obtained, it will be penal to counterfeit. If I understand the scheme rightly, all present dominies of influence are to be bribed into consent by being stamped gratis, while all young dominies of the present and unfledged dominies of the future are

to earn this stamp by undergoing an examination into their acquirements. I doubt much if this plan will exalt us more highly in the public esteem ; but I doubt more if it will fulfil the other end of its advocates, in shutting for the future the gates of the profession against all but good and fit men.

I never knew a dominie who had been a bankrupt tradesman ; but novelists and popular rumour declare our profession to be largely composed of such men, and I am willing to admit that the thing is possible and lamentable. But I deny that we could get good dominies by examination. Such examinations are generally tests of nothing but cramming. And the skill of a good dominie is just such as cannot be crammed into or questioned out of a man. I can quite understand that any one ought to be examined as to his knowledge of anatomy before he be allowed to tamper with the human body ; but I do not believe that any examination, oral or written, can show whether he be fit or unfit to deal with the minds of boys. You may examine a man as to his knowledge of the force of *zara* in composition, but you cannot

by examining him find out whether he is firm and kind and vigilant and persevering, and still less whether he has the power of imparting his knowledge of *κατα* and other subjects to unwilling and unretentive little minds that don't want to know anything about *κατα*. To know and to teach are different matters; and, unfortunately, those who have the most knowledge are too often the least able to impart it. For if a man does his best to dry himself up into a Latin and Greek mummy, he cannot be expected to have preserved among his vast stores of irregular perfects and aorists any very vivid remembrance of how he felt and thought and loved and hated as a boy; and this is just the sort of knowledge which above all others a dominie ought to have. The fact is, that a man who knows nothing of Latin but *musa*, *musæ*, and in whose mind are still fresh his difficulties in getting to know it, will, *ceteris paribus*, be better able to teach *musa* to boys, than a man who has all the beauties of the language at his finger-ends, and most likely will not so well understand how to set his pupils on the long road,

the early steep and rocky places of which he has forgotten, or perhaps scarcely ever known. So I would not prohibit a man who knows nothing but *musa* teaching that, always provided that he does not presume to teach *dominus*, which he does not know. If he is a clever teacher, he can easily learn and be able to teach *dominus* too, if necessary; and if he is a conscientious teacher, he will not try to teach *dominus* unless he has learned it. Now, you can by examination make sure of learned, or at least of crammed teachers, but not of clever or conscientious teachers.

But the age of universal competitive examination is coming upon us,—a golden age indeed for dominies, if they have not to submit to examination themselves. I don't despair of seeing the day when no poet shall be allowed to print verses (what human power could restrain him from writing them!) till he has shown a competent knowledge of quadratic equations, and no street-porter shall be suffered to carry for us the slightest burden unless he has proved himself a proficient in the art of making Greek hexameters.

I think a much more legitimate object of such a union, as of other trades-unions, would be the increasing of the salaries of dominies. Here again I must be understood as grumbling not on my own account, but on behalf of my brethren. For myself, although Messrs. Goldleaf know the average amount of my balance at their bank, and do not treat me with any very profound deference in consideration thereof, I may say that I am one of the richest men I know, for I have always more money than I want. But I can sympathize with the difficulties of a dominie who has been brought up as a gentleman, and has a family to bring up in the same way upon the salary which he receives for doing much harder and nobler and more useful work than half of the rich people whose sons he is educating. There are indeed prizes in the profession; fat headmasterships, with fair prospects of deaneries and bishoprics, open to such of us as are clergymen; but most of us are wofully ill paid. A tutor in a gentleman's family too often receives the wages of a butler without his perquisites. And after many years of hard study

and labour, when he has fought his way to a mastership in some good school, he still finds that he is not half so well off as a fashionable tailor. And yet you will hear parents moaning over the expense of education ; while the fact is, that the education of their children costs them less than their clothes. This is but natural in days when the outside is looked at more than the inside by the pharisaical disciples of Mrs. Grundy. But if we were to return to the simplicity of the corduroys of my boyish days, and were to increase the salaries of dominies with the price of the foppish apparel in which our modern youth delights to array itself, I venture to say that it would be better both for the dominies and for the next generation.

This is the real cause of the low estimation in which dominies are held. We are apt to value a thing not by the cost of its production so much as by the price we pay for it. If people were to pay their dominies better, I am certain they would think more highly of them.

I have mentioned already the annoyance which the parents of our pupils give us by their interfer-

ence in the way of suggestion and remonstrance. This annoyance takes its worst form when a promising boy is removed from our care to that of another dominie, because he is supposed 'not to be getting on.' We are all bigoted believers in ourselves, and have no faith in the systems of others; so it is natural in us to feel some real concern, apart from pecuniary considerations, for a boy who is thus deprived of the enormous advantage of our teaching, and given over to be ruined, as we think, by an inferior workman. So this is one of the chief annoyances of a dominie; and in the present state of things, I fear we must just bear it with as little complaint as possible. I suppose parents must have some interest in the education of their children, and must be allowed to take whatever steps seem best to them to secure their being brought up to be wise men; only one can't help wishing sometimes that the parents were a little wiser themselves. Of course, Master Bobby Somebody's mamma and papa have a right to take him away from my class and send him to Mr. So-and-so's; but as I think I am getting

Master Bobby's young ideas to shoot in a most satisfactory way, and as I consider Mr. So-and-so an ignorant and conceited puppy, and remember the day when he was himself a pupil of mine, and that for years he blundered at the vocative of *dominus*, I can't help feeling annoyed by the change. Philosophers would tell me that the annoyance comes from wounded vanity; and perhaps they are not altogether wrong, but it is an annoyance for all that.

Perhaps I ought not to mention this as one of the peculiar troubles of a dominie, for I suppose a physician has the same feelings when a good nervous patient deserts him for another practitioner of novel, and therefore dangerous ideas; and a clergyman, when a family who have 'sat under' him for years, transfer their spiritual allegiance to a place of worship where the gospel is preached more strongly, or purely, or broadly, or milk-and-watery, as the case may be. But I now come to a great and special vexation to which we, of all learned professions, are chiefly exposed—being called nicknames. Our boys, from thoughtlessness

oftener than from ill-feeling, give us *soubriquets* which sometimes stick to us all our lives, not much to our satisfaction, inasmuch as they are generally uncomplimentary to our personal appearance and manners. Of however philosophical a disposition he may be, it is not very pleasant for an old and honourable schoolmaster to know that he is talked of among two generations of boys and men by some such appellation as 'Old Clo' or 'Grumphy.' We soon learn what our nickname is, if we have one; and then we live in constant dread of it, and never see our boys whispering laughingly together without suspicion. We are taunted with it in anonymous letters and valentines, which we often receive about the middle of the month of February, and sometimes in audible words on the streets by bold and rude boys, who of course are not *our* pupils, but perhaps once were, or perhaps know us only by fame. The other morning, while I was at breakfast, I was shocked at the spectacle of a highly respectable dominie, who, with irate countenance, was rushing along the street in hot haste after a naughty boy who had ventured to cry 'Goggles' as

he was passing. My professional sympathies were of course with the pursuer, and I was glad to see the rash youth caught and soundly belaboured in an effectual way which only dominies understand.

These nicknames are very varied in kind, and say much for the versatility of boyish wit. Sometimes they are opprobrious epithets derived from the unlucky name it may be a master's fate to bear. Thus a dominie called Cowan will likely be unofficially known to his pupils as 'Cow;' while a French master of the name of Piquier would run a great risk of being familiarly denominated 'Piggy.' Sometimes there is a most profound philological secret in these names. I once knew a master whom all his pupils called 'Rootey,' none of them knowing why, though some were inclined to attribute it to his voice resembling that of the principal actor in a certain celebrated domestic drama. I set myself to the study of this problem, and succeeded in tracing the derivation of the word. The master's initials were L. S. D.; and some bright boyish genius, stimulated probably by a recent caning, having suggested that these letters repre-

sented the *root* of all evil, this somewhat cumbrous nickname was given him, and speedily corrupted, by a sweeping process of phonetic decay, into the familiar word whose origin was lost in mystery to the boys of the next school generation.

A dominie's nickname is often simply his Christian name irreverently contracted or adorned with an epithet. Thus 'Bobby,' or 'Old Jack,' are nicknames of the least offensive class. But boys are not at all particular about the real names in this case; and if they think a master has not received a sufficiently attractive appellation at his baptism, will not hesitate to change it, and even to forget the distinction of sex. I have known two dominies, who were always called Peter, though they did not sign themselves so; and one who was known as Molly, from a romantic attachment he was said to cherish for a fabulous female of that name.

But perhaps the majority of nicknames are derived from personal peculiarities of their owners. The origin of such names as 'Waxy,' 'Snuffy,' 'Snarleyow,' 'Puggy,' must be evident to every reflective mind. And though perhaps the bearers

of these names have at one time given cause for them, still it is hard that no repentance or amendment on their part can wipe out the stigma which a flash of naughty young wit has cast upon them.

I know a very worthy and learned man who was once a dominie, but has since risen on ecclesiastical stepping-stones to higher things; and he has told me, with quiet and complacent glee, that he was the only schoolmaster he ever knew who had not a nickname. In some things it is not well to be wise. He did not know, and I did not tell him, that he *had* a nickname, by which he is known to this day among those who do not reverence his grizzled locks and kindly wisdom. Happy ignorance!

If our boys sometimes take a pleasure in tormenting us, they little know how difficult and vexatious it often is for us to torment them, as I suppose they think we take a pleasure in doing. They little know how hard it sometimes is to frown and punish. They little know how often we cloud our own happiness in pronouncing sentence of boyish misery against them. They little think, when we are doing a certain disagreeable part of our duty, that the smart

sometimes lingers longer and sorer in our hearts than on their skins. I am sure I have reproached myself for thrashing a boy hours after the tears have dried from his eyes, and he has forgotten all about it in a hearty romp. And sometimes the pleasure of many of my afternoon walks has been spoiled by thoughts of the merry urchin whom I have left locked up in school, to write out or learn some dreary task. Nay, I have lain awake half the night, thinking of the punishment which it would be my duty to inflict next morning. We can't expect our boys to believe this, I suppose; but surely older and wiser people ought to grant that nature has not given us less kindly hearts than other men, and to appreciate the difficulty which we find in being cruel that we may be kind.

It would be tedious to go over all the numerous worries and vexations which a dominie has to endure in the management of a large class of boys. Sometimes half your class will come to school without having learned an important lesson. Sometimes Master Charley, by whose open countenance and frank blue eyes you thought you could have sworn,

will be detected telling you a downright lie. Sometimes, again, you will find that you have punished Master Johnny unjustly. These things are sore troubles to the good dominie, and many others which a dominie will understand, though I could not expect lay readers to do so.

I may say, then, that though a dominie's life has many and great joys, it has also constant worries, which weigh sorely upon such of us as have weak digestion, and therefore get easily into low spirits. If, however, you are one of the lucky men who have—alas, how few have!—*mens sana in corpore sano*, a sound stomach and a sunny temper, you may despise these petty vexations, and console yourself by thinking how wise and powerful and useful you are, and how much more so many other people are, and how all parents are not stupid, nor all pupils naughty. The smaller joys and sorrows of a dominie's life are very much as you take them. It might have been of a dominie that Horace wrote :

‘Dives,

Liber, honoratus, pulcher, rex denique regum ;
Præcipue sanus, *nisi cum pituita molesta est.*’

But even if the bile be troublesome, you may have, not pleasure, but a happiness and satisfaction which are better than pleasure, in knowing that bravely, diligently, and painfully, you are doing a good thing in the service of God, bearing a share in the holy duty of making His world more like Himself. To this end may He give all dominies strength to labour and suffer, ere the night cometh when no man can longer work or weep!





CHAPTER X.

DANGERS OF THE DOMINIE.

‘He treads a dangerous path that beareth rule ;
Who standeth in the forefront of the fight,
The darts fly thicker round.’—*Old Play*.

FEAR I am a careless writer. A literary dominie is very apt to want precision and arrangement, inasmuch as these qualities are not much called into exercise in teaching boys, who require to have a piece of knowledge drummed into them by constant repetition. However, I do not wish to insult my readers by instructing them in this manner ; and if I am going to repeat to them in this chapter some things which I have told them already, my excuse must be that they deserve to be repeated.

The fact is, that within four-and-twenty hours after writing the last line of my chapter on the

difficulties and vexations of a dominie, I read, with much interest, and not a little self-reproach, a book, by a Transatlantic authoress, called *Little Foxes*. The title of this book shows its object, which is to point out that there are some hurtful and insidious sins, into which respectable people, who go to church regularly and abhor all flagrant wickedness, are in great danger of falling. This reminded me that I ought to devote a chapter to certain great dangers to which dominies are peculiarly exposed, but which I have as yet only hinted at.

The first and chief of these is vanity. We are all in danger of thinking more highly of ourselves than we ought to think, but dominies especially so. Consider how much power we wield for so many hours a day, with what respect we are addressed, with what deference we are listened to. When I come down to my class-room in the morning, I find half a dozen boys hanging about the door, waiting for a word and a smile, and eager to do the slightest service for me. When I begin to teach, half a dozen of them will almost fight to have the honour of lending me a book.

I fancy that most of us receive the like flattery, if we are not exceedingly grim and grumpy. How hard, then, is it for us not to consider ourselves Sir Oracle, and to expect that men will defer to our wisdom as well as boys! Therefore is it, as I have said, that we are an unsocial and unfriendly profession; for in proportion as we think highly of ourselves, so we think lowly of one another. Half a dozen dominies in company, trying to snub one another, would be as interesting and instructive a sight as half a dozen kings of Dahomey shut up in a cage. There is indeed great danger of our failing in that humility which does not rank very high among the virtues blessed by the approval of Mrs. Grundy, but which is very necessary for the right service of God.

There is danger, too, of our not only being dictatorial, but cruel and cross. Remember that we are judge, jury, prosecutor, and executioner in our single persons. How difficult will it be then for us to keep the milk of human kindness from souring in our hearts! The habit of fault-finding is dangerous to any man's sweetness of temper and

peace of mind, and it is a great part of our professional duty to find out and correct faults. Daily, and hourly we are not only tempted but compelled to rebuke, and scold, and punish; and we should be more than mortal if we always exercised our functions with love and wisdom.

There are some lucky dominies whose temper and health are always sound, and who, therefore, are never snappish, or impatient, or sarcastic. If they ever get angry, it blows off in a minute. They can laugh good-naturedly at everything, and sweeten even their punishments with a joke. But we are not all so fortunate. Some of us, alas! have stomachs and nerves like other men, and work more wearing to these than that of other men, and therefore we are even more prone than other men to get into unhappy irritable states of mind and body. You know what I mean, dyspeptic reader. You know how cranky and jarringly the world sometimes seems to you to go. You can sympathize with me in the gloomy moments when I feel inclined to desert my post here, and fly from this murky, foggy, hateful country, to the

dim shores of Italy, to seek rest and peace in the cool olive-groves that fringe the glorious Mediterranean, and lie at the foot of the snow-clad Alps. My banker's book, if not my conscience, forbids me, but I often long to betake myself to that blessed land, and there to bathe my wearied mind in a Lethe of light and beauty, and forget that there are boys on the earth, and that I ever was a schoolmaster.

Such unhappy and discontented thoughts come generally from over-indulgence in meat or drink, or work or excitement. And if such over-indulgence be wrong in all men, much more is it so in dominies. For our sins in this respect will be visited on our boys. If, while we are in this state of mind, we find that Master Thickskull is hard to be convinced of the truth that an adjective agrees with its substantive, we will be too apt to snap and snarl at poor Master Thickskull, venting upon him the vials of wrath which are more justly due to our own indiscretion.

It is a mistake to hold that the dominie should be a man of a very mild temper. I would rather

he had a hot-spirited temper, provided he can command and regulate it. But it is bad for a dominie to have an irritable temper, which makes him cross and severe to little faults of thoughtlessness and carelessness. How many even of the best and wisest of schoolmasters must feel guilty as they read these words of the little book which I have mentioned at the beginning of this chapter! 'We have been on our knees, confessing humbly that we are as awkward in heavenly things, as unfit for the Heavenly Jerusalem, as Biddy and Mike, and the little beggar-girl on our door-steps, are for our parlours. We have deplored our errors daily, hourly, and confessed "that the remembrance of them is grievous unto us, the burden of them is intolerable," and then we draw near in the Sacrament to that Incarnate Divinity whose infinite love covers all our imperfections with the mantle of His perfections. But when we return, do we take our servants and children by the throat because they are as untrained and awkward and careless in earthly things as we have been in heavenly? Does no remembrance of Christ's in-

finite patience temper our impatience, when we have spoken seventy times seven, and our words have been disregarded ?'

It is indeed well for dominies and for all men to be angry with the thief and the liar and the bully. But it is not well that we should be cross and sharp with little boys who are not so perfect and wise as we are. They take it all in faith, as a matter of course, perhaps consoling themselves by thinking that, when they get whiskers and tail-coats, they too will be able to scold and bully those who may be set under them. This is what they learn from our needless anger. Ah ! better for these little ones that they never in their lives made an adjective agree with its substantive, than that they learned that lesson.

Let us then, my brother dominies, strive bravely and perseveringly against this our besetting sin. Let us wrestle with the devil, in this matter a more homely conflict than some may imagine. For it is well known that, considering it necessary to keep pace with the spirit of the age, the infernal potentate has studied physiology ; and I believe it to be

true, that he most surely and sorely assails our tempers through our stomachs. So, if we would be kind and patient to our pupils, we must avoid the familiar temptations of the flesh, by which being bound, so many well-meaning but dyspeptic people are for a time delivered over to the power of Satan.

Above all, let us avoid drinking. This is one of the greatest dangers to which a dominie is exposed. We get into low spirits, and cannot bravely face the wear and tear of our work; and then comes the craving for some stimulant, something which for a moment may give us strength and vivacity, or may drown our gloomy thoughts in a false joy that gives place too soon to a darker and more hopeless melancholy. But the temptation is indeed powerful, and thus have many of us foundered on this rock, who began their career with a fair breeze and a smiling sky. Therefore, though when I am ill I take wine or castor-oil, or whatever will be good for me, when I am well I no more touch strong drink than I do castor-oil. God has given us stimulants from which there is no reaction,—light, air, and

water ; and these I freely make use of. But as for wine and spirits, I am a Rechabite ; and I would have all healthy men, and especially all boys, to do likewise. Is it not sad to see even children fed with poison by foolishly indulgent parents ? But I say no more on this subject, lest this work be mistaken for the prize tale of a temperance society.

The sum, then, of my chapter is, that we have all peculiar dangers which make the gate of heaven to us as it were the eye of a needle, and that as it is hard for a rich man not to love riches, so it is hard for a dominie not to be proud and self-willed and harsh and unjust. Let us not conceal it, my brother dominies, least of all from ourselves. Let us learn the great lesson of wisdom—to know ourselves, and do the great deed of virtue, to amend ourselves. And let us not be discouraged by the failure which must ever meet our bravest struggles to be better, but let us strive for the measure of success which is denied to none who seek it truly and faithfully. The flesh indeed may be weak, but let the spirit be willing. For one hour only we must watch and pray ; and thereafter the Lord giveth His beloved sleep.

Yes, it is the lesson of Gethsemane that every dominie should diligently learn from the great Teacher. To watch and pray is our armour against all the dangers of the world, the flesh, and the devil; which armour, if we use aright, pride and anger and intemperance will have little power to wound us.





CHAPTER XI.

THE WORK OF THE DOMINIE.

‘His heaven commences ere the world be past.’

GOLDSMITH.

I AM afraid that the chapters immediately preceding this do not represent my profession in the favourable light in which I wish to put it. I have made the life of dominies to appear very unenviable. We would seem to be indeed unhappy men, social Ishmaelites, with every hand against us, snubbed and vexed by parents, worried by pupils. But it would be far from my purpose if these dark colours are to be taken for a fair painting of the life of a dominie. I have dwelt upon the shadows, not because there is no sunshine, but, I suppose, because it is always easier to grumble than to rejoice. And by way of antidote to the last few chapters, I devote this to

the special and unqualified laudation of the work of the dominie.

It is a most important work, for the character of the next generation will to a great extent depend upon the dominies of this. And it is a work far from being so commonplace and ignoble as some people think ; on the contrary, it is one which calls into exercise every nerve and sinew of mental power, and requires the use of the peculiar talents of nearly every other honourable profession.

The profession of preaching in a white necktie may be more highly esteemed than ours ; but we too, as I have already said, are daily called upon to preach and exhort, to stimulate virtue and to reprove sin. Our discourses must, for the most part, be extemporaneous, and our divinity must be sound, or we will work greater harm, I venture to say with the leave of the *Record*, than all the latitudinarian Essayists and ritualistic Bishops. Only we have this enormous advantage over our brethren of the pews and pulpit, that we need not waste our energies in the study and exposition of controversial theology. We have the tortures and imprisonments

of an inquisition to enforce our dogmas and crush scepticism. Woe to the presumptuous youth who dared say that the earth moved round the sun if I choose to affirm that it didn't. I should soon make an *auto-da-fe* of him!

Then we must be practical statesmen. We must be able to organize and legislate. We must make constitutions for our little empires, and laws which shall not only protect the weak against the strong, but shall regulate and encourage labour, and punish idleness, thus solving the highest problems of political economy. Though again it must be borne in mind, that we are not troubled by factious opposition to our measures. With Lion as my standing army, I should like to see any young Radical attempting to limit my prerogative.

And the mention of Lion reminds me that we must have many of the distinctive qualities of soldiers and lawyers. We must be able to drill and discipline our Lilliputian armies, to give the word of command with decision and promptitude, to say 'Go' to a boy in such a manner that he goeth without further question. If we rise to a generalship in

the profession, we will require skill and knowledge to handle our columns, and to know the enemy's strength and resources. We must take care that our officers obey our orders—that our divisions move to the attack in due regularity—that the enemy's works be not assailed before his outposts are carried—that too strong a force be not sent out against the Greek aorists, nor too weak a one against the *pons asinorum*—that raw soldiers be not too recklessly exposed to a fire of irregular verbs, nor old veterans cooped up too long in *propria quæ maribus*. There are many celebrated schools in England which have suffered, and are suffering, because their commanders are ignorant of the true principles of scholastic strategy, and carry on their war against ignorance according to old-fashioned rules which have been exploded by the prowess of young Napoleons of the rod, and the invention of new fire-arms destined to supersede the old Brown Besses of their own school-days.

We must be lawyers too, and possess the judicial faculty in a high degree. We are daily called upon to preside at criminal trials in which we conduct the prosecution, agree upon the verdict, and pronounce

the sentence. And this we have to do upon evidence which can never be quite relied upon, and often upon no evidence at all; for, except in very heinous cases, the right-minded dominie will encourage his boys not to allow themselves to be subpoenaed against one another, and will, above all, discountenance the practice of laying informations. Our consciences would be like flint if we could use this tremendous power hastily or unjustly, and not feel remorse. Some dominies there are, I grieve to say, who are not fit to sit in judgment, since they hold every *suspect* guilty, unless he can prove his innocence after the manner of French courts of law. I have known a schoolmaster flog a boy into falsely accusing himself of theft, upon mere suspicion; and when the truth was discovered, severely blame the innocent offender for deceiving him. Doubtless the boy forgot all about it very soon; but let us hope that the dominie's sleep was restless for many nights after. It is a good rule for us to cherish a reluctance to condemn, and to uphold the good old maxim that an accused person is innocent till he be proved guilty. But to know proof from suspicion is sometimes hard.

Your dominie should be also somewhat of a doctor, at least if he keeps boarders. Boys are troubled with a variety of strange diseases; and it will be well for the dominie to know when to call in the real doctor, and when to administer tar-and-water on his own responsibility. This is an excellent medicine. I have had some experience in its use, and I should like to doctor with it some young Oxford and Cambridge gentlemen who are so often *æger*. Besides this sovereign remedy and disinfectant, he, or his wife, should know when and how to apply a limited pharmacopœia, that by the timely exhibition of gruel or senna-tea in Master Smith's case, he may spare that young gentleman's parents the necessity of rendering tribute to the physician and apothecary. And I need not point out that the nature of a certain branch of the dominie's duties renders necessary for him an empirical knowledge of the elements of anatomy and the structure of the human frame, without which knowledge he will not be able to perform that branch of his duties with due efficiency. I do not lay much stress on this knowledge, however, as I believe it is often acquired and put into

practical use with a rope's end, or otherwise, by captains of small vessels and other intelligent laymen who may have to do with boys.

Besides, the good dominie must be able to read human nature, and to read it, too, from imperfect characters, in various kinds of type. He must know the mystery of the human passions, and be skilful to work with them as with precious ore. And not a few other talents and accomplishments he must have, which many men who are better paid and more highly thought of for their work may never attain to, and yet make names and fortunes.

I don't dwell much upon his stock-in-trade of Latin, and Greek, and mathematics, and history, and geography, and so forth, because his success as a teacher will not depend so much on his learning, as on the way in which he makes use of it. The man with the largest capital is not the most successful in business, but he who is most active and prudent and painstaking in laying it out. But people, in choosing an instructor for their sons, seldom think of this, and generally prefer one with the most imposing array of letters after his name.

Thus it will be seen that our work is a noble and a worthy one. But more, it is a happy work: it has pleasures that far outweigh its vexations, though hitherto I have dwelt more upon these latter. Ought not a life to be happy and healthy which is spent among happy and healthy boys? There is a Paradise upon earth, from the gates of which the hard, proud, worldly heart is repelled by the words burning in letters of fire, 'Except ye be as one of these.' Near these gates do we dwell, and many a glad glimpse we catch of the fair land within. Many a ray of sunlight is thrown across our path by the pure thoughts and the kindly words and the honest joys of boyhood.

This very day, as I was going to punish a timid, shrinking boy who had committed a grievous offence against my Medo-Persic laws, his classmates begged him off, and by a large majority agreed to learn an extra lesson if he were not punished. And lately, when I was going to punish a boy for an injury done to a companion, that companion came to me privately, and entreated me to let him take the punishment instead. I and other dominies could

tell many such stories. Are these things not sunshine to our hearts?

And when a boy has been naughty and is sorry, and bears his punishment manfully and meekly, and listens to my reproof, and does not sulk nor spite me, and tells me that he will not do it again, and I know that he is speaking sincerely, is this not good and gladdening?

And sometimes a father or mother comes to talk with me about one of my pupils, and is not supercilious nor prejudiced nor blindly affectionate, but treats me with respect and consideration, and believes that I am doing my best for the boy, and is grateful to me for it, and enters into my difficulties, and shows readiness to aid my efforts. Will this not comfort and strengthen me in my work?

Or when men, who were once my boys, and worried and vexed me, and were whipped and rebuked by me, come back to thank me for what I have done for them, will that not make me happy? It is a pleasant thing to know that, even if they do not appreciate your interest in them as boys, there are very few men who have other than a

kindly feeling towards their old tyrants. I believe that only bad men look back with hate upon the strictest of schoolmasters. I have met once—and, thank Heaven, only once—with a man who spoke bitterly and spitefully of a highly respected extant dominie, who had given him a well-deserved thrashing many years before. I did not seek that individual's further acquaintance.

And it is sweet and joyful for us at all times to be able to rejoice over boys who are gradually improving, taking an interest in their studies, coming even to love them, overcoming bad habits, trying to do right. This is what we may see daily, if we open our eyes; and if we see other boys doing ill, we should not grieve overmuch, but hope and pray that God in His own good time, and by other lips than ours, may teach them those lessons which we cannot make them learn.

The life of the faithful and wise dominie should indeed be a happy one. For—I say it at the risk of seeming tedious and commonplace—the happiest life is that which is spent in doing good.



CHAPTER XII.

DAY-DREAMS OF THE DOMINIE.

‘Fecisti nos, Domine, ad te; et inquietum est cor nostrum donec requiescat in te.’—AUGUSTINE.

I HAVE read a book called *The Day-dreams of a Schoolmaster*, which seems to me the pleasantest book ever written about dominies. This dry work of mine does not aim at presenting the reader with dreams, but with hard facts which I have seen and would speak of; nevertheless, it will not be out of place if I try to paint some of the dreams which come to me when my day's work is done, and my tired thoughts leave the stern lessons of this world, and fly to the kindly sports of fancy-land.

I like to imagine myself retired from the cares of dominieship, ending my days in peace and leisure.

I shut my eyes on work and care, and a vision arises before me of a cottage, at the porch of which, covered with gay roses and gentle jasmine, I am sitting on a summer evening, watching the red glory of the sunset change into the solemnly beautiful hues of twilight. Behind my cottage is a little wood, sweet with violets, and before it a grassy bank, sloping down to a sparkling brook. And near me is the sea, and around me are the grand blue hills among which I spent my boyhood. And as I sit and hear the babbling of the brook, and the singing of the birds, and the lowing of the cattle, and the cheery talk of men and women returning from their daily toil, I know that I am far from the bustle of cities, and the hard hearts of men hastening to be rich. But the chief charms of my visions are the lady who sits by my side, and the children who cling to our knees, or toddle gravely about us, or sport merrily around the cottage, never going so far away that we cannot hear their clear voices and happy laughter. She is young and fair, and loves me more than all the world. And Latin grammar is a mystery to her,

and she would tremble at the very idea of reading a paper before the Social Science Association. But she knows how to rule over our domestic economy with care and prudence, and how to teach our children those things which they learn better from her loving instinct than by all the systems of the most learned dominies in the world. She knows, too, how to spread a happy sunshine of love through our home, which makes it a little temple on earth, and scares away the evil spirits begot of darkness and moody solitude. Thus, gently and carelessly, I pass away the summer evening of my life, her fair hand clasped in mine, her silken tresses resting softly on my shoulders, her sweet face looking trustfully into my eyes. I am contented and at leisure ; my wife is kind and beautiful, and my children are honest and healthy, and God has blessed us : what can I desire more ? But I open my eyes, and lo ! it is all a dream, for I am sitting in my cheerless study, the table untidily littered with papers, and the grim volumes in the library covered with dust. And then comes upon me, with double force, the unutterable sadness of being

alone. This is why I would be willing to exchange places with that naughty little boy whom I had to punish so severely this afternoon. His tears have doubtless dried long ago, for he has a mother and brothers and sisters to whom he can tell all his troubles, and in their mirth and kindness forget them; while I—I must bear my share of work and woe alone.

Once I thought that this dream of mine about a home, or part of it, would become more than a dream. While young and full of hope, I met at a seaside town, where I was passing my holidays, a woman whom I loved, and fain would have made my wife. I saw her to be fair, and thought she was true. And she said that she loved me, and would ever love me; but she lied. For when it was told her that I was only a dominie—that the work of my life was to worry and be worried by boys—she killed the young love in her heart. Ah! that she could have bid mine die as easily! And then she married a subaltern officer, about whose gentility Mrs. Grundy made no question. It is too commonplace a story to interest the reader,

and I will not dwell upon it. I have tried to forgive and forget her; but when I take from its hiding-place the crumbling skeleton of a rose which she gave me as we walked by the side of a quiet river many, many years ago, a fierce bitter longing rises in my heart, and I pray God to let me wet the withered flower with tears.

Thus is it that I have lived unmarried all my life, and that, if my visionary cottage be ever built elsewhere than in my mind's eye, its only tenant will be a cynical, grumbling old bachelor. So this dream of mine begins in pleasure and ends in pain. Away with it, and call up another which will soothe and comfort me without re-opening old wounds.

The other day, when bothered and worried and wearied by the thoughtlessness of boys and the foolishness of parents, I sat down in my easy-chair, and had a dream of a school in a far-off Utopia, of which I was head-master. In that school all the boys were good and happy and healthy, and all the teachers were wise and kind and earnest. And the boys, moreover, had all

frank eyes and patched jackets, and spent their play-hours not in lounging about streets or smoking cigars in secret corners, but in running and leaping and shouting and laughing, and suchlike vulgar enjoyments. But they all learned their lessons, and attended to what they were taught; and if any of them ever were punished, it afterwards turned out that he had suffered not for his own fault, but heroically screening a companion. And now and then a boy did a naughty thing, and was sorry for it; and oh! how sweet was that repentance—just to relieve the monotony of perfect virtue. And so I could be familiar and yet strict with all the boys; and they loved me, and made me their friend and comforter in every little trouble. And their parents respected me, and took an interest in my work, but did not worry me by being meddlesome overmuch. And I was kind and patient and cheerful, and lived long to see the seed given me to sow on earth sprout up to bear goodly and manifold fruit. And alas! this, too, was a dream.

Then I try to dream that I am a boy once more,

to realize what it is to be ruled, that I may learn how to rule. I dream of the buoyant spirit which I once felt and rejoiced in, but which, alas! comes no more. I dream of the zest with which I would share boyish sports, and the blessed tears in which I would drown boyish griefs. I dream that I am loved by boyish friends with a true and pure love which I have never found in man. I dream of myself rising up in honest wrath to avenge the oppressed, or bearing torture without a murmur, rather than betray my companion. I dream of the pleasure that one kind word from one I loved and looked up to would give me, and the pride with which I would serve and obey such a one. But, ah! of all dreams, these are the most unreal. They come but to mock me, and fade away when they have filled me with a bitter yearning. I cannot make them my own, these glimpses of youth.

'Sudden strays of recollection, glimmering from the depths of time,
Fleeting into misty darkness from the feeble grasp of rhyme.'

They have gone from me for ever, like the companions with whom I try to dream that I am sporting once more, but whose hearts and hands are no

longer mine, since their ways in life have taken them apart from me. Some I still know, but they are not the same as once I knew them. Some I have lost sight of or forgotten. Some are dead to me, their hearts being seared by the red-hot iron of sin; and some, more happily dead, sleep in the quiet of English churchyards, beneath the vineyards or the palms of other lands, below the waves of the cruel sea. So this dream, too, brings sorrow rather than joy.

I often indulge in another dream which is better than all these, not only because it is sweet to the mind and healing to the heart, but because it must one day come true. It is a dream which is familiar to me, and comes to me at all times and in all places, chiefly in hours of thoughtful solitude, but often in crowded parlours and scenes of so-called gaiety. Call me not sentimentally melancholy, that I love to dream calmly and fearlessly of the day when I shall be lying beneath the green grass and the gentle daisies, at peace with myself and the world. The storms and sunbeams of life will struggle over and around that quiet spot, but nought

will hurt or harm me, for I shall be at rest ; and my Father shall have folded me in His arms, and for ever wiped all tears from off my face. But I dare not be proud or angry now, when I think how little men will esteem me then, and how little there will be to vex me there. I think, too, with anxious care, that some will live to curse that humble grave of mine, for words spoken hastily and bitterly—words that may bear evil seed for all time, till the Lord come and destroy the tares from the face of the earth. And I think with joy and hope, that if I lay up such treasures in my life, some may come to bless me, and to drop a tear of remembrance on the flowers that grow above my head.





CHAPTER XIII.

THE HOLIDAYS.

'Jam pastor umbras cum grege languido
'Rivumque fessus quærit, et horridi
Dumeta Silvani.'

HORACE.



ONCE a year there comes a time when our pace on the road to Helicon manifestly slackens. The best boys grow restless and inattentive ; and even the most zealous dominie relaxes his stern sway, and begins to discover that he is 'boy-rid, sick of perpetual boy.' Through the open windows of our dusty school-rooms steal the balmy airs and the pleasant sunbeams of June ; welcome intruders, bringing with them tempting memories of green meadows, and bright, breezy hill-sides, and making the musty rules of grammar and the wise precepts of the

Latin Delectus doubly dry and distasteful. Custom and inclination for once agree that this is no time for parsing and translating ; nature calls us to sweeter studies. The holidays—not the dark, cold idleness of Christmas, nor the shred of purposeless vacuity grudgingly vouchsafed us in spring, but *the* holidays—have come ; the summer vacation, when the dusty dominie may throw off his gown, and bathe in a Lethe of green leaves and wayside flowers, and forget alike the past winter's work and the autumn looming before him big with new toils. For when such joys begin, neither schoolboy nor schoolmaster believes that they can ever end.

The day arrives ; not too soon. The boys, mad with excitement, are off to their dogs and ponies and fishing-rods ; the dominies, with quieter though not less true joy, lock up their books and instruments of torture in a kind of dreamy incredulousness. We can scarcely believe that we shall for weeks look upon them no more ; scarcely realize that we have escaped from the dull round of precepts and punishments, which perhaps never seemed insupportable till now. We are both

indeed free: they from our tyranny; we from theirs.

But in a day or two, what is so delightfully new and strange grows familiar to us. Doing absolutely nothing is to the busy man more tiresome than hard work. We look about for occupation and amusement for our leisure. We have got our holiday, and the question for us is, 'What shall we do with it?'

If the dominie is a wise man, he will not stay at home all the holidays. He will leave the hot pavements of the city, and seek in other and purer air to lay up a stock of health and freshness against the next year's labour. If he is a steady, middle-aged man with a family, he will probably remove his Lares and Penates to a country house, not far from town, and near some good trout-stream, and there spend the holidays in fishing, playing with his children, and writing papers for the *Quarterly Journal of Education*. If he is a young man and a bachelor, he will perhaps set forth on foot, rejoicing in his strength, through the Welsh or the Scotch hills, or among the Lakes

that Wordsworth has made sacred to him. If he is a rich man, he may cross the Channel, and thereafter be seen sauntering, cigar in mouth, upon the boulevards of Paris, or rushing over the great Corniche road, or 'doing' German cathedrals and castles, or panting up the rough sides of Vesuvius. But if he is a man of my tastes, and of no larger purse, he will betake himself to a cottage or other suitable abode in the Highlands of Scotland, and there open his eyes and lift up his heart, and confess that what God hath made is good. My favourite holiday retreat is a spot in the West Highlands,—a glen poor indeed to the commercial eye, but rich in beauty and peace, and other priceless blessings that cannot be bought or sold,—a sanctuary for the soul wearied by work and care. There I can roam all day on noble hills untrodden by the sacrilegious foot of Cockney tourist, and lie on a royal couch of heather, and feel on my face the fresh, cool mountain breeze, and watch the ever-changing hues of sky and earth, and gaze out on the wide Atlantic with something of childish wonder, and listen to the merry roar of

the waterfall, that, like me, seems to rejoice in its freedom. There, all day long, I can sing with the poet, 'Oh the great joy of living!' For there, the very breathing of the fresh, pure air, and the very bounding from tuft to tuft of purple heather, seem rapturously joyful.

There are other spots too which please me, and which I can recommend to dominies who wish to pass happy holidays. Shall I speak no word of praise or gratitude for thee, oh quaint old city by the eastern shore, to whose green downs and far-reaching sands flock alike the seekers of health, and pleasure, and learning? Shall I be silent concerning that sun-loved county of the south, through whose shady hedges, and deep, thick meadow-grass, a man may saunter and dream of eternal summer? Or can I despise the rich and varied feast of beauty that I have enjoyed and hope to enjoy again among the hills, and valleys, and rivers, and forests of a certain inland district, where the dwellers in the plains have overcome the sentinels of the mountain land, and clothed them with double loveliness?

Anywhere I can enjoy myself, provided I am away from home. '*Cælum non animum mutant qui trans mare currunt*,' wrote the ancient poet. But he spoke for himself. For my part, with my abode I change my thoughts, and habits, and sympathies. How could it be otherwise? It is only when I am not at home that I become myself. While at my post, I am conscious that there are many eyes fixed upon me, and I cannot set them at defiance. I become a hypocrite; I deceive myself. My heart calls on me to worship the God of nature, but my cowardice leads me to bow down in the house of Mrs. Grundy. But once let the dominie place two hundred miles between himself and his sphere of duty, and he becomes free; he may hold up his head and feel himself no longer a dominie, but a man. Clad in his oldest shooting-jacket, he may lie on the sandy sea-shore or the mossy hill-side, and smoke the pipe of contemplation and thankfulness without fear. And if he meets with any little boys, like himself out on holiday, he can find a joy in their ruddy cheeks, and their clear, happy voices, and

their patched knickerbockers, which all the rest of the year is denied to him. For he can join their sports, and win their confidence, and listen to their frank prattle, and help them to build castles on the sand, and run, and jump, and laugh with them, till he almost fancy himself to be a boy again. They do not shrink from him as if he were an ogre or an archbishop; and their easily-gained and unsuspecting friendship is sweet to the dominie *incognito*, though sometimes his conscience reproaches him with the guilty pleasure, and he whispers sadly to his heart, 'If they only knew—!' Reader, I remember making the acquaintance of a boy under these circumstances, and cultivating a friendship with him which came to a sad and unexpected end. For these holiday weeks we were constant companions, in spite of the difference in our ages. We bathed, and boated, and fished, and walked, and joked together. He was a good-humoured, pleasant boy, and I dare say he thought me not a bad fellow, more tolerable than most old fogies. At all events, he never suspected the truth. As for me, I came to love

him, and delighted in him with a joy too great to last. A terrible fate indeed befell our friendship. When the holidays were over, my young friend chanced to be sent to the very school in which I am a master. What were my feelings! I could not look my companion of so many glad hours in the face; I stood before him a *detected dominie*. Henceforth our intimacy was at an end.

Some modern dominies profess to be always on the most friendly terms with their boys; to be brotherly counsellors, not dread rulers to them. This may be well; but I doubt I am an old-fashioned dominie: I cling by old traditions. I am willing to be a friend to my pupils, but with a distant and lofty friendship. I must feel myself, and make them feel, that I am exalted above them. I cannot play cricket with them, lest they should mark my scores, and suspect that I am a fallible being. So it is only in the holidays that I can descend from my throne, and wander through the city unknown, like Haroun Alraschid.

Idleness is to me the least pleasure of the holidays. True, it is sweet to the busy man to taste of leisure;

sweet to wake in the morning and know that I have no lessons to hear, no exercises to correct, no punishments to inflict, no parents to propitiate. But because the sweetness is so great, it soon palls upon the taste. The energy gained by leisure begins to throb within me, and urge me to fresh labours. The dust of the battle once wiped off, like Alexander, I am restless to conquer new worlds. And thus, before the holidays are over, I am generally tired of them, which I look upon as a bountiful dispensation of nature.

So back we go to town, not altogether sorrowfully, not altogether gladly. Perhaps we have insensibly taken root in the spot of our holiday sojourn, and only find, when we come to tear ourselves away, how great an effort the transplanting requires. Perhaps, as we hurry homewards, we see tender-hearted boys taking tearful leave of their mothers, and, as the inexorable train bears them away, casting rueful glances at familiar spots and objects which they shall not see again for many months. And if our hearts are not seared by time and toil to kindly sympathy, we cannot but be troubled to know that

we dominies are the autumn winds and the sharp frosts that come to end their little summers.

But, gladly or sadly, the Fates must be obeyed. Our caravans assemble ; we gird ourselves with the robes of office ; and, taking up the staff of leadership, give the order to march. . The camels and mules, after some preliminary gambols, submit to be loaded with their burdens and driven into line, and finally got into motion, *non passibus æquis*. So with one last look at the oasis, with its cool wells, and fresh dews, and grateful shade, off we set, under the morning sun of hope, on another stage of our desert journey.






CHAPTER XIV.

SATURDAY—WITH SOMETHING ABOUT FOOLS.

‘I will bury myself in my books, and the devil may pipe to his own.’
TENNYSON.

USTOM, if not convenience, in my part of the country, gives dominies two entire days of rest in the week—Saturday and Sunday. It may not be amiss that the reader should learn how we spend these days. I devote this chapter to Saturday.

As for Sunday, I am sorry to say that it is not always a very happy day with me ; chiefly because I do not see other people happy on that day. The town where I have lived most of my life is ruled by a strict Sabbatarianism, the edicts of which are duly countersigned by Mrs. Grundy, and almost universally respected among her disciples. And if one

good comes of these strict laws, that no man can buy or steal another's day of rest, there are also many evils, which prevent the rest of all from being so pleasant or refreshing as God meant it to be. It must be remembered, if I be thought to speak too strongly, that there is one Sunday blessing which is not for me. I have no bright faces and curly heads to lie on my lap and stroke my furrowed face, and prattle out their little joys and sorrows, and romp round my chair till my heart forgets its cares, and catches some ray of their sunny freshness. I have kind and constant friends, and wise and good companions, but I have none of those dear ones whose love and companionship should make this day very holy.

I enjoy Saturday in a lazy, tired sort of way, which is very pleasant, if not very stimulating. Some dominies, I among them, are like cab-horses; we go as long as we are in harness, and drop as soon as we are taken out of the shafts. So on Saturday morning I awake, feeling weary, but very thankful that there is no morning school at nine o'clock, and then turn on my side for a succession of delicious dozes, till the sun rebukes me through

the open window, and I leisurely get up and begin to dress.¹

At breakfast I begin to revel in idleness. I dawdle over my coffee, and read the newspaper through at my ease, not skim over its pages as on other days. In the afternoon, again, I luxuriate among the weekly journals, keeping abreast of the literature of the day by reading all the reviews, and speculating what the critics had for supper the night before they wrote them. Some Saturday afternoon, I may be reading the verdicts passed upon this humble work, and shall perhaps find, from the *Weekly Scourge*, that 'it is full of crude and commonplace thoughts, and only deserving of our attention from the absurdity of its pretensions;' while the critic of the *Metropolitan Review* may pronounce it to be 'a work which all thinking men will welcome, teeming as it does with the fruit of a rare genius and experience.'

In the evening I like to go to the house of some friend, where I may join in thoughtful and cheery talk, and hear the gentle voice of women and the pleasant laugh of children—sounds sweet to a bachelor's lonely soul. I hate the very name of parties,

the great meetings at which I am given to understand that Mrs. Grundy assembles her votaries, to crush and squeeze a little show of enjoyment out of each other. But I dearly love a quiet dinner or supper with two or three friends, not acquaintances, where all of us are literally and figuratively in our shooting-coats, and agreed to unbend and enjoy ourselves as thoroughly as possible. And what might seem very little enjoyment to idle people, goes a long way with us who have hard work to do.

But the great characteristic of my Saturdays is a walk, which I generally take in no other company but my own. Sometimes I walk in the town, and sometimes in the country, according to my mood. I dwell in a city which one may walk through many times and not be tired of its beauty, and which is, moreover, surrounded by many kinds of beautiful scenery. So, when I want to be cheerful, I go out into the suburbs of that queen of cities, and stroll on through pleasant fields and gardens, till perhaps I come to a picturesque range of hills, and perhaps to the shores of a noble river full of graceful ships and rocky islands, or perhaps only wander on through a

long stretch of varied landscape, whose woods and streams and meadows are not less fair than any in the kingdom. And perhaps I lie down under the fresh greenness of a lime tree, and dream lazily of all the good and happy things and people in the world ; of how many thousand pleasant fields and cool woodland glades there are, speaking to millions with silent voices, and telling of their Maker's goodness and greatness ; of how many happy songs there are to sing on the earth, and how many cheerful and thankful hearts to sing them ; of how many brave, wise, true men there are, working with all their might for the good of their fellow-creatures ; of how many fortunate people there are who never eat nor sleep nor work too much, and consequently always have sound slumbers and healthy appetites ; of how many errand-boys there are who can whistle at their work, and how many dirty little children who can find delight in mud-pies ; of how many labouring lads who are looking forward to a half-holiday and a walk with Jenny or Polly ; of how many schoolmasters who to-day are resting in their easy-chairs and beginning to think that life is bearable

after all ; of how many schoolboys, equally glad to be free, who are roaming about, chattering, laughing, quarrelling and forgiving again, climbing trees, tearing trousers, getting knocks and bruises, and glorying in the same,—bathing, cricketing, rowing, and otherwise enjoying all the happiness of healthy boyhood, untroubled as yet by glimpses of the tyrant Mrs. Grundy and her satellite train, lying in wait for them upon the dimly seen hills of manhood.

But, on the other hand, when I want to be ‘sad for very wantonness’—there is no slight pleasure in such sadness—I walk through a certain street, which is the fashionable lounge of our city, and which for the sake of definition I will call Princess Street, and there become profoundly melancholy at seeing how many fools there are in the world. Come with me, reader, along this splendid street, and observe a few of those we meet, and then judge for yourself if they are not fools.

Here come two, young, ignorant, with folly written on every line of their smooth faces. What neat coats and neckties they have, and what slim canes daintily carried ! What large and abominable

cigars they are trying to smoke, and with what an air are they twirling between lavender-gloved fingers the gold watch-chains grandmamma gave them last birthday! They are full-blown specimens of the genus young gentleman, in its most ridiculous type. They think that every one is looking at them, and that the ladies are flattered by their puerile admiration. And yet, perhaps, they are strong, healthy fellows, who might be rowing or cricketing, or otherwise spending their holiday without making fools of themselves. Perhaps in ten years they will see the folly of trying to become men too soon by imitating the follies of their elders, and perhaps they may long regretfully for one hour of the boyhood which they are now so foolishly despising. I hope so. That slim one with the light hair looks as if he had a mother at home who is anxious lest her Johnny should get into bad company; and as for his stout, good-humoured-looking companion, I think he must have a papa who canes him when he is caught smoking.

We have some compassion for you young fools, for we hope that you will get sense with age,

that the present attack of folly is one which will wear off when the eruption is over. But what shall we say to you fools of ten years' more experience, who are idling along, affectedly pulling your whiskers, and ogling the pretty women with unchaste thoughts and whispers. They—the whiskers—are long and imposing, and your coats are works of genius, and your gloves irreproachable; but you have mistaken the world if you believe it to be simply a stage for the display of these articles. What shall we say of you who have slowly poisoned your moral lives by dissipation and foppery and idleness? We will not call you men, nor even gentlemen, as you so fondly pride yourselves upon being. You are only an inferior species of animal with fine whiskers and trousers, inhabitants of Princess Street, but with little share in the world at large, save in the awful responsibilities attached to every one of God's wisely fashioned and largely endowed human creatures.

And here drive past two fools of the same kind, but of the other sex. They, too, have bartered the simple comeliness and the innocent pleasures of

nature for the shallow gilding of art and the tiresome excitement of fashion. They look very beautiful and proud as they recline elegantly in that padded carriage ; but after all they are only what they seek to be, masses of silk, steel, and ribbon, with a substratum of flesh and blood, and the sickly remains of a human heart that God's goodness gives to all, and man's folly can never entirely take away from any.

That party of young officers of the garrison to whom they are bowing are fools too, *me judice*. What airs the fellows give themselves because their recognised trade is honourable idleness, with intervals of no less honourable bloodshed ! How contemptuously they twirl their moustaches at their civilian fellow-creatures, and in how self-satisfied a manner do they look down upon the whole world from over their stiff collars and faultless cravats ! I know they are brave—though no braver than the rest of us ; but for that very reason I am heartily sorry that they should so often make such fools of themselves.

Here struts by an old fool, ay, and a miserable

sinner—a purple-faced dandy in a wig, leering, mocking, gloating over the garbage of life, draining the dregs of his youthful folly with one foot in the grave. He loves nothing but himself, and believes in nothing but mammon and Bacchus and Mrs. Grundy. Very likely, too, he is a glutton and a gambler. Pah! this folly is sickening. I cannot laugh over it, as some writers do, but must speak my mind sorrowfully and angrily. And so soon to die!—is it not sad?

Now here comes a fool at whom we smile indulgently—the clever fool. See how he rushes along the street, with mysterious looks and long hair floating over his shoulders, his outer man enveloped in a coat like nobody else's coat, and his head covered by a hat quite different from all sane, commonplace people's hats. This is a literary genius, who thinks a great deal of himself, and fondly imagines the delusion to be shared by the public. He imagines that every word, look, and action of his is noticed, and will be handed down to posterity; and therefore he takes care that all his words, looks, and actions be singular. He preaches loudly in his books

against every person and everything but himself, while the fact is that he is not very different from any one else. But, at all events, he thinks that he is ; and there you may see him looking wisely conceited, like a clever fool that he is.

Ah ! what sort of fool have we here ? The other fools look upon him with distrust, and seem to regard him as an intruder. For he is a jay in peacock's feathers, a grocer's shop-boy most likely, aping the folly of the superior fools. What a magnificent strut he has, and how contemptuously he looks upon the smooth, modestly but harmoniously coloured, plumage of the real peacocks ! Ah, my friend, don't trust too much to that splendid waistcoat, nor to that gaudy cravat, nor to that glittering watch-chain, nor yet to that three-halfpenny cigar, which you would like to pitch into the gutter, if you only dared. Your grey plumage is peeping out beneath, and the peacocks know at a glance what you are. Go back to the jays, and leave such folly to your betters.

Then there is the fool who is a wise, cunning man of business through the day, and only appears as a

fool in Princess Street in the afternoon ; there is the very foolish fool, who denotes by his attire that his folly lies in the direction of horses and dogs ; there is even the fool ecclesiastical—alas ! that I should have to write it—who glides along with a meek look of genteel sanctity, and imagines that by a prim, outlandish attire, and a peculiar style of neck-tie, he does much to honour God, and pleases the female portion of his congregation.

In short, there are fools of all sorts and sizes who frequent Princess Street daily, to admire and to be admired. It is to see and to scorn such creatures that I sometimes repair thither on Saturday afternoons, when my stomach is out of order, and my moral nature wants a little wholesome stimulus. But seeing all these fools often makes me very melancholy and distrustful of human nature ; so much so, indeed, that I begin to feel that after all I am only a fool myself. Then perhaps I turn wearily into a certain quiet garden in the neighbourhood of Princess Street, where nursery-maids meet to talk gossip, and genteel little children imitate in many ways the folly of their elders, with

glimpses of honest nature and healthy childish wisdom peeping out now and then, which not even French governesses can restrain. And lying in these gardens, within hearing of the prattling of their merry lips, I can see the spires of certain churches and chapels where many of these fools pay for white surplices and carved oak stalls and stained windows, and other appliances for the worship of the Maker of all, and whither at certain times they repair decorously to go through the folly of supplicating, in foolish falsehood, Him who is alone to be entreated in spirit and in truth. I know that I speak censoriously and scornfully, and not at all genteelly ; but I speak so because I am sick of fools and their folly, turning into evil so many things that God made to be good.

For He made all. Our wisdom and folly are alike in His hand ; and however degraded, we are all more or less faint images of Himself. And thus there is hope for us all, fools though we be. The bells of that church hard by are saying so, and lull me into a pleasant dream of a happy age when fashionable tailors, and Parisian milliners, and bil-

liard markers, and editors of peerages, shall be no more kings and priests upon earth, but all men shall be only men, true, simple, and brave, with the words of the poet written on the heart of each :

‘Tis only noble to be good :
Kind hearts are more than coronets,
And simple faith than Norman blood.’

Doubtless that time will come, and is coming ; and as a first-fruits of it, we may some day expect to see Princess Street given up to be the dismal abode of such fools as I have spoken of, who, tied to Mrs. Grundy’s tattered apron-string, will flit about its pavements uttering their feeble wails of sorrow and fear, while all around throbs the great world with its mighty pulses of life and death, good and evil, grief and joy, hastening surely and steadily on to the appointed goal. And when the fools are reduced to this piteous state, I shall not look on them with the same interest as I do now while they are proud and stiff-necked ; and therefore my Saturday walks along Princess Street will be discontinued, if indeed by that time I have not made my last journey upon earth.



CHAPTER XV.

OUR SCHOOLS.

'Tis not enough that Greek or Roman page
At stated hours his freakish thoughts engage.'

COWPER.

PARENTS are always asking my advice as to what schools they should send their sons to; and such advice is very difficult to give, especially if you do not know the boys. Physicians know that it is impossible to prescribe for a case which they have made no diagnosis of, and only very stupid people suppose that all medicines are alike good for every complaint. In the same way, one boy will get on well at one school and one at another; and it is hard to recommend a school in the same confident way as you would recommend a butcher or a baker.

But let us take the case of an average English

boy, neither miraculously good nor incorrigibly bad, sound in wind and limb, free from those 'peculiarities' of temper for which doating parents so often ask us to make an allowance; fond of play, and not immoderately averse to study; in short, with no point of his disposition requiring extraordinary care or training, and let us consider the influence which different kinds of schools will have upon him.

I take it for granted that he ought to be sent to some school or other. There are some things which a boy learns from none so well as his parents, but there are others which are better taught him by men who have made education the study and business of their lives. And though it may seem rash and cruel to drive a boy out from the sanctuary of a quiet home into a scene where the darts of Satan are flying thick, yet it is really wise and kind. That fight must be fought by all; and if a man learn not in youth to face the noise and the dangers of the battle, he can scarce be firm and fearless in manhood. To have never met danger is not courage, nor is it innocence to be ignorant of evil.

In estimating the moral influence of any school, I think that the most important characteristic will be its size ; and for the purpose of comparison in this respect, I will divide all schools into small, middle-sized, and large, and proceed thus to my review.

By the small schools I mean those private establishments conducted generally by clergymen with poor livings, who advertise themselves as residing in healthy situations in picturesque parts of the country, and undertaking to receive as members of the family, and educate, a number of the sons of noblemen or gentlemen, which, if not ‘discreetly limited to two at most,’ seldom exceeds six or seven. The advantages of such an establishment are evident. The pupils will be more closely watched, and receive more undivided attention than at a larger school. Their characters will be more closely studied, and more allowance will be made for their natural deficiencies, while more care will be taken to repair them. The gardener will constantly be at work, watering, pruning, and training. But your hothouse plants, though they bloom so brightly, cannot be exposed to the outside air

with safety. Cultivation is good, but there is such a thing as over-cultivation, which turns healthy nature into a sickly growth of custom. The great evil of such schools is, that the tone of feeling and manners, and cast of thought of the pupils, depend too much upon the influence of one man. If they are at all teachable, they learn to look upon things too much through their master's special spectacles. This would be well enough if their masters were all such men as Dr. Arnold; but how many country parsons are Dr. Arnolds? Or how many are narrow and prejudiced, and selfish and sanctimonious? Even if they be worthy, well-meaning men, I would grudge them the exclusive right of moulding the young mind, which should grow up of its own accord, and flourish amid storm and sunshine, and many a breeze from the warm west and the chilly north. The sum of what I mean to say is this, that what is *taught* is not generally so valuable as what is *learned*. If the reader understands this distinction, he will perceive the reason why I should be reluctant to send a son of mine to be so thoroughly taught in a small school.

Middle-sized schools consist chiefly of establishments known often by such high-sounding names as colleges, institutions, or academies, which are carried on as private speculations by self-appointed 'principals.' I confess to a strong prejudice against such schools. The number of their pupils may be stated as between twenty and a hundred, and this seems to me a number which excludes the advantages both of large and small schools. It is too large to be altogether under the influence of one man, and it is too small for the development of a healthy condition of public opinion among the boys themselves. In a community of fifty boys there will always be found so many bad ones who will be likely to carry things their own way. Vice is more unblushing in small societies than in large ones. Fifty boys will be more easily leavened by the wickedness of five, than five hundred by that of fifty. It would be too dangerous an ordeal to send a boy to a school where sin appeared fashionable, and where, if he would remain virtuous, he must shun his companions. There may be middle-sized schools which derive a good and healthy tone from the moral strength of their mas-

ters, or the good example of a certain set of boys ; but I doubt if there are many. Boys are so easily led to do right or wrong, that we should be very careful at least to set the balance fairly.

There are two classes of such schools which I hold in utter abomination,—the one because I have had some experience of them, the other because I know nothing about them. I allude, in the first place, to the refined schools, which are so fast gaining favour among foolish parents, where there are no boys, but only young gentlemen, who have kid gloves and canes, and a high opinion of themselves. There are no floggings, nor playgrounds, nor stickjaw, nor any such vulgar institutions at these schools. Everything is managed on the silver-fork and coaxing principle. But though all this may be very pleasing to the doating fondness of mammas and the vanity of boys, it is not at all good for the character of the men who are to be thus early trained into conceited puppies ; and I think that all sensible people who wish their sons to be brought up as Christian gentlemen would agree with me, if they were as well acquainted with this evil as I am.

The other class of schools which I object to is one which I know nothing of, save from the daily advertisements of scores of them in the *Times*. In these advertisements I see men professing to lodge, feed, and educate properly the sons of gentlemen for some such sum as twenty guineas a-year, including books; but from statistical knowledge of the quantity and quality of the mental and physical nourishment necessary for healthy boys who are to be brought up as gentlemen, and of the remuneration expected by butchers, bakers, and 'efficient assistant masters' for the exercise of their professional services, I feel justified in saying, either that an ugly appellation should be applied to the above-mentioned advertisers, or that—which of course is far more likely—philanthropy exists in this world to a much greater extent than is usually supposed, and is applied to educational purposes on a scale which should call forth a large measure of public gratitude to our unknown benefactors. But speaking from a mercenary point of view, I should think it impossible that such board, washing, and education as are promised in these advertisements could be contracted

for at twenty guineas per annum, so as to leave any profit to the contractor ; and I am ashamed to say that I have so little confidence in the benevolence and disinterestedness of the advertisers, that I should be very cautious about sending my son to one of these loudly vaunted establishments.

There are, of course, hundreds of middle-sized schools throughout the country which do not come under these two classes. Some of them are doubtless good, and some bad. Some are managed by wise and faithful dominies, some by mercenary quacks. But I repeat my belief that, *ceteris paribus*, the moral tone of such a school will be peculiarly liable to be at the mercy of a set of bold and bad boys,

We now come to large schools, between whose advantages and disadvantages it will be more difficult to adjust the balance. These are almost exclusively long-established foundation schools, or modern schools conducted in imitation of their spirit and constitution.

The great advantage of public schools is, that they are generally large enough to admit of a free and healthy tone of public opinion which will be a fair

preparation for entrance into the world. Every boy's moral nature will be thoroughly ventilated, as it were, and his strength will be truly tested for the work he is being trained to do. He will learn to know himself and his position. He will have a free choice between good and evil ; and whether he follow the one or the other, will do so with more steadfastness and honesty than if he had been forced into it by the vigilance of a tutor or the example of a petty clique of chance companions. He will be able to choose his friends and associates from some hundreds of boys of all characters and dispositions, among whom, as in the great world, there will be various sets having little or no influence upon each other. All this does not in the least do away with the necessity for, and the advantage of, judicious control by superiors. But control can only be usefully exercised upon a nature that is developing itself honestly and naturally and fully ; and this effect at least will be produced by the influence of a large school.

Another advantage of a public school is, that it is ruled by settled law and custom which all must

obey, and not by the caprice of any one man, who himself is acted on by external influences. The head master of a public school is to some extent a despot. Being independent of all votes of supplies from parents, he can venture to carry things so far with a high hand, regardless of the whims and prejudices of his constituency, who, as I have already said, are far harder to manage than the subjects over whom they delegate authority to him. He can expel a bad boy without the fear of a curtain lecture from his wife on the text of an unpaid butcher's bill. He can even order the trouser-pockets of the whole school to be sewed up, like a second Czar Peter. Thus it will be seen that he has an enormous power to exercise for the good of the community over which he rules. And, on the other hand, even if he were inclined to exercise this power tyrannously and unjustly, there is a certain unwritten charter which has been granted to public-school boys which he will not attempt to violate. His administration of justice will be founded on precedents and not on passion; and thus a certain sacredness will surround his judg-

ments, and his boys' minds will be early imbued with a due respect for law, since they will see that the law is both strong and just. It is good that all boys learn this lesson ; but how shall we teach them it, if we blow hot and cold at different times, and rule not according to statute, but according to impulse, as most dominies will do more or less, if they be not restrained by some prescriptive rules ?

But there is also much to be said against public schools. In the first place, I think the boys are allowed to have too much of their own sweet will. There is a want of proper supervision by masters out of school hours, which is as bad for boys as the opposite extreme of never allowing them to be out of sight of a master in their play-time, placing sentries over them in their bedrooms, and watching them even through spy-holes, as is done in the French Lycées. Hence the necessity of such a system as fagging, the very existence of which confesses the deficiency. This and the monitorial authority are much lauded by the advocates of juvenile self-government, and I confess that their arguments have a good deal of plausibility. But I

know how difficult men find it to rule justly, and therefore I doubt if big boys can be safely trusted with authority over their schoolfellows. The worst feature, however, of the fagging and monitorial systems, is that they depend so much on mere brute strength. It is all very fine to talk of licking boys into their proper level, and thus teaching them to face the world ; but is it a useful or true lesson to teach them, that in a civilised and Christian world every man's hand is against his fellow, and might only is right ?

As a general rule, the number of masters at a public school is quite disproportionate to the number of boys, and thus the forms and the boarding-houses are, from their very size, unwieldy. I know a school where one master is expected to be able to teach from eighty to one hundred boys at once, and another where a young clergyman is supposed to stand *in loco parentis* to nearly as many. The consequence is, that many boys leave these schools with less knowledge than when they entered them, and little more religious training than is implied in a parrot-like acquaintance with the liturgy, sleepily

got over every morning in the school chapel. If any one questions this, let him try if he can see, in the course of an hour or so, that fifty boys have learned a lesson, and how far he can make these fifty boys listen to all he says for that time. Not one man in a hundred can perform such a task well; and not one man in a hundred can learn and work upon the character and habits of so many boys, and that one man only after being familiar with them for years.

I am sorry to say that a tone of puppyism prevails in some of our great public schools, which is much to be deplored. This arises, I think, from two causes. The first is, that the pupils at these schools are generally the sons of rich men, and are allowed to have a great deal too much money—about the surest way of doing harm to boys which the devil has as yet invented. The sums which young gentlemen at Eton or Harrow spend on cricketing costumes, and ices, and beer, and other luxuries, would sometimes suffice to supply more than one industrious family with all the necessities of life. Then the *esprit de corps* which public-school

boys pride themselves on is pushed too far; and the way in which they look down upon 'tother schoolmen' is perfectly ridiculous. What would the good men who founded these charity schools—for nearly all of them were originally nothing else—say, if they could rise from their graves and see the airs which some swaggering little prigs give themselves? For which subject more fully treated, see my chapter on 'YOUNG GENTLEMEN.'

This is a rough, but I think a fair, estimate of the difference between small, middle-sized, and large schools, though of course I know that there are many schools of all sizes having special merits or demerits, which I have not space to discuss. And now I will describe the school to which I should like to send my son, if I had a son, and there were such a school.

I would have this school as large as possible, but I would have it divided into small classes or forms. This arrangement would require a large number of masters to carry it out; and I would appoint these masters not only because they were good scholars, but good men. As far as possible,

I should try to secure that they should not be clergymen who cannot get livings, and have merely taken to teaching as a temporary expedient on the road to a bishopric or other dignity; but men who have devoted their whole life to the work of teaching, and have their heart and soul in it.

I would not have the boys living together in large mobs, but would have them either residing with their parents, or boarded in small numbers with the masters, or other persons competent to take care of them. Thus the advantages of home-training and supervision out of school hours would be added to the healthy influence of mixing in a large society of boys.

The essence of my system of discipline would be a judicious control which should not be inconsistent with a due measure of freedom, nor prevent a boy's nature from healthily developing itself. I would make as few laws as possible, but would take care that they be rigorously observed. I would try to teach the boys to take a pride in my system of discipline, remembering that the tone of feeling among themselves will always be

more powerful than the anathemas of any dominie. I would on no account allow their parents to interfere with my regulations. If a boy obeyed me, well and good ; if he did not, he should be punished ; if that had no effect on him, he should leave the school. I would expel confirmed bullies and liars and foul-mouthed scoundrels with all possible marks of ignominy and loathing. I would have none but honest schoolboys, no young gentlemen. For these unhappy members of humanity I would provide a separate establishment on some desolate island, to which they might be banished till old enough to go to college.

My model school being thus constituted, I would open it to all boys whose parents could afford to pay its rather high charges, and to some who could not. And I would teach them—but it is useless to say what I think they ought to be taught. Education is conducted now-a-days on the commercial principle of demand and supply, and I fear that true wisdom is like to be a drug in the market.



CHAPTER XVI.

ON OTHER DOMINIES.

'Public hackneys in the schooling trade,
Machines themselves, and governed by a clock.'

COWPER.

I COMMENCE this chapter with some diffidence. We dominies have so seldom a good word to say of each other, that I fear I may not do justice to my fellow-craftsmen. This is a sad fact, but a fact nevertheless, and the reason of it clear enough. We are so accustomed to have our own way, and hear our own tongues going, that we do not make good society for each other. I believe the same rule holds good with crowned heads and country parsons. If there were a dozen emperors of Abyssinia living and ruling within a convenient distance

of one another, we should find them by no means peaceable neighbours; and in the same way we dominies, so far as not bound over by Mrs. Grundy to keep the peace, are given to sneer at the attainments and exertions of our brethren. I shall try, however, in this chapter to forget my professional feelings, and to speak charitably as well as truthfully.

I believe that the rude popular idea of a dominie is somewhat vague; a wig and a loud voice, with a tendency to quote Greek and Latin, being his only recognisable characteristics. But those who have dipped into stories of school life cannot fail to be more enlightened. They must have realized in their mind's eye, on the authority of such books, four distinct types as existing in the genus Dominie. These four types are obtained by the subdivision of schoolmasters into head-masters and assistants, and by a further distinction of public and private being made between the schools in which lie their respective spheres of action.

The highest type is of course the head-master of a large public school. This head-master is truly

a most admirable and wonderful being, if we may believe the story-books through which alone he is known to that enormous majority of our countrymen who have not learned cricket and verse-making at a public school. He is an Olympian Jupiter, moving in awful state through time-honoured oaken chambers and grey cloisters, and with stern and serene equanimity launching his birchen thunderbolts at trembling delinquents. No doubt of his infallibility is ever allowed to enter our minds ; no suspicion that his temper may be sometimes irritable, or his digestion out of order. It is impossible to define clearly the corporeal image of him which rises before us. We know little about his appearance, and that little dazzles us. His private life is equally sacred and mysterious. No profane historian has yet ventured to follow him into the secret cell where it is to be hoped he sometimes ventures, to put on his shooting-coat and slippers, and smoke a pipe, and read *Punch*. True, *Tom Brown* has dared once, and once only, to introduce us to the dread Doctor in the midst of his family ; but all of *Tom Brown's* followers have shrunk from imi-

tating their leader's irreverence. No, in their pages he stands before us constantly in cap and gown; robed, moreover, in the dignity of boundless learning and power, for ever a king of boys and a mighty man upon earth, till the day when his pride and his power shall suddenly have an end, when for sins of his youth, not yet duly expiated, he shall be seized upon by the *locum tenens* for the time being of our head of the church, and, in spite of his pitiful cries of *nolo episcopari, nolo, nolo*, shall be remorselessly translated to a certain place in the House of Lords, reserved as a St. Helena for the despots of youth, thenceforth to live and die unpitied, unfeared, unknown. In this case, Heaven grant him strength to keep his views on the Pentateuch and all other subjects to himself.

The assistant master of a public school is nearly always represented as an earnest and boyish young clergyman of unexceptionable morals and manners, and of strong opinions of the kind known as muscular Christian. He is addicted to playing cricket with the boys, and has favourites among them, whom he invites into his private room for confi-

dential chats. He has a great horror of everything deceitful, and a sharp eye for all sorts of boyish tricks, not to speak of a preternaturally quick ear for false quantities. This is almost all we of the outer world know about him ; but if he is half as perfect as he is painted, he must indeed be a most estimable and amiable individual. Perhaps his pupils are not always of this opinion, however, till after the period of their pupildom at least : for although he is fond of handling the bat, he would also seem to be an adept in the use of the cane ; and it may be supposed that he has an enormous waste-paper basket, in which he keeps all the Georgics he gives to be written out as *pænas*.

The conventional head-master or 'principal' of a private school is not by any means such an awful being as the ruler of a great school. The former wants much of both the power and dignity of the latter, and is often suspected of being liable to the common weaknesses of humanity. We hear of him making jokes and taking snuff. He has parlour boarders, who report that he eats a good dinner, and takes a nap after it. He does not confine him-

self to birching heinous offenders in secret state, but pervades the whole school, executing extemporary justice with canes, rulers, and other vulgar instruments; besides which, he is given to getting angry, and thereupon to scolding and cuffing. He always is very polite to parents, often a little afraid of the big boys, and generally very fierce and terrible to the little ones, frowning at them, and calling them 'sir' in a way which is extremely appalling. He has his good-humoured moods too, and sometimes gives the boys a half-holiday when he wants to go fishing, or has been promised a new pupil. He is invariably blessed with a terribly sharp and sensible wife, who sees that there is plenty of suet in the dumplings, and not too much butter on the bread, and who passes the greater part of her existence alternately in running about from cupboard to cupboard with a bunch of keys, and in sitting over a pile of stockings requiring, though not always deserving, to be darned. By her aid our worthy schoolmaster is generally able to retire from business in due course of time, and passes the rest of his life in a far-off unknown

lotus-land, where dwell the dominies who have had enough of scourging and scolding. It is remarked that nobody except Sterne ever saw a dead donkey. But who ever saw and spoke to, in the flesh, a retired dominie?

But if the woful tales which the story-books tell us of ushers be true, it is a mystery to me how the junior ranks of the profession are filled up. One would think that there are not enough spiritless scarecrows in Britain to teach its middle-class youth. For the usher is uniformly represented as a pale and interesting young man, dressed in seedy black, who has seen better days, and is not likely ever to see much worse ones. He is snubbed by his employer and his pupils alike, placed between two fires. He is not expected to have any opinions of his own. It is darkly whispered that it is part of his duty to eat the fat of the parlour boarders, and to brush the boots upon occasions. Were it not for his usefulness in this respect, the mistress of the house doesn't see what's the good of him, and wonders why her husband's strong arm and loud voice can't put as much learning as is at all de-

sirable into his boys' heads. The boys daren't move or utter a sound before the master himself, but they have their revenge on the usher. They chalk the back of his coat, and put stones in his bed. They joke with him about his personal appearance. They revile and slander his relatives, real and fictitious. Under these circumstances, it is truly miraculous that the unhappy usher does not forthwith make away with himself; but in his life, as set forth by story-writers, there is at least one bright spot of hope. The principal's daughter is very likely to be attracted by his melancholy and interesting looks. The usual results—for description of which, see the Minerva press, *passim*—follow. The course of true love runs not smoothly for a little, troubled by the suspicious watchfulness of mamma and some of the sharper pupils, who perhaps try to jest with the mild usher on the subject of his attachment, and to their amazement get a box on the ear, and find that love can turn the lamb into a lion. At length, if no green-eyed monster blight their happy love, things go so far that the young lady threatens to starve herself, or

gives mysterious hints as to the slimy bottom of the mill-pond. Thereupon papa relents; and when the pupils return after the next holidays to resume their studies, they find their late victim prepared to tyrannize over them as son-in-law and partner.

These are the types of dominie whom we meet with in story-books. Do we meet with them in real life? Not often, I think. I, who have known many dominies, have found them to be much the same as other men, of many classes and characters, wise and foolish, grave and gay—good, bad, and indifferent. Let me try to call up before the reader's eye some samples of the profession.

First, we have Mr. A., called by his irreverent pupils 'Stiff Dick,' not so much because his Christian name is Richard and his nature inflexible, as because his hard, mottled face bears some resemblance to a certain compound of that name, the ingredients of which are well known to house-keepers of boarding-schools. From this it will be inferred that Mr. A.'s appearance is not prepossessing, and he certainly does not attempt to improve it by any external aid. For an incredible number

of years he is fabled never to have been seen out of the same grim, old-fashioned suit of black, upon which, nevertheless, no spot or stain is at any time visible. But no king robed in purple and adorned with barbaric pearl and gold could be an object of more terror to his subjects. Stiff Dick is stern, exact, inexorable. Alas! for the unhappy juvenile who, with trembling knees, beholds that cold grey eye fasten upon him, and hears that hard, immovable voice speaking in his ears a Rhadamanthine sentence from which there can be no appeal. Woe betide the boy who enters Mr. A.'s classroom with his hat on, or is detected whispering to his neighbour in school. Thrice fortified with oak and triple brass must his breast be, likewise his shoulders with towels or old copy-books, who dares venture on an untimely joke in that presence. How his pupils rejoice if, by any lucky chance, he is unable to do his duty! This seldom happens though, for Mr. A. is one of those unhealthy-looking men who are never ill. For years together he will never be absent; but day after day, punctual to a moment, he is at his post, to put the same iron yoke on the

necks of himself and his pupils. His enemies say he is cruel and unsympathizing towards boys ; but one thing they cannot say, that he does not make them learn and behave themselves so long as they are under him. One effect of his so-called cruelty is, that he scarcely ever requires to punish his boys. More kindly dominies dribble out a far greater quantity of thrashing and scolding than he does, and yet do not produce one-half so much order and diligence. He acts on the principle of concentrating his forces, and crushing the enemy once and for all. He is never seen by his boys to smile, or heard by them to utter an unnecessary word. His mood is invariable. He never allows either passion or good-nature to interfere with justice. And thus he is admired by sensible parents, and feared by boys as a good disciplinarian and successful teacher. At all events, he knows what he is teaching, and teaches it. So many dominies do not know what they are teaching, and teach it—the devil's lie—that this world is ruled by chance and caprice, and not by the strictest and most unalterable laws, which if a man break, he shall have pain and sorrow.

A very different kind of dominie is Mr. B., known in his school as 'Billy.' He is a dandified young dominie, altogether incapable of sternness. His manner of dealing with boys is to fondle them and encourage them to be familiar, until they have grown ungovernable, and then he gets into a rage and calls them names. He has favourites among them, pretty, civil little boys, who toady him to his face, and laugh at him behind his back. He deludes himself that he is greatly respected and loved by his pupils, therein labouring under a wonderful hallucination. But he does not suppose that scholastic pursuits are his proper sphere in life. He is a man of fashion. He goes out to tea-parties, and drawls out polite nothings in the ears of young ladies. You should see what attention he pays to the mammas and sisters of his pupils when he can get a chance. Billy has certainly mistaken his vocation. His colleagues and his boys for once agree in thinking him a fool. It need not be observed that there is one strong dissentient from this opinion.

Mr. C. is a man who should never have been a

dominie. He is too much of a genius. He might do for a teacher at a university, where I am given to understand that the professor has nothing to do but talk, while the students all listen with the utmost attention and deference ; but he is not a good teacher of boys. They, his boys, however, highly approve of his method. He does not trouble them much with text-books or set lessons, but delivers to them long high-flown discourses on any subject that comes into his head. Upon the slightest provocation, he recites to them pages of his own poetry, throwing back his head and rolling out the words in a way that sounds very fine. You will see a class of little boys staring at him with great awe, wondering what it is all about. He likes this, and thinks he is carrying them along with his enthusiasm. By-and-by, though, they get accustomed to it, and amuse themselves in his class by whispering, giggling, and pricking each other with pins ; so both parties are pleased, the road to knowledge being made pleasant and easy, though it may be doubted by the discerning spectator if much progress is made thereon. Occasionally he

cannot resist the temptation of lying back in his chair and giving himself up to a poetic reverie, which of course his boys take advantage of for purposes which may be imagined. Thus it is that Mr. C., though the author of many clever books, is not a good teacher. He thinks he is, but in these matters vanity goes a long way. Vanity is the dominie's besetting sin, and in this respect at least Mr. C. is a true dominie.

It would be well if he taught his pupils no worse lessons than those which are contained in his poetry. It would be well if they could tell no tales of him lying like a beast in the gutter, unable to reach his own door. It would be well if scandal-mongering young gentlemen, returning at eleven o'clock from a juvenile scene of dissipation, had not met him reeling along the street, arm-in-arm with a manifest son of Belial, both floundering with insolence and whisky. Eccentricities of genius, some call this; eccentricity of Satan, say I. Of all professions, the teaching of boys should be kept clear of such genius, unless ballasted by principle and common sense.

Mr. C.'s great friend is Mr. D., a foreigner.

We old-fashioned dominies have a great prejudice against foreign teachers, and not without reason. As a rule, they are unsatisfactory in many points. Mr. D. is a very good example of the class. He looks down upon the rest of us as slow and prejudiced. He has a large stock of theories on education, which we, in our insular stupidity, do not see the merit of. He has a theory for communicating knowledge in a particularly rapid way ; and this theory seems so far successful, that his pupils forget what he has taught them with as much readiness as he professes to make them acquire it. He has a theory for maintaining discipline in his classes without punishment. He has a theory for gaining the respect of his pupils. He has a theory for inoculating them with a spontaneous love of all the virtues. And you should hear him groaning over the depravity of the juvenile heart which does not appreciate him and his theories.

One disagreeable peculiarity of Mr. D. is that he is always labouring under pecuniary difficulties, and wanting to borrow money. It is very distressing that people won't give large incomes to teachers

of languages; and in this sad case, what can be more natural than that a person of a theoretical and imaginative disposition should be in nowise hindered from launching out into expenses in the matter of clothes, suppers, and cigars, as it were obtaining from society on credit the luxuries that she denies him as a right? And if society, as represented in the persons of deluded tradesmen, refuse to recognise the justice of this reasoning; and threaten actions of law and other practical arguments, money must be borrowed,—the Utopian age, when clever men shall have as much as they please of that vile dross, not yet having come. Wherefore Mr. D. is shunned by his brother dominies, except C., who never has any money to lend.

Both D. and C. are held in great contempt by Mr. E., who has been described as the ‘heaven-born dominie.’ Pallas-like, he is fabled to have been born with a Latin grammar in one hand and a cane in the other. No one can imagine him ever to have been a boy, or anything else than a dominie; and yet a boy he must have been, and a very naughty boy too, so sharp is he at finding

out all the misdoings of the boys who have the ill-fortune to be placed under him. It is a grand sight to see that energetic little man managing a class of a hundred boys. Not a word dare one of them speak, not a trick can they play ; for Mr. E. seems to have eyes all round his head, and comes down upon them in a moment. Boys are his element. I don't know that he has any great affection for them, but he understands them thoroughly, and can rule them with a rod of iron. Not an unkindly man, though. He can be gentle and patient with the timid boys ; and though he is sharp and severe with the naughty ones, he has generally a laugh or a joke to sweeten the stripes which he inflicts. So, many of the boys like him, and all respect him. They take a pride in boasting of his sharpness, and of the vigour with which he can thrash. When they meet him on the street, they look at him with great awe. He is a public character to them, and they think themselves highly honoured if he lifts his stick to his hat in return for their humble salutation. How they would be astonished if they saw what a meek and altogether

ordinary individual their tyrant is at home, where Mrs. E. looks after him very sharply, I can tell you !

Do you know Dr. F. ? (Ph. D., University of Swillingen. Price £20.) The secret of F.'s life, which his boys more than half suspect, is that he is afraid of them. A man of low birth and scanty education, he feels no confidence in giving orders to the sons of men at whose table he could not dine without reverence and nervousness. He could hector about the little boys if he had not the fear of their mammas before his eyes, but he feels unfit to rule his older pupils ; so he does all he can to make things go easy. He condescends ! a dangerous experiment, if you have nothing to condescend from. He tries to imitate Dr. Arnold, and other great and good dominies, quite forgetting that all men are not Dr. Arnolds. He calls his boys 'you fellows,' and gets laughed at by them for his pains, and not always behind his back even. He tries to dress himself like them, in *soi-disant* fashionable apparel, and talks to them familiarly about their pursuits and pleasures. But it won't do. Unless you have a character which will bear the strictest investigation, you must never

give your pupils cause to suspect that you are a creature of like passions with themselves. That gorgeous waistcoat which Dr. F. is fond of wearing would alone be enough to destroy his influence with the elder boys. He sometimes plays at cricket with them, and plays extremely ill. This is also a great mistake. A dominie should never do anything before his pupils which he can't do better than, or at least as well as they. I don't know that the Prince of Wales would much increase his popularity among learned men, if he were to undertake to deliver a course of lectures upon the Origin of Species; certainly his dignity would suffer.

It will thus be easily seen that Dr. F.'s pupils look upon him neither with love nor esteem. Becoming occasionally sensible of this, he will try to mend matters by putting on a lion's head, and roaring; but they laugh at his bullying as much as his coaxing. Altogether, Dr. F. is not the sort of man I should choose to place my sons under, and yet I believe him to be a very common type of dominie.

I had intended to present the reader with portraits of other dominies; but looking over the descriptions I have already written, I find them so faithful—in my own opinion at least, which is all I have to go by—that I fear to raise up in wrath a host of dominies who may find my caps fit, and will thenceforward look upon all their literary friends with bitterness and suspicion. So here I shall forbear, hastily huddling up my chapter with a few words on the Ideal dominie.

The ideal dominie is, of course, a man possessed of all good qualities, and especially of those which will gain him the obedience and affection of his pupils. He is wise without being pedantic, firm but not harsh, active though not meddling. His digestion is never out of order, and consequently he never loses his temper, but is always considerate with the thoughtless, patient with the slow and timid. Yet he can summon up noble anger against the sneak and the bully, and knows how to record in burning words the ‘sentence of the liar’s and the coward’s hell.’ He thoroughly understands the nature of boys, and is well acquainted with all their tricks;

but he knows when to see, and when seeing, not to seem to see. He conducts himself towards them in such a way as to invite their friendship, and at the same time to check familiarity. He shows a warm interest in all their pursuits, and fills them with part of his own enthusiasm for whatever things are lovely and useful and of good report. He is in manners and appearance a thorough gentleman, and in all his words and deeds an earnest Christian. Thus he lives happy, honoured, and useful, and will die lamented and remembered.

Do I, the censurer of other dominies, answer to this picture? Alas! no. God knows how hard I try to do so; and He knows, too, how much harder I should try. But there are such men, and I, for my part, would rather be one of them than emperor of half the world.



CHAPTER XVII.

RECOLLECTIONS OF A DOMINIE.

‘ My days are almost done,
My life has been approved,
And many love me ; but by none
Am I enough beloved.’

WORDSWORTH.

SEVERAL of the members of a class which was under me half-a-dozen years ago have lately formed themselves into a club, the main purpose of which is to entertain me at dinner every year. This is done, I believe, partly from a desire to do me honour, partly that old school friends may meet and keep up their acquaintance with each other, and partly as an outward and visible sign that the givers of the feast are no longer boys, but men.

The first dinner of the club took place a few days

ago, and I was very well pleased to attend it, though the feelings were curious and novel enough with which I met those young men, but a few years ago the objects of my most anxious thoughts, now almost strangers to me.

The affair went off very well. Of course my health was clamorously drunk as the toast of the evening, the chairman rather nervously making a grandiloquent speech in my laudation. I don't suppose all he said about me was true ; if so, I am about the most perfect character that ever existed on the face of the earth, except in epitaphs and after-dinner speeches. Then came more speeches and songs, and a constant buzz of animated conversation ; for by this time the young men had all found their tongues, and were eagerly employed in raking up stories of the old school-days that already seemed so far away in the past. I did not stay long, thinking my presence a check on the lads' conviviality ; for while a few assumed a very swaggering and independent tone in my presence, as if to show that times had changed, most of them were rather shy, not yet having been able to divest them-

selves of their boyish awe, and feeling towards me very much like the old gentleman Thackeray tells us of, who could not realize the idea that Dr. Birch was impotent to whip him.

So I went home, but not to sleep. For this meeting with voices and faces not yet grown unfamiliar to me, had roused up memories of days gone by which it was hard to set at rest. I remembered how these very young men, with shorter coats and smoother faces, had laughed, and trembled, and fidgeted, and blundered under my yoke. And I remembered almost as vividly the first class I ever taught in this city—with what zeal and care I worked for their benefit, with what joy and interest I watched the progress they made, what hopes I had for the future lives of the most promising among them, what fears and doubts for the backward. But these hopes and fears and doubts were not altogether justified by events. There is Smith, who was always at the head of the class, and whom I expected to become Prime Minister at least in the due course of time, but who is at present a very commonplace, middle-aged gentleman, leading a

comfortable and respectable life as manager of a country insurance office. And Brown, whose fond parents thought of putting him into the Church, and whose talents seemed to point the way to nothing less than an archbishopric, if he did not spoil his chance by adopting any very marked theological opinions, in which case he would become a fashionable preacher at a chapel of ease, and a stumbling-block to the *Record* or the *Guardian*,—Brown, who got so many prizes, ran away from home, enlisted in the marines, and is said to have been eaten by a shark off the Barbadoes; while that stupid fellow Jones, who sat hopelessly at the bottom, and showed capacity for nothing but poking pins into other boys' legs, has developed that solitary talent to such a purpose, that he is now a well-known surgeon and anatomist, making his thousands a-year. He came to perform an operation upon me lately, and with more humour than good taste, reminded me of the painful operations which my professional duties once compelled me to perform upon him; and as a proof that he bore no malice, refused to take my guinea; a very unneces-

sary scruple, it struck me, as I can safely aver that the ability which has led him to such a high place in his profession was in no manner due to the mental exercise which he underwent in my class, unless, indeed, constant flogging be efficacious for the secret development of unknown genius. And Robinson, who I always thought would go to the dogs, went to India instead as a beardless ensign, showed great pluck and prudence in command of an out-station attacked by the enemy, rose rapidly to high command, and has written his name in the imperishable rolls of Clio with the letters K.C.B. after it. So true is it that boys are but 'pretty,' or ugly, 'buds unblown,' from the appearance of which it is not always safe to judge the flower.

What says the poet, *par excellence*, of schoolboy life, in writing of old companions who were not as 'once he knew them?'

'Tom Mill was used to blacken eyes
Without the fear of sessions ;
Charles Medlar loathed false quantities,
As much as false professions.
Now Mill keeps order in the land,
A magistrate pedantic,

And Medlar's feet repose unscanned
Beneath the wide Atlantic.

Wild Nick, whose oaths made such a din,
Does Dr. Martext's duty ;
And Mullion, with that monstrous chin,
Is married to a beauty.
And Darrell studies, week by week,
His Mant, and not his Manton ;
And Ball, who was but poor at Greek,
Is very rich at Canton.'

But there are some boys whose career I could almost prophesy from the time of my first making their acquaintance : Robert Goodboy, for instance. Master Bobby was one of those wonders seldom entrusted to the care of sceptical and inconsiderate dominies. The list of his perfections summed up to me by his mamma when she first brought him to school, was something truly amazing, and only to be equalled by the fresh springs of virtue which she discovered in him from time to time, and duly informed me of on visiting days. Nor, when I came to know the prodigy, did I find these perfections so imaginary as they are in the minds of most fond mammas. He was a painfully good boy. He never was idle or naughty ; at least he never was

found out. He always learned his lessons well, and got all the prizes. He never wasted his time in shouting or scrambling or wrestling with the other boys. He never went home with his collar crushed or his trousers muddy. He was always *so* neat and clean and proper-looking. He kept at a distance from the other boys, and was so proudly conscious of his own rectitude, that he sometimes volunteered to tell me of their misdeeds, and I dare say had his equanimity afterwards disturbed by a good kicking for his pains. Thus he passed through the school with a great reputation for scholarship and good behaviour, but without profiting by the lessons of courage, frankness, and unselfishness which are to be learned among honest, kindly boys, and which I would far rather see a boy learn than all the Latin and Greek in the world.

I can't say that I was very sorry to part with my friend Master Goodboy, though he had gained me so much credit in the eyes of his admiring parents and friends. Of many boys I take leave with dread and anxiety, loving them much, and knowing that their hearts are weak and their passions strong.

But I had no fear for his welfare. From his infancy success in life had been the object held up by his judicious father for him to aspire to, and I felt sure that in one sense of the word he would be successful in life; and I was right. He distinguished himself at the university, and became a lawyer, and a most able and diligent one. He grew into practice and a large income, and is now known all over the city as a most respectable and wealthy man, and is bringing up a large family to walk in the same paths of propriety and prosperity. He is also a great man in a certain section of the religious world, whose views he adopted early in life, and thereupon began to shun my acquaintance, and to speak doubtfully of my moral character, professing to have discovered that I was unsound in my views of justification by faith. A most respectable and honourable man, no doubt, but I never heard of his making a friend or doing an unselfish action, or lifting a finger—except by way of subscription—against the sin and sorrow that oppress his less favoured fellow-creatures. Perhaps I do him wrong, but I cannot think of him without reflecting how

little it profits man or boy to gain prizes and scholarships and thousands a year if he grow not brave and kindly and noble.

Robert Goodboy's great rival in the class was Frank Favourite, who was as clever and idle and open-hearted as Robert was industrious and reserved. Frank was every one's friend but his own; he was carelessly condescending even to the sneaks and the boobies. But he was spoiled by too much friendship, for his companions flattered him and paid him the homage of boyish admiration, dazzled by his handsome face and graceful figure. Boys worship beauty more than would be supposed, especially when joined to strength and courage. He was their leader in every game, and first in every study to which he thought it worth while to apply himself. But to some dispositions admiration is a deadly posion. Frank was a sad example of this. As he grew into the passions and the thoughts of manhood, his vanity increased, and drowned in his heart much of his purer nature. The sky of his life seemed bright and clear, and the breeze was fair, and he saw not the rocks

that lay hid beneath the smooth waves. And he listened to the sirens singing sweetly that good was evil, and evil good; and he shunned not the island of Circe whereon grew tempting fruits, bright and blooming to the eye, but bitter and baneful to the soul. I saw his danger, and earnestly warned him of it, telling him of the perils and sorrows that beset the way of life, and the laws of God that no man can despise and be in safety. But he heeded me not, and proud in his youth and his strength, went on to his fate, which in time he met. For thoughtless pleasure led on to folly, and folly to crime—crime done in a moment, and blasting a lifetime. He awoke then, and knew that he had foundered in storm and darkness. And then he found the worth of the friends who had once flattered and followed him. They still agreed that he was ‘a fine fellow,’ and pitied his misfortunes; but being now steady, respectable men of business, they ‘could not see their way’ to help him. If he had come to me, I would have welcomed and forgiven him, and done my best to raise him from the slough into which he had fallen. But

no, he was too proud to humble himself thus, having long ago left me in disgust, thinking me a mouldy old owl, that loved the shade and hated the sunshine. And he did not turn to the Teacher whose lesson he had neglected to learn, praying to be forgiven and chastened and taught anew—at least we fear not. For the proud spirit that had led him into such trouble gave way under it; and he did that which placed him beyond human help. He shot himself in despair, or as the coroner's jury, being good-natured men, more delicately called it, 'temporary insanity.' How many perish thus from that fearful insanity which makes them forget the end and conditions of their being!

There was a boy in that class whom Frank, with all his geniality, might have passed with a scornful nod, or perhaps with a patronizing kick. He was slow and awkward, and sullen and cowardly, and lived a sad and a solitary life among his schoolfellows, branded by them with the name of 'Muff.' He could not run, nor fight, nor play cricket, and he cried when he was hurt, and

trembled and equivocated when he was going to be punished. I, with foolish haste, agreed to the verdict of his companions, and put him down as a hopelessly bad boy; and if I had known his parents, would have advised them to remove him from the school. And, actuated by dislike and contempt almost as much as by just severity, I did my share to make his life wretched. I afterwards bitterly repented of my rash and hasty opinion of him. But I was young then, and had not learned how closely evil and good are often interwoven in the heart. It was so with him; for though he sometimes lied, and sulked, and sneaked, he had within the seeds of a nobler life,—seeds which ripened in time to a warm love for things lovely and of good report, and an earnest desire to follow these things. One day I was astonished to find him exposing himself to punishment, rather than deceive me in a way which the conventional morality of schoolboys does not teach them to regard as shameful. After this I watched him closely, and was able to perceive that his heart had been breathed upon by the mysterious

Spirit that bloweth where it listeth ; and for years afterwards, as long as he remained under my care, I saw from afar off, as it were, and rejoiced in the conflict between good and evil which had been stirred up within him. The good conquered, and the boy whom I had despised grew strong in heart, and bravely wrestled with sullenness, idleness, and cowardice, and all his besetting sins. When he left me he went to the university, and in due time became a clergyman, and is now fighting against the poverty, misery, and ignorance of one of our large towns, the same good fight as he once fought against Satan in his own heart. And whenever I hear him preach, I feel humble and ashamed, and resolve to beware of judging rashly of that which no human eye can discern fully.

Another clergyman, who was in the same class, was John Standfast. He was a sterling boy, and one could perceive his value at a glance. Genial and spirited, and moderately industrious, he was a favourite both with his schoolfellows and his masters. Above all, we loved him because he spoke the truth. Whatever might be the consequences,

no lie or equivocation ever faltered from his lips, and his eye looked unflinchingly into yours, even while you were unlocking the sacred drawer, and drawing forth the fatal instrument of punishment. He seldom had to be punished, and, when he had, took it without a murmur, if he knew he had deserved it. He loved justice with the true love of a high-spirited boy. I remember one day being in doubt whether I should allow Master Goodboy to go above him, and be marked at the head of the class or not. From the circumstances of the case, I felt a delicacy in giving judgment, and appealed to the opinion of the whole class. They almost unanimously pronounced in favour of John, and the affair was, as I thought, settled. But he stood up, and said that he thought the other boys were wrong, and that he should lose his place. I ordered it to be so, without comment; but I could have hugged him with delight.

Another incident showed more clearly his character, and the part he was to play in after life. I had just finished punishing a boy who was his *fidus Achates*, when I heard a voice very audibly exclaim-

ing, 'Cheat!' It took me a minute to recover from the shock of this unusual interruption, and then I asked who had spoken. There was a pause, during which the boys looked wonderingly at each other, and then Standfast stood up. 'Did you use that word?' 'Yes,' he answered in a low tone, his face growing crimson. 'And did you apply it to me?' 'Yes,' in a still lower tone. 'What did you mean?' 'I thought you were unjust to —.' I made a slight gesture, which he misunderstood, and was coming boldly out to take his punishment; but I ordered him to sit down again, and rather to his own surprise, and that of the class, took no further notice of the matter till school was over. I then had a long private talk with him, in which I pointed out to him that his friend had clearly deserved punishment, and that even if I had been wrong, it was not any boy's place to correct me in such a summary fashion. John had already begun to repent of his hasty enthusiasm, and he was quite convinced by my arguments that he had done wrong, and most amply apologized both at once and afterwards in presence of the whole class. But I

thought all the better of him for it, and I often afterwards thought of this incident when he had gained a certain notoriety by presuming to doubt the infallibility of more dignified teachers.

John went into the Church, and there ran his head against the dogmas of certain learned doctors, who affirmed that God had said so and so, which it seemed to his mind it would be wrong even of God to say. Yet he could not say that God was unjust, not because he feared, but because he loved Him, and wished to believe in Him. It was a sore trial for his brave, honest heart, whose notions of right and wrong were thus shaken. At length, like a flash of light, it came into his mind that, after all, God might be true, and men only the liars; and thereupon, casting the authority of the Church and the learned doctors to the winds, he rose up from the quagmire of doubt, and, strong in the strength of humble hope and loving faith, set himself to find out as wisely and diligently as he could what God *had* said, and to do his best to preach that and nought else to a world sadly deaf to such sayings. And the conclusion he came

to was, that it was very easy to say what was God's word, but very difficult to say what was not God's word. And this conclusion was so different from that of certain other reasoners on the subject, that some of these felt it their duty to proclaim him a herald of Antichrist. But he worked on and cared not, or tried to care not, and to look only to God, who knew his heart. It was a hard fight that he fought, for both the friends of Satan and many of those who called themselves the friends of God were his foes. At length, faint with wounds, and tired of the dust and the shouting of the battle, he passed away, leaving behind him unseen but lasting monuments in the hearts of those whom he had rescued from darkness and led into light. And though he was so 'unsound,' I have no fears for his welfare in the next world, such as I should have if the editor of the *Christian Chronicle* were the judge of heaven as well as of earth.

Charley Tender was a very different boy, and made a very different kind of parson. He was always timid and gentle and delicate, and the other boys laughed at him for his girlish fea-

tures and fair silken locks, though on the whole he was a pet and a favourite among them. Master Charley was rather dreamy and idle; but I am afraid I did not do my duty to him, and may therefore be blamed by stern persons of Calvinistic persuasions for his subsequent perversions. He was so tender and fragile-looking, that I never could bear to punish him, especially when he looked up into my face with his mild blue eyes in a way which seemed amply to confess his fault and to plead for mercy. This always disarms me. When a boy is bold and defiant, I have no difficulty in thrashing him *ex sententia*, but it is hard to steel the heart and be cruel towards one who is penitent and submissive. And so Charley got off many a well-deserved chastisement, and never excelled at anything except making sentimental poetry, which was an intellectual exertion far more pleasant to him than the mastery of hard facts and dusty theories. He seemed fit, indeed, only to lie on the rose-leaves of life, and I feared for him if he should be exposed to the keen blasts and the pelting hail.

He went into the Church, and became a very earnest clergyman, after a particular type of earnestness which is much in vogue at present. He rejoiced greatly at the wisdom of the Church and the Fathers, and mourned pathetically over the vulgar, prosaic perversity of Dissenters and all other unhappy persons led astray by the devil. He made himself dear to the ladies of his flock by the gentleness and fragileness which are so becoming to young curates, and look so very like the highest form of sanctity. He quarrelled with the men—how he ever could have quarrelled with any one I can't imagine—about his way of conducting the services, in which certain keen-eyed Protestants thought they could perceive the hand of the Scarlet Woman. And when the recent Ritualistic movement began to agitate the Church, it may be certain that Charley threw himself into it heart and soul. Despising the scruples of a crass and prejudiced vestry, he would have lavished all his small patrimony upon candles and flowers and vestments, by which men of his turn of mind seriously and sincerely believe that they can please the Maker of all

things. He furthermore began to hint at a mysterious priestly power which he possessed, and to renounce the time-honoured name of Protestant. These proceedings roused such a storm among his sober parishioners, that in spite of the sympathy and silent support of many enthusiastic maidens, he found the place grow too hot for his tender nature, and fled for refuge to a community of monks lately established under the very nose of the *Record*. They received him with joy, cropped his hair, called him after the name of some forgotten saint, and thenceforth Charley disappeared from the world. I have heard that he is killing himself by fasts and penances and vigils, and that he has expressed himself ready to glorify God by his death. Opinions differ, but for my part I should have more respect for a God who is to be glorified in healthy life and activity.

And many other boys I could tell about who are just the same to-day as I knew them at school, and have been distinguished in life for the same qualities that marked them there. I remember how Dick used to hold himself aloof from the other boys, and

skulk about the secret corners of the playground with a scowl on his face, though he was so kind-hearted that he wouldn't hurt a fly. He said such clever things sometimes, but he did nothing but dream over his lessons, and behaved so oddly that he went by the name of 'Madman.' He is a celebrated author now, of the cynical and denunciatory type, and some people still call him mad, especially those whom he has lashed with his satirical invectives ; but there must be some method in his madness, or else rumour lies as to the large sums which he is said to receive for his writings. Then Tom, who as a boy was always so pompous, one might easily have known that he would come to be an alderman and a great local politician. And Harry, who got the Victoria Cross the other day, used to fight with his friends of all sizes at school, in the same dogged and dauntless way which the Russians and the Sepoys afterwards had such sad experience of.

But once summon forth the shadowy train of the Past, and it is hard to cry 'cease.' Memories of all

my life come crowding before my eyes, filling my heart with a pleasant pain and a sweet bitterness. The memory of my childhood comes back to me with a dream of kindly words and loving faces and bright flowers and merry sunshine, and childish pleasures and sorrows that are pleasures and sorrows no more. Then the hopeful flush and strength of youth, and the earnest battle of manhood, and the cares and the labours that are perhaps vain in the sight of man, but fruitful in the sight of God. And after all, to be alone !

Alone, yet not alone. For I know that God is with me, not on particular days nor in particular buildings, but throughout my life and till death. I may seem to some to speak pharisaically ; but I must speak the truth. I am proud and thankful that He has not made me as other men, drunkards, adulterers, extortioners, revilers, but has turned my heart to seek after the wisdom of the just. And I am humble too, knowing how little I am worthy of such blessing. But ought I not to rejoice ?

At any rate, whatever may be my joys and sorrows, they are but for a little while. I am at school

in this world, and, like my schoolfellows, I am blundering, and careless, and ignorant. But I shall soon be summoned to the presence of the Great Teacher, from whose lips I shall learn clearly and perfectly the lesson of life—in a little while.

Very solemn should be the recollections of one drawing near to the end of life. Alas for him who then looks down the long vista of years, and sees nought but the wrecks of wasted strength and empty pleasures and broken vows! Happy will he be who knows that he has tried to be brave, and pure, and useful, and having laboured faithfully to spend the talents committed to him, waits in humble hope for the day when the angel chorus will come forth to meet him with their glad welcome, when every tear of earth shall be wiped away from his face, and he shall join the glorious multitude for whom their Father's love has conquered Satan, and sin, and sorrow, and brought them to dwell for ever in the city of the Lord.

I may have failed to make it clear whether the dominie's life is the happiest or the most miserable lot on earth. Perhaps in my inmost heart I am not

altogether certain on this point myself. But this I am sure of, that the diligent and faithful dominie shall have a better and more enduring reward than aught of earthly joys and sorrow can either make or mar.

THE END.

A SELECTION FROM CATALOGUE
OF
Popular and Standard Books

PUBLISHED BY
WILLIAM P. NIMMO, EDINBURGH.

~~~~~  
\*.\* Complete Catalogue of Mr. NIMMO's Publications, choicely printed and elegantly bound, suitable for the Library, Presentation, and School Prizes, etc. etc., will be forwarded gratis, post free, on application.

~~~~~  
'Mr. Nimmo's books are well known as marvels of cheapness, elegance, and sterling worth.'—OBSERVER.

—o—
NIMMO'S POPULAR EDITION
OF
THE WORKS OF THE POETS.

—o—
In fcap. 8vo, printed on toned paper, elegantly bound in cloth extra, with emblematic design worked in gold and black, price 3s. 6d. each; or in morocco antique, raised and illuminated, price 7s. 6d. each; or morocco extra, illuminated and raised, elaborate new design, price 8s. 6d. each; or Caledonian wood, fern pattern, morocco extra back, price 10s. Each Volume contains a Memoir, and is illustrated with a Portrait of the Author engraved on Steel, and numerous full-page Illustrations on Wood, from designs by eminent Artists; also beautiful illuminated Title-page.

- ~~~~~
1. LONGFELLOW'S POETICAL WORKS.
 2. SCOTT'S POETICAL WORKS.
 3. BYRON'S POETICAL WORKS.
 4. MOORE'S POETICAL WORKS.
 5. WORDSWORTH'S POETICAL WORKS.

[Continued on next page.]

NIMMO'S POPULAR EDITION OF THE WORKS OF THE POETS,

CONTINUED.

—o—

6. COWPER'S POETICAL WORKS.
7. MILTON'S POETICAL WORKS.
8. THOMSON'S POETICAL WORKS.
9. GOLDSMITH'S CHOICE WORKS.
10. POPE'S POETICAL WORKS.
11. BURNS' POETICAL WORKS.
12. THE CASQUET OF GEMS. Choice Selections
from the Poets.
13. THE BOOK OF HUMOROUS POETRY.
14. BALLADS : Scottish and English.
15. BUNYAN'S PILGRIM'S PROGRESS AND
HOLY WAR.
16. LIVES OF THE BRITISH POETS.
17. THE PROSE WORKS OF ROBERT BURNS.
18. POEMS; SONGS, AND BALLADS OF THE
SEA.



* * This Series of Books, from the very superior manner in which it is produced, is at once the cheapest and handsomest edition of the Poets in the market. The volumes form elegant and appropriate Presents as School Prizes and Gift-Books, either in cloth or morocco.

'They are a marvel of cheapness, some of the volumes extending to as many as 700, and even 900, pages, printed on toned paper in a beautifully clear type. Add to this, that they are profusely illustrated with wood engravings, are elegantly and tastefully bound, and that they are published at 3s. 6d. each, and our recommendation of them is complete.'—*Scotsman*.

NIMMO'S SELECT LIBRARY.

—o—

New Series of Choice Books, beautifully printed on superfine paper, profusely Illustrated with original Engravings by the first Artists, and elegantly bound in cloth and gold, large crown 8vo, price 5s. each.

SECOND EDITION.

1. **Almost Faultless : A Story of the Present Day.** By the Author of 'A Book for Governesses.'
'The author has written a capital story in a high moral tone.'—*The Court Journal*.

SECOND EDITION.

2. **Lives of Old English Worthies before the Conquest.** By W. H. DAVENPORT ADAMS.
'The author's aim is to illuminate, what may be regarded as obscure, certain periods of historic England, accompanied with biographical sketches.'—*Courant*.

SECOND EDITION.

3. **Every-Day Objects ; or, Picturesque Aspects of Natural History.** By W. H. DAVENPORT ADAMS.
'As an introduction to heavier works, by awakening in the youthful understanding a taste for knowledge in natural science, and giving them a brief but clear insight into the why and the wherefore of much they wonder at, this book will serve a very useful purpose.'—*The Examiner*.

THIRD EDITION.

4. **My Schoolboy Friends : A Story of Whitminster Grammar School.** By ASCOTT R. HOPE, Author of 'A Book about Dominies,' 'Stories of School Life,' etc.
'This is a most interesting book. Boys, for whom it is especially written, will thoroughly enjoy it.'—*Westminster Review*.

SECOND EDITION.

5. **Drifted and Sifted : A Domestic Chronicle of the Seventeenth Century.**
'The author of this interesting, and we may add pathetic, story appears to possess the art of reproducing bygone times with much ability.'—*The Record*.
6. **Warrior, Priest, and Statesman ; or, English Heroes in the Thirteenth Century.** By W. H. DAVENPORT ADAMS.
7. **Totty Testudo. The Life and Wonderful Adventures of Totty Testudo.** An Autobiography by FLORA F. WYLDE.
'The book is of engrossing interest, and the reader will be astonished, as he lays it down, to find that he has been able to get so much entertainment and instruction from the personal adventures of a tortoise.'—*Inverness Courier*.

NIMMO'S FIVE SHILLING ILLUSTRATED GIFT BOOKS.

Crown 8vo, beautifully printed on superfine paper, profusely illustrated by eminent Artists, and richly bound in cloth and gold, and gilt edges, price 5s. each.

SECOND EDITION.

1. **Sword and Pen; or, English Worthies in the Reign of Elizabeth.** By W. H. DAVENPORT ADAMS.

'A more *wholesome* book for young readers we have seldom seen.'—*The Athenæum*.

SECOND EDITION.

2. **Norrie Seton; or, Driven to Sea.** By Mrs. George Cupples, Author of 'Unexpected Pleasures,' etc.

'Mrs. Cupples has given to the boys in this volume just the sort of sea-story with which they will be delighted.'—*The Scotsman*.

SECOND EDITION.

3. **The Circle of the Year; or, Studies of Nature and Pictures of the Seasons.** By W. H. DAVENPORT ADAMS.

'Its purpose is to tell both young and old, but especially the former, how much of interest there is in everything connected with nature.'—*Bell's Messenger*.

SECOND EDITION.

4. **The Wealth of Nature: Our Food Supplies from the Vegetable Kingdom.** By the Rev. JOHN MONTGOMERY, A.M.

'It would be difficult to put into the hands of any boy or girl a volume which more equally combines the instructive and interesting in literature.'—*N. B. Mail*.

FOURTH EDITION.

5. **Stories of School Life.** By Ascott R. Hope.

6. **Stories of French School Life.** By Ascott R. Hope.

'We were among the many who greatly admired Mr. Hope's "Stories of School Life" and "Stories about Boys," and when we found that he had undertaken to illustrate French school life, we gladly opened the volume. The stories are interesting in the highest degree; they appeal to the best sympathies of the lads for whom they are written. They set forth the right and the true against the false, and they are full of good, hearty humour.'—*Public Opinion*.

NIMMO'S UNIVERSAL GIFT BOOKS.

A Series of excellent Works, profusely Illustrated with original Engravings by the first Artists, choicely printed on superfine paper, and elegantly bound in cloth and gold, and gilt edges, crown 8vo, price 3s. 6d. each.

1. **Rupert Rochester, the Banker's Son. A Tale.** By WINIFRED TAYLOR, Author of 'Story of Two Lives,' etc.
2. **The Story of Two Lives ; or, The Trials of Wealth and Poverty.** By WINIFRED TAYLOR, Author of 'Rupert Rochester,' etc.
3. **The Lost Father ; or, Cecilia's Triumph. A Story of our own Day.** By DARYL HOLME.
4. **Christian Osborne's Friends.** By Mrs. Harriet Miller DAVIDSON, Author of 'Isobel Jardine's History,' and Daughter of the late Hugh Miller.
5. **Tales of Old English Life ; or, Pictures of the Periods.** By WILLIAM FRANCIS COLLIER, LL.D., Author of 'History of English Literature,' etc.
6. **The Young Mountaineer ; or, Frank Miller's Lot in Life.** The Story of a Swiss Boy. By DARYL HOLME.
7. **Mungo Park's Life and Travels.** With a Supplementary Chapter, detailing the results of recent Discovery in Africa.
8. **The Spanish Inquisition : Its Heroes and Martyrs.** By JANET GORDON, Author of 'Champions of the Reformation,' etc.
9. **Wisdom, Wit, and Allegory.** Selected from 'The Spectator.'
10. **Benjamin Franklin : A Biography.** From the celebrated 'Life' by JARED SPARKS, and the more recent and extensive 'Life and Times' by JAMES PARTON.
11. **Wallace, the Hero of Scotland : A Biography.** By JAMES PATERSON.
12. **Epoch Men, and the Results of their Lives.** By Samuel NEIL.

[Continued on next page.]

NIMMO'S UNIVERSAL GIFT BOOKS—continued.

13. *The Mirror of Character.* Selected from the Writings of OVERBURY, EARLE, and BUTLER.
 14. *Men of History.* By Eminent Writers.
 15. *Old-World Worthies; or, Classical Biography.* Selected from PLUTARCH'S LIVES.
 16. *Women of History.* By Eminent Writers.
 17. *The Improvement of the Mind.* By Isaac Watts, D.D.
 18. *The Man of Business considered in Six Aspects.* A Book for Young Men.
 19. *Stories about Boys.* By ASCOTT R. HOPE, Author of 'Stories of School Life,' 'My Schoolboy Friends,' etc. etc.
 20. *Violet Rivers; or, Loyal to Duty.* A Tale for Girls. By WINIFRED TAYLOR, Author of 'Story of Two Lives,' etc.
 21. *The Twins of Saint-Marcell: A Tale of Paris Incendie.* By MRS. A. S. ORR, Author of 'The Roseville Family,' etc. etc.
 22. *George's Enemies: A Sequel to 'My Schoolboy Friends.'* By ASCOTT R. HOPE, Author of 'Stories about Boys,' etc. etc.
 23. *Round the Grange Farm; or, Good Old Times.* By JEAN L. WATSON, Author of 'Bygone Days in our Village,' etc.
 24. *Friendly Fairies; or, Once upon a Time.*
 25. *Curious and Instructive Stories about Wild Animals and Birds.* With numerous Illustrations.
 26. *Stories from over the Sea.* With Illustrations.
 27. *The Story of a Noble Life; or, Zurich and its Reformer Ulric Zwingli.* By MRS. HARDY (JANET GORDON), Author of 'The Spanish Inquisition,' 'Champions of the Reformation,' etc. etc.
 28. *Stories of Whitminster.* By ASCOTT R. HOPE, Author of 'My Schoolboy Friends,' 'Stories about Boys,' etc. etc.
-

* * This elegant and useful Series of Books has been specially prepared for School and College Prizes: they are, however, equally suitable for General Presentation. In selecting the works for this Series, the aim of the Publisher has been to produce books of a permanent value, interesting in manner and instructive in matter—books that youth will read eagerly and with profit, and which will be found equally attractive in after-life.

NIMMO'S HALF-CROWN REWARD BOOKS.

Extra foolscap 8vo, cloth elegant, gilt edges, Illustrated,
price 2s. 6d. each.

1. **Memorable Wars of Scotland.** By Patrick Fraser Tytler, F.R.S.E., Author of 'The History of Scotland,' etc.
2. **Seeing the World: A Young Sailor's own Story.** By CHARLES NORDHOFF, Author of 'The Young Man-of-War's-Man.'
3. **The Martyr Missionary: Five Years in China.** By Rev. CHARLES P. BUSH, M.A.
4. **My New Home: A Woman's Diary.**
5. **Home Heroines: Tales for Girls.** By T. S. Arthur, Author of 'Life's Crosses,' etc.
6. **Lessons from Women's Lives.** By Sarah J. Hale.
7. **The Roseville Family. A Historical Tale of the Eighteenth Century.** By Mrs. A. S. ORR, Author of 'Mountain Patriots,' etc.
8. **Leah. A Tale of Ancient Palestine. Illustrative of the Story of Naaman the Syrian.** By Mrs. A. S. ORR.
9. **Champions of the Reformation: The Stories of their Lives.** By JANET GORDON.
10. **The History of Two Wanderers; or, Cast Adrift.**
11. **Beattie's Poetical Works.**
12. **The Vicar of Wakefield.** By Oliver Goldsmith.
13. **Edgar Allan Poe's Poetical Works.**
14. **The Miner's Son, and Margaret Vernon.** By M. M. POLLARD, Author of 'The Minister's Daughter,' etc. etc.
15. **How Frank began to Climb the Ladder, and the Friends who lent him a hand.** By CHARLES BRUCE, Author of 'Lame Felix,' etc.
16. **Conrad and Columbine. A Fairy Tale.** By James MASON.
17. **Aunt Ann's Stories.** Edited by Louisa Loughborough.
18. **The Snow-Sweepers' Party, and the Tale of Old Tubbins.** By R. ST. JOHN CORBET, Author of 'Mince Pie Island,' etc. etc.
19. **The Story of Elise Marcel. A Tale for Girls.**

NIMMO'S TWO SHILLING REWARD BOOKS.

Foolscap 8vo, Illustrated, elegantly bound in cloth extra, bevelled boards, gilt back and side, gilt edges, price 2s. each.

1. **The Far North: Explorations in the Arctic Regions.**
By ELISHA KENT KANE, M.D.
2. **The Young Men of the Bible. A Series of Papers, Biographical and Suggestive.** By Rev. JOSEPH A. COLLIER.
3. **The Blade and the Ear: A Book for Young Men.**
4. **Monarchs of Ocean: Columbus and Cook.**
5. **Life's Crosses, and How to Meet them.** By T. S. ARTHUR.
6. **A Father's Legacy to his Daughters, etc. A Book for Young Women.** By Dr. GREGORY.
7. **Great Men of European History. From the Beginning of the Christian Era till the Present Time.** By DAVID PRYDE, M.A.
8. **Mountain Patriots. A Tale of the Reformation in Savoy.** By Mrs. A. S. ORR.
9. **Labours of Love.** By Winifred Taylor.
10. **Mossdale.** By Anna M. De Iongh.
11. **The Standard-Bearer. A Tale of the Times of Constantine the Great.** By ELLEN PALMER.
12. **Jacqueline. A Story of the Reformation in Holland.**
By Mrs. HARDY (JANET GORDON).
13. **Lame Felix. A Book for Boys.** By Charles Bruce.
14. **Picture Lessons by the Divine Teacher; or, Illustrations of the Parables of our Lord.** By PETER GRANT, D.D.
15. **Nonna: A Story of Julian the Apostate.** By E. PALMER.
16. **Philip Walton; or, Light at Last.** By the Author of 'Meta Frantz,' etc.
17. **The Minister's Daughter, and Old Anthony's Will. Tales for the Young.** By M. M. POLLARD.
18. **The Two Sisters.** By M. M. POLLARD, Author of 'The Miner's Son,' etc. etc.
19. **A Needle and Thread: A Tale for Girls.** By EMMA J. BARNES, Author of 'Faithful and True, or the Mother's Legacy.'
20. **Taken Up: A Tale for Boys and Girls.** By A. WHYMPER.
21. **An Earl's Daughter.** By M. M. POLLARD.
22. **Life at Hartwell; or, Frank and his Friends.** By KATHERINE E. MAY, Author of 'Alfred and his Mother,' etc. etc.
23. **Stories Told in a Fisherman's Cottage.** By ELLEN PALMER, Author of 'Nonna,' etc. etc.
24. **Max Wild, the Merchant's Son; and other Stories for the Young.**

NIMMO'S EIGHTEENPENNY REWARD BOOKS.

Demy 18mo, Illustrated, cloth extra, gilt edges, price 1s. 6d. each.

-
1. The Vicar of Wakefield. Poems and Essays. By Oliver GOLDSMITH.
 2. Æsop's Fables, with Instructive Applications. By Dr. CROXALL.
 3. Bunyan's Pilgrim's Progress.
 4. The Young Man-of-War's-Man: A Boy's Voyage round the World. By CHARLES NORDHOFF, Author of 'Seeing the World.'
 5. The Treasury of Anecdote: Moral and Religious.
 6. The Boy's Own Workshop; or, The Young Carpenters. By JACOB ABBOTT.
 7. The Life and Adventures of Robinson Crusoe.
 8. The History of Sandford and Merton. A Moral and Instructive Lesson for Young Persons.
 9. Evenings at Home; or, The Juvenile Budget Opened. Consisting of a variety of Miscellaneous Pieces for the Instruction and Amusement of Young Persons. By Dr. AIKIN and Mrs. BARBAULD.
 10. Unexpected Pleasures; or, Left alone in the Holidays. By Mrs. GEORGE CUPPLES, Author of 'Norrie Seton,' etc.

. The above Series of elegant and useful books is specially prepared for the entertainment and instruction of young persons.

NIMMO'S SUNDAY-SCHOOL REWARD BOOKS.

Foolscap 8vo, cloth extra, gilt edges, Illustrated, price 1s. 6d. each.

1. Bible Blessings. By Rev. Richard Newton.
2. One Hour a Week: Fifty-two Bible Lessons for the Young.
3. The Best Things. By Rev. Richard Newton.
4. Grace Harvey and her Cousins.
5. Lessons from Rose Hill; and Little Nannette.
6. Great and Good Women: Biographies for Girls. By
LYDIA H. SIGOURNEY.
7. At Home and Abroad; or, Uncle William's Adventures.
8. The Kind Governess; or, How to make Home Happy.
9. Christmas at the Beacon: A Tale for the Young. By
ELLEN PALMER.
10. The Sculptor of Bruges. By Mrs. W. G. Hall.
11. The Story of a Moss Rose; or, Ruth and the Orphan
Family. By CHARLES BRUCE.
12. The Swedish Singer; or, The Story of Vanda Rosendahl.
By Mrs. W. G. HALL.
13. My Beautiful Home; or, Lily's Search. By Chas. Bruce.
14. Alfred and his Mother; or, Seeking the Kingdom. By
KATHERINE E. MAY.
15. Asriel; or, The Crystal Cup. A Tale for the Young.
By Mrs. HENDERSON.
16. Wilton School; or, Harry Campbell's Revenge. A Tale.
By F. E. WEATHERLY.
17. Percy and Ida. By Katherine E. May.
18. Fred Graham's Resolve. By the Author of 'Mat and Sofie,'
etc. etc.
19. The Sea and the Savages: A Story of Adventure. By
HAROLD LINCOLN.
20. Summer Holidays at Silversea. By E. Rosalie Salmon.
21. The Story of John Heywood: An Historical Tale of the Time
of Harry VIII. By CHARLES BRUCE, Author of 'How Frank
began to Climb,' etc.
22. From Cottage to Castle; or, Faithful in Little. A Tale
founded on Fact. By M. H., Author of 'The Red Velvet Bible,'
etc.
23. Blind Mercy; and other Tales for the Young. By Gertrude
CROCKFORD.
24. Three Wet Sundays with the Book of Joshua. By Ellen
PALMER.

NIMMO'S ONE SHILLING ILLUSTRATED JUVENILE BOOKS.

Foolscap 8vo, Coloured Frontispieces, handsomely bound in cloth,
Illuminated, price 1s. each.

-
1. **Four Little People and their Friends.**
 2. **Elizabeth; or, The Exiles of Siberia.** A Tale
from the French of Madame COTTIN.
 3. **Paul and Virginia.** From the French of
BERNARDIN SAINT-PIERRE.
 4. **Little Threads: Tangle Thread, Golden
Thread, and Silver Thread.**
 5. **Benjamin Franklin, the Printer Boy.**
 6. **Barton Todd, and the Young Lawyer.**
 7. **The Perils of Greatness: The Story of Alex-
ander Menzikoff.**
 8. **Little Crowns, and How to Win them.** By
Rev. JOSEPH A. COLLIER.
 9. **Great Riches: Nelly Rivers' Story.** By Aunt
FANNY.
 10. **The Right Way; and The Contrast.**
 11. **The Daisy's First Winter. And other Stories.**
By HARRIET BEECHER STOWE.
 12. **The Man of the Mountain. And other
Stories.**
 13. **Better than Rubies. Stories for the Young,**
Illustrative of Familiar Proverbs. With 62 Illustrations.

[Continued on next page.]

NIMMO'S ONE SHILLING ILLUSTRATED JUVENILE BOOKS, *CONTINUED.*

-
14. **Experience Teaches.** And other Stories for the Young, Illustrative of Familiar Proverbs. With 39 Illustrations.
 15. **The Happy Recovery.** And other Stories for the Young. With 26 Illustrations.
 16. **Gratitude and Probity.** And other Stories for the Young. With 21 Illustrations.
 17. **The Two Brothers.** And other Stories for the Young. With 13 Illustrations.
 18. **The Young Orator.** And other Stories for the Young. With 9 Illustrations.
 19. **Simple Stories to Amuse and Instruct Young Readers.** With Illustrations.
 20. **The Three Friends.** And other Stories for the Young. With Illustrations.
 21. **Sybil's Sacrifice.** And other Stories for the Young. With 12 Illustrations.
 22. **The Old Shepherd.** And other Stories for the Young. With Illustrations.
 23. **The Young Officer.** And other Stories for the Young. With Illustrations.
 24. **The False Heir.** And other Stories for the Young. With Illustrations.
 25. **The Old Farmhouse; or, Alice Morton's Home.** And other Stories. By M. M. POLLARD.
 26. **Twyford Hall; or, Rosa's Christmas Dinner,** and what she did with it. By CHARLES BRUCE.
 27. **The Discontented Weathercock.** And other Stories for Children. By M. JONES.
 28. **Out at Sea, and other Stories.** By Two Authors.
 29. **The Story of Waterloo; or, The Fall of NAPOLEON.**
 30. **Sister Jane's Little Stories.** Edited by Louisa LOUGHBOROUGH.

NIMMO'S NINEPENNY SERIES FOR BOYS AND GIRLS.

In demy 18mo, with Illustrations, elegantly bound in cloth.

~~~~~

THIS Series of Books will be found unequalled for genuine interest and value, and it is believed they will be eagerly welcomed by thoughtful children of both sexes. Parents may rest assured that each Volume teaches some noble lesson, or enforces some valuable truth.

1. In the Brave Days of Old ; or, The Story of the Spanish Armada. For Boys and Girls.
2. The Lost Ruby. By the Author of 'The Basket of Flowers,' etc.
3. Leslie Ross ; or, Fond of a Lark. By Charles Bruce.
4. My First and Last Voyage. By Benjamin Clarke.
5. Little Katie : A Fairy Story. By Charles Bruce.
6. Being Afraid. And other Stories for the Young. By CHARLES STUART.
7. The Toll-Keepers. And other Stories for the Young. By BENJAMIN CLARKE.
8. Dick Barford : A Boy who would go down Hill. By CHARLES BRUCE.
9. Joan of Arc ; or, The Story of a Noble Life. Written for Girls.
10. Helen Siddal : A Story for Children. By Ellen Palmer.
11. Mat and Sofie : A Story for Boys and Girls.
12. Peace and War. By the Author of 'The Basket of Flowers,' etc.
13. Perilous Adventures of a French Soldier in Algeria.
14. The Magic Glass ; or, The Secret of Happiness.
15. Hawks' Dene : A Tale for Children. By Katherine E. MAX.
16. Little Maggie. And other Stories. By the Author of 'The Joy of Well-Doing,' etc. etc.
17. The Brother's Legacy ; or, Better than Gold. By M. M. POLLARD.
18. The Little Sisters ; or, Jealousy. And other Stories for the Young. By the Author of 'Little Tales for Tiny Tots,' etc.
19. Kate's New Home. By Cecil Scott, Author of 'Chryssie Lyle,' etc.



## NIMMO'S SIXPENNY JUVENILE BOOKS.

Demy 18mo, Illustrated, handsomely bound in cloth, price 6d. each.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Pearls for Little People.</li> <li>2. Great Lessons for Little People.</li> <li>3. Reason in Rhyme: A Poetry Book for the Young.</li> <li>4. Æsop's Little Fable Book.</li> <li>5. Grapes from the Great Vine.</li> <li>6. The Pot of Gold.</li> <li>7. Story Pictures from the Bible.</li> <li>8. The Tables of Stone: Illustrations of the Commandments.</li> <li>9. Ways of Doing Good.</li> <li>10. Stories about our Dogs. By HARRIET B. STOWE.</li> <li>11. The Red-Winged Goose.</li> <li>12. The Hermit of the Hills.</li> <li>13. Effie's Christmas, and other Stories. By ADELAIDE AUSTEN.</li> <li>14. A Visit to Grandmother, and other Stories for the Young.</li> <li>15. Bible Stories for Young People. By A. AUSTEN.</li> </ol> | <ol style="list-style-type: none"> <li>16. The Little Woodman and his Dog Cæsar. By Mrs. SHERWOOD.</li> <li>17. Among the Mountains: Tales for the Young. By ADELAIDE AUSTEN.</li> <li>18. Little Gems for Little Readers.</li> <li>19. Do your Duty, come what will, and other Stories for the Young.</li> <li>20. Noble Joe: A Tale for Children. By A. AUSTEN.</li> <li>21. Lucy Vernon, and other Stories for the Young.</li> <li>22. Anecdotes of Favourite Animals told for Children. By ADELAIDE AUSTEN.</li> <li>23. Little Henry and his Bearer. By Mrs. SHERWOOD.</li> <li>24. The Holidays at Wilton, and other Stories. By ADELAIDE AUSTEN.</li> <li>25. Chryssie Lyle: A Tale for the Young. By CECIL SCOTT.</li> <li>26. Little Elsie among the Quarrymen. A Story for the Little Ones. By ELLEN PALMER, Author of 'Christmas at the Beacon,' etc.</li> </ol> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NIMMO'S FOURPENNY JUVENILE BOOKS.

The above Series of Books is also kept in Paper Covers, elegantly printed in Colours, price 4d. each.

\*.\* The distinctive features of the Sixpenny, Ninepenny, and One Shilling Juvenile Books are: The Subjects of each Volume have been selected with a due regard to Instruction and Entertainment; they are well printed on fine paper; they are Illustrated with Coloured Frontispieces and beautiful Engravings; and they are elegantly bound.



## NIMMO'S POPULAR RELIGIOUS GIFT BOOKS.

18mo, finely printed on toned paper, handsomely bound in cloth extra,  
price 1s. each.

1. **Across the River: Twelve Views of Heaven.**  
By NORMAN MACLEOD, D.D.; R. W. HAMILTON, D.D.; ROBERT S. CANDLISH, D.D.; JAMES HAMILTON, D.D.; etc. etc. etc.
2. **Emblems of Jesus; or, Illustrations of Emmanuel's Character and Work.**
3. **Life Thoughts of Eminent Christians.**
4. **Comfort for the Desponding; or, Words to Soothe and Cheer Troubled Hearts.**
5. **The Chastening of Love: Words of Consolation for the Christian Mourner.** By JOSEPH PARKER, D.D., Manchester.
6. **The Cedar Christian, and other Practical Papers.** By the Rev. THEODORE L. CUYLER.
7. **Consolation for Christian Mothers Bereaved of Little Children.** By A FRIEND OF MOURNERS.
8. **The Orphan; or, Words of Comfort for the Fatherless and Motherless.**
9. **Gladdening Streams; or, The Waters of the Sanctuary.** A Book for Fragments of Time on each Lord's Day of the Year.
10. **Spirit of the Old Divines.**
11. **Choice Gleanings from Sacred Writers.**
12. **Direction in Prayer; or, The Lord's Prayer**  
Illustrated in a Series of Expositions. By PETER GRANT, D.D.,  
Author of 'Emblems of Jesus,' etc.
13. **Scripture Imagery.** By Peter Grant, D.D.,  
Author of 'Emblems of Jesus,' etc.

## NIMMO'S HANDY BOOKS OF USEFUL KNOWLEDGE.

Foolscap 8vo, uniformly bound in cloth limp, price 1s. each.

1. **POULTRY AS A MEAT SUPPLY:** Being Hints to Henwives how to Rear and Manage Poultry Economically and Profitably. Fourth Edition. By the Author of 'The Poultry Kalendar.'
2. **HOW TO BECOME A SUCCESSFUL ENGINEER:** Being Hints to Youths intending to adopt the Profession. Third Edition. By BERNARD STUART, Engineer.
3. **RATIONAL COOKERY:** Cookery made Practical and Economical, in connection with the Chemistry of Food. Fifth Edition. By HARTELOW REID.
4. **DOMESTIC MEDICINE:** Plain and Brief Directions for the Treatment requisite before Advice can be obtained. Second Edition. By OFFLEY BOHUN SHORE, Doctor of Medicine of the University of Edinburgh, &c. &c. &c.
5. **DOMESTIC MANAGEMENT:** Hints on the Training and Treatment of Children and Servants. By Mrs. CHARLES DOIG.
6. **THE METALS USED IN CONSTRUCTION:** Iron, Steel, Bessemer Metal, &c. &c. By FRANCIS HERBERT JOYNSON. Illustrated.

---

## REV. ROBERT PHILIP'S EXPERIMENTAL GUIDES.

In foolscap 8vo, handsomely bound in cloth, price 2s each.

1. **CHRISTIAN EXPERIENCE;** or, A Guide to the Perplexed.
2. **COMMUNION WITH GOD;** or, A Guide to the Devotional.
3. **ETERNITY REALIZED;** or, A Guide to the Thoughtful.
4. **PLEASING GOD;** or, A Guide to the Conscientious.
5. **THE GOD OF GLORY;** or, A Guide to the Doubting.
6. **REDEMPTION;** or, The New Song in Heaven, the Test of Truth and Duty on Earth.
7. **SACRAMENTAL EXPERIENCE;** or, The Real Secret of Enjoyment at the Lord's Table.
8. **THE COMFORTER;** or, The Love of the Spirit traced in His Work and Witness.

'Few religious writings of the present age have been more acceptable to the Christian public, or more useful, than those of the Rev. Robert Philip. His works are exclusively addressed to Christians; and they so obviously meet the wants of Christians under the various circumstances of life, that even were the execution less able, they could scarcely fail of being highly appreciated by large numbers of the Christian community.'—*From Introductory Essay by Rev. Albert Barnes.*



**RETURN  
TO →**

**CIRCULATION DEPARTMENT**  
202 Main Library

LOAN PERIOD 1

2

3

## HOME USE

4

5

6

ALL BOOKS MAY BE RECALLED AFTER 7 DAYS

1-month loans may be renewed by calling 642-3405

6-month loans may be recharged by bringing books to Circulation Desk

Renewals and recharges may be made 4 days prior to due date

**DUE AS STAMPED BELOW**

REC. CIR. FEB 25 1979

FEB 12 1979

FORM NO. DD6, 40m, 3/78 UN

UNIVERSITY OF CALIFORNIA, BERKELEY  
BERKELEY, CA 94720

103 25 11



LE 1785  
10/16

248164

Moncrieff



